



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Dr. Babasaheb Ambedkar
Mahavidyalaya, Amravati**

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

Dr. Mallu Padaval

Principal

Yes

- Phone no./Alternate phone no.

0

- Mobile no

9423425319

- Registered e-mail

drbamv2018@gmail.com

- Alternate e-mail

drbamv.amr72@gmail.com

- Address

**Uttamnagar, Mahadevkhori Road,
old by pass**

- City/Town

Amravati

- State/UT

Maharashtra

- Pin Code

444606

2.Institutional status

- Affiliated /Constituent
- Type of Institution

Affiliated

Co-education

- Location

Urban

• Financial Status

Grants-in aid

• Name of the Affiliating University

Sant Gadge Baba Amravati University, Amravati

• Name of the IQAC Coordinator

Shuddhodhan Kamble

• Phone No.

07212540346

• Alternate phone No.

9284733513

• Mobile

9421294442

• IQAC e-mail address

drbamv2018@gmail.com

• Alternate Email address

kamblesp13@gmail.cpm

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://drbamvamt.ac.in/aqar-2020-21/>

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

<http://drbamvamt.ac.in/academic-calender-2021-22/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	57.05	2004	04/11/2004	03/11/2009
Cycle 2	B	2.25	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.70	2019	14/06/2019	13/06/2024

6.Date of Establishment of IQAC

15/08/2003

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- 1) Planned and successfully implemented the Academic, Curricular, and Co-curricular Activities
- 2) Conducted Professional Development Programs
- 3) Submitted AQAR of the previous academic year.
- 4)Collected Feedback from the various stakeholders.
- 5) Conducted Students Satisfaction Survey.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planned SSS and collection of Feedback from the stake holders	SSS Conducted and Feedback collected from the stake holders
Student Centered Activities Planned	Inter collegiate Debate Competition and Skill Development Programme conducted for the students
Various Committees Formed to conduct Curricular and Extra Curricular Activities	Curricular and Extra Curricular Activities Conducted
Planned IPR Workshop	IPR Workshop Conducted
Planned Professional Development Programme	Professional Development Programme conducted
Planned for feedback collection and analysis	Feedback on curriculum collected from various stake holders and analyzed
Planned UNNAT BHARAT survey	Unnat Bharat Survey conducted in collaboration with NSS
National Level FDP planned with GAD-TLC, New Delhi	National Level FDP conducted in collaboration with GAD-TLC, New Delhi
Academic Audit planned	Academic Audit conducted

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Shri Dadasaheb Gawai Charitable Trust, Amravati, s Academic Excellence Committee	30/11/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati
• Name of the Head of the institution	Dr. Mallu Padaval
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0
• Mobile no	9423425319
• Registered e-mail	drbamv2018@gmail.com
• Alternate e-mail	drbamv.amr72@gmail.com
• Address	Uttamnagar, Mahadevkhori Road, old by pass
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444606
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati

• Name of the IQAC Coordinator	Shuddhodhan Kamble				
• Phone No.	07212540346				
• Alternate phone No.	9284733513				
• Mobile	9421294442				
• IQAC e-mail address	drbamv2018@gmail.com				
• Alternate Email address	kamblesp13@gmail.cpm				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://drbamvamt.ac.in/academic-calender-2021-22/				
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Cycle 3	B+	2.70	2019	14/06/2019	13/06/2024
6.Date of Establishment of IQAC			15/08/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

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13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Shri Dadasaheb Gawai Charitable Trust, Amravati,s Academic Excellence Committee	30/11/2022
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	05/07/2022

15.Multidisciplinary / interdisciplinary

The college is running programs in Arts and Commerce faculties so very few courses have included an interdisciplinary syllabus. The students in the second year of graduation level are taught a course in Environment Studies to create awareness about the environment. The college arranges educational excursions for students of all classes to get interdisciplinary exposure for students. Many academic programs are conducted togetherly so that the students of different courses and classes should mix together. The induction program for first-year students also provides a chance for the students to form a multidisciplinary approach among the students. Some of the teachers have joined the SAWAYAM portal to learn interdisciplinary courses and students are also encouraged to join the same.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) has been implemented from the academic year 2022-23 so there is no record of this in the previous years.

17.Skill development:

The college runs various courses and activities to boost the skill of the students. The computer lab and the language are used to teach the skills about technical advancement. The department of English conducts a course on a soft skill development program and it also engages in co-curricular activities to develop skills in the students. The Mahindra Pride Classroom Classes were engaged in the college to make soft skill development among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The courses prescribed by the university has an inclusion of various chapters on the Indian Language, culture, and philosophy. The students and the teachers are advised to enroll in online courses in which Indian philosophy and culture are taught. The subjects like History, Political Science, Economics, Sociology, and Commerce has got included in Indian Philosophy. Pali and Prakrit is a language of the Buddha's time, it is taught to the

students in the college. The chapters on Indian Culture and Philosophy are prescribed in the syllabus of English and Marathi languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At the end of the semester, the exam and tests are conducted to check the outcomes of the students. Internal evaluation is also helpful in checking the outcome of the students. Every course and program has its separate outcome, the IQAC asks teachers to give special attention to checking the outcome of the students as per the given parameters.

20.Distance education/online education:

The college has conducted online classes during the time pandemic covid 19. all the teachers have acquired a good knowledge of online classes which has helped them to conduct online classes smoothly. The college is a Local Chapter for Online courses of the SWAYAM, the teachers have completed Refresher and FDP in an online mode. The teachers have used Zoom and Google meet to conduct the online classes and they have also used Google classroom for providing tests and study material to the students. The college has organized online FDP, meetings, and programs for the teachers and students. The WhatsApp groups of students have been formed to share instructions and notices with the students. Though the college runs in the regular mode, many online activities have increased since the time of the pandemic.

Extended Profile

1.Programme

1.1 117

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 608

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

728

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

89

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

14

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

16

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 **117**

Number of courses offered by the institution across all programs during the year

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2.1 **608**

Number of students during the year

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **14**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	16
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	8.34
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	76
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Time-table committee prepares a time-table keeping in view the University stipulations regarding the number of hours required for the teaching-learning process. Heads of the Department allot workload as per the norms of the affiliated university. Teachers complete their lectures as per the teaching plan. Meeting are held to review the completion of the syllabus. The Principal conducts the meeting in coordination with the IQAC to review every department's

progress and future plans. For effective transmission of curriculum, all departments integrate classroom teaching with various learning methodologies like Study Tours, Field-Visits, and seminars. Due to the corona pandemic tours and field visits are not conducted this year. All departments prepare an academic and co-curricular activity schedule as per the calendar provided by the university. Teachers maintain a logbook detailing the teaching schedule for each semester. Copies of the curriculum,

timetable & exam schedule are made available to the students through the College website and the departments. Monthly meetings of the Principal and HODs discuss the upcoming events and last date for completion of course work, based on which extra teaching hours can be scheduled if required.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://drbamvamt.ac.in/academic-calender-2021-22/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a mechanism of internal assessment which is transparent and robust. The internal examination committee works throughout the year to assess the learning levels of the students by conducting unit tests, home assignments, seminars, group discussions, projects, semester-wise preliminary examinations, etc. The rules and regulations laid down by affiliating universities regarding the examination are strictly followed by the institution. The academic calendar consists of a CIE schedule. The transparency in Internal Assessment Process: The schedule of internal examinations is declared well in advance. The faculty members set the question papers as per the pattern of university question papers. The assessment is done by the concerned teacher. The mark sheets are prepared and displayed on the notice board. For transparency measures, assessed answer papers are shown to the students. The students come to know their mistakes and lacunas. The suggestions are given to them for improvements. The outcome of this effort is reflected in the scores of the final semester examination. The departments conduct unit tests on the completed units. The test papers are assessed and their performance is shown to students. The suggestions are given for improvements. The test papers are given to students for preparation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://drbamvamt.ac.in/academic-calender-2021-22/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following courses describe the Human values. Pali literature – Dhammapad and Jatak Tripitaka Pali Human Resource Management Human Resource Management and Development Sociology Yoga Personality Development.ment. Professional Ethics: The courses mentioned below describe professionally accepted standards of personal, business behaviour, values and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles. International Business Environment Corporate Governance Business Environment AuditingFinancial Management Business Laws Entrepreneurial DevelopmentSociology Social Group Work, Counseling Theory & Practice Community Organization and Social Action NGO Management, Organization Behavior & Development Teaching and Learning Skills Physical Education Organization Administration and Methods of Teaching in Physical

Education Science of Sports Training Gender: The courses below which addresses Gender issues by providing the skill-set necessary for lifelong learning and provide opportunities for the students to explore subjects or areas of interest. They teach equality in gender and women empowerment: History Sociology Languages - Pali, English, Marathi Political Science Environment and Sustainability: Environmental Studies. Economics In the second year of UG programs' Environmental Science" is a compulsory subject through which environmental awareness is created among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

112

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://drbamvamt.ac.in/feedback-analysis-atr-2021-22062/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://drbamvamt.ac.in/feedback-analysis-atr-2021-22062/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advanced learners are singled out by the concerned teachers after taking into account the following: 1. The marks obtained by students at previous examinations 2. Objective type test followed by oral test 3. Quiz tests & puzzles 4. Having dialogue with them about their interest in the chosen subjects. The following measures are taken in case of slow learners: 1. The college and individual teachers help the slow learners by giving proper guidance and support to the learners viz. teachers review the academic performance of students from classroom lectures to project writing. 2. Conduct extra classes for difficult subjects (based on the previous university results) in the curriculum. 3. Special attention is given to the students in the tutorial classes, who are identified as slow learners. 4. Slow learners are especially advised and counseled by a Teacher Guardian and the subject expert. 1. Each department organizes various competitions and seminars which help advanced learners to upgrade their knowledge. 2. The performances of the advanced learner are assessed through surprise tests, essay competitions, seminars, presentations, etc. 3. The college provides a platform for co-curricular and extracurricular activities to advanced learners to broaden their horizons by giving opportunities to boost their presentation skills.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/soft-skill-development/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
608	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential learning The students learn through experiences Projects, Seminars, Viva-Voce, essay competition, Study tours, Exhibitions, Projects writing, etc. provide excellent tools for students to increase their expertise in the subject. Methods are used for providing experiential learning to students: 1. College Magazine making 2.Visits (industrial & environmental studies) 3. Poster presentation 4. Essay writing competition 5.Classroom wise seminar 6.PPT presentation 7.Workshop 8. Group discussion 9. Chart display 10.Project writing 11. Fieldwork 12.Mock College day (Students self-governing college -5th September). 2 Participative learning (a) Group discussions (b) Case Analysis (c) Roleplays (e) Projects (f) Presentations (g) Test Series / Seminar (h) Home Assignments (i) Minor Project/ Dissertation (j) Self-Work (SW) (k) Industry Visits (l) Fieldwork Outdoor Activities-Based Courses are offered to learn human values and develop leadership qualities among students such as i. Human Values and Community Outreach ii. Entrepreneurship Awareness Camps iii Performing Arts iv. Basic skills course in sports v. Yoga and Meditation classes for mental and physical well-being vi. Human Values are Celebrated during the year - Students organize activities like blood donation camp, visit old age homes, orphanages, etc. to teach values, ethics, and social responsibility. 3. Problem-solving Methodologies

File Description	Documents
Upload any additional information	View File
Link for additional information	http://drbamvamt.ac.in/coaching-program-for-competitive-exam/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Besides resorting to the conventional method of lecturing, faculties make use of different innovative and creative ways, devices, techniques, and activities to make their teaching-learning effective. The teaching-learning process includes the support of LCD projectors, Google Classroom, Internet, Wi-fi, PPTs, e-resources, Whatsapp, Audio-visual aids, etc. In addition, other activities are also used like- fieldwork, study-tours, role play, surveys, poster presentations, questionnaires, interviews, interdisciplinary teaching, book reviews, use of film, interactive teaching, and learning based on the feedback from students. Department of Commerce organizes Industrial visits, Bank Visits, and Projects on commercial topics to develop the commercial and industrial capability of the students. The department also organizes excursions and tours to study different places of small-scale industry, Banks, and Bachat Gat to develop economic perspectives among the students. Every year the Economics department arranges a Workshop on the Indian Budget post-budget to make students aware of current trends in Indian Economy. The field visits by History students focus on studying different Historical locations and Places. All the Departments also organize educational tours and field trips. Department of Languages organizes Essay Competition, Debates, Poster-making competition, Workshops on Personality Development, and Guest Lecturers. The department of English organizes regularly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

245

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment implemented as per university norms has shown the following results, Internal examination, Practical examination, and semester-end examination are separate heads of passing. Good conduct, independent learning, and communication skills are judged during lectures, practicals, and seminars as a part of students' active academic performance. • Basic eligibility for the evaluation process is made known to students through the college website, notice boards, and class counseling. • College notifies the evaluation process and related documentation on the notice board as well as on the college website. This includes the distribution of marks and schedule of internal evaluation • College also notifies the criteria for allocation of term work marks through notices and class counseling. Broad features of Centralised Internal Assessment test for all courses Fair conduct of the examination Consolidated mark sheet for all subjects which enables us to judge the progress of the student. If the student fails to attend the internal examination on medical grounds or for other

unavoidable reasons they are given a chance to appear on a different date subject to the schedule fixed by the university. Valuation is done by the respective subject teacher within two days through a centralized evaluation system. Model Answers are prepared.

File Description	Documents
Any additional information	View File
Link for additional information	http://drbamvamt.ac.in/po-pso-co/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

If a student is not able to appear in an examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits an application with proper documents. For the students who participate in sports and miss the examination, the college arranges for their examination on different dates. If any student scores fewer marks and wants to improve in that subject, he/she can appear for the improvement examination. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. The answer sheet of such a student is assessed by the faculty once again in the presence of the student concerned. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members. Any student who is not satisfied with the assessment and award of marks may approach the concerned HOD who can intervene and seek the opinion of another course Teacher. The Institute follows an open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents. Complete transparency is maintained in internal assessment tests.

File Description	Documents
Any additional information	View File
Link for additional information	http://drbamvamt.ac.in/po-pso-co/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as on various platforms. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are set by the affiliating university in the syllabi prescribed to each class. Faculty and students are expected to know them. At the beginning of every academic year, the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on the college websites and brochures. Course Outcomes, as well as Learning Outcomes, depend upon the nature of the course and the subject concerned. They are also defined by the university and are clearly mentioned in the syllabus of a particular class and subject. The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject. All these outcomes are explained to students in the classrooms directly or indirectly. There are some universal learning outcomes also which are inherent in every syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://drbamvamt.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a well-defined mechanism to evaluate the attainment of program outcomes, program-specific outcomes, and course outcomes at each stage. Every teacher is involved in explaining the course-specific learning outcomes to students. The teachers are sensitized by IQAC through regular meetings and reviews. The curricular, co-curricular, and extra-curricular activities are organized regularly. The success of the activity performed by the students underlines the attainment of outcomes. The institution uses formal and informal strategies to ascertain that the students achieve the learning outcomes through the course. The activities organized by different departments and

support services also reflect the vision and mission of the institution. Specific objectives are set while planning and executing every activity. It is compulsory to submit an annual plan of activities to be organized with clear-cut objectives to IQAC. The Principal and the LMC/CDC take into consideration the effect and usefulness of the activity according sanction to the teaching plan. The learning outcomes are monitored through the performance and results of students in internal and university examinations. An analysis is carried out at the department level. Feedback is provided in case of necessity. Regular meetings of faculty and staff are arranged through IQAC to discuss the specific learning outcomes achieved. They are also conveyed to the Management. In this way, the academic performance in extension activities, enrolment to higher education, number of placements made, number of awards, and prizes won are the parameters to evaluate the achievements of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://drbamvamt.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

89

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://drbamvamt.ac.in/feedback-analysis-atr-2021-22062/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<http://drbamvamt.ac.in/sss-20-21/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research has always been a way of life in the academic arena of Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati. The research policy of the college has given pivotal importance to research as it aims to enhance the quality of education. The college consistently strives to strengthen the research culture of faculty and students by providing the best research environment. The college has established a Research Advisory Committee to facilitate and monitor the progress of the research undertaken. It takes effort and encourages scientific temper and research culture and aptitude among the faculty and students. The college motivates the faculty members to update their knowledge by helping them to pursue higher studies. The faculty are encouraged to enroll for M.Phil., Ph.D., send proposals for major /minor research projects, to publish research papers in reputed research journals. The faculties are inspired to do research in emerging areas and fields. The proposals for major/minor research projects are discussed at the departmental level and reviewed by the committee before they are submitted to the respective funding or sponsoring agency. Financial assistance and duty leave are given to the faculty attending Workshops, Seminars, and Conferences at the university, state, national and international levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/e-resources/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	http://drbamvamt.ac.in/academic-commitee/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College takes special efforts to promote the institution's neighborhood community network. The students being the major factor, are encouraged and motivated to participate in extension activities. Student-centric community development programs are organized by the college. The faculty shoulders the responsibility to engage students in the extension activities . Activities are organized and implemented through the Support Services like NSS, Cultural Activities, etc. The NSS unit of the college implements various extension activities throughout the academic year. Every year NSS camp of seven days duration is organized in the village adopted by the college but due to corona pandemic, there was a ban on the special camp. The NSS unit conducted many awareness programs about the coronavirus. The NSS has a planned schedule of work. The planned work comprises of making roads, digging soak pits, building bandhara, etc. NSS also carries out activities like Savethe Girl Child campaign, Literacy Rallies, Cleanliness Drives, Water Conservation programs, Aids Awareness Programs, Tree plantation, Day celebration, Free health check-up programs, No Vehicle Day,

etc. The NSS Unit of the college has made a survey of rural area under UNNAT BHARAT scheme.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/community-services/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

439

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati has developed high-tech campuses with modern facilities/learning resources as per the curriculum requirements and norms of statutory/regulatory bodies. The college provides resources and infrastructure for academic excellence according to its vision and strategy objectives. The infrastructure facilities and learning resources are categorized as under (a) Learning Resources: This includes resources and the infrastructure required for library, language & computer laboratories, classroom teaching, events, meetings, workshops, etc. (b) Support facilities include a cafeteria, Seminar Hall, Indoor Stadium, Swimming Tank, Health Center (Gymnasium), etc. (c) Utilities like safe drinking water (Water Coolers), washrooms, Girls' Common Room, Power Generators, etc. Campus-wise details regarding the infrastructure and learning resources are described below: Total Class Room – 14, Computer Equipment -76Office – 01, Staff Room – 01, NSS Office – 01, Departments. – 05, IQACOffice – 01 Seminar Hall – 02, Wash Rooms - 04 Career Counseling & Competitive Centre – 01 Exam Department – 01, Stack Room – 01 Library Knowledge & Learning Resources – 01 Library & Office – 01 Reading Hall – 01 ICT Class Room – 05 Girls Common Room – 01Computer Lab – 01 Language Lab.-01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag an impressive march past of students of all faculties on the beats of the students' band and organization of athletic events. DRBAMV has adequate facilities for sports and games. The total area of sports and games fields is 7.92 acres. Yoga Special training is provided in Yoga for all. Yoga classes are conducted every morning and evening in the college for all free of cost. The session of Yoga is one hour at both the times. The students participate at State and National level competitions. On every World Yoga Day the students perform special Yoga Shows.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/e-resources/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.18 (118454)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati is more like the Integrated Knowledge Resource Centre that is stocked with over 15976 books, periodicals, references, national and international journals, covering all aspects of academic studies and research materials. The Library has over 250 online journals. Some of the online resources Dr. Babasaheb Ambedkar Mahavidyalaya students have access to are Digital Library, Scopus, etc. Access to e-journals, databases, etc is provided through All e-resources that are accessible locally within the campus as well as remotely. Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati Library building is centrally located, well laid out, and aesthetically designed to make it an inviting place with an ambiance that is suitable for learning and scholarship. Library buildings have provision for both individual and group studies making room for interaction, discussion, and quiet studies. Adequate space is provided for browsing and relaxed reading. Libraries also have carrels as well as research scholars/faculty rooms for quiet and serious studies. Libraries at all campuses are equipped with an adequate number of signboards and guides for smoother and more convenient movement of goods, services, and users the library has open access to its collection for all students, faculty, and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://drbamvamt.ac.in/e-resources/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati has enormous and latest IT Infrastructure at the college campus to support the teaching & learning processes. Details of College computing facilities i.e., hardware and software are as follows: Number of systems with individual configurations Desktop (Intel i3 , Dual Core, Celeron Processor with 1 GB RAM and 160 GB to 500 GB HDD) Laptop (Core2duo 2.4 Ghz/i3-4030U 1.90 GHZ,i5-5200U, 2 GB to 4 GB RAM, 250 GB to 500 GB HDD) Total number of systems-76 Dedicated computing facilities Internet in All Computer Labs Internet in Residential area Wi-Fi in All Classroom & Hostels Paid Printing LCD Projectors LAN facility One network across the campus and access Internet/intranet resources under uniform network policy Proprietary software MS-Office 2007/2010 • AutoCAD 3D Studio Max Andragogy • Maya OrCAD • CFD number of nodes with internet facility server on the virtual platform using VM ware and HP Blade servers. High-speed connectivity from multiple ISP's Description of IT facilities including Wi-Fi with the date of updation and nature of updation is as follows: Access Points (CISCO) Installation for 100% Secure Wi-Fi -2020 Coverage IP Surveillance (audio enabled).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/admission-process/

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.30

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a Resource Management Committee that supervises the maintenance of Laboratory, Library, classrooms, Sports Complex, and Computers. The RMC committee is headed by Dr. P G Rathod who monitors and supervises the work done by the concerned person. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. Optimum working condition of all properties/ equipment on the campus is ensured by assigning

the work to experts. We have available-on-call contract persons for maintaining various items of the college: For Computer and Language lab the person concerned is Mr. Shailesh who looks after the maintenance of computers and software in the computers. There is Visitor's Register where each visitor must enter their name and contact number while visiting the lab. Library - Accession to library is permitted at the cost of the deposit as caution money.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/academic-committee/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

342

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://drbamvamt.ac.in/soft-skill-development/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given proper representation in various administrative, co-curricular and extracurricular activities Student Clubs are formed at the department level. The departments organize the co-curricular and extracurricular activities through student clubs. Each club is run by students. Clubs have well defined structure & assigned roles. Following clubs are presently operational: 1. The Commerce Club 2. Marathi Literary Association 3. English Literary Association 4. Pali Literary Club 5. Association of Economics - visit to Industries, organization of Seminar, Group Discussion, Organising Study Tours. 6. ItihasAbhyasMandal - this is an association exclusively of students. The Association organizes activities like - Essay Competition, Poster Presentation, organizing Historical Tours. They are involved in all major decision making aspects related to students. Placement Committees: Nameofthecommittee/Cell Students representation 1 Academic Monitoring Committee 2 Anti-ragging Committee 3 Alumni Cell

4 Discipline Committee 5 IQAC 6 Grievance Redressal Cell 7 Library Committee 8 SC/STcell 9 Students on Co-curricular & Extra-curricular committees 10 Career Counseling Cell 11 Code of Conduct Committee 12 Competitive examination Committee

13 PublicityCommittee 14 SkillDevelopmentCommittee 15 StudentWelfareCommittee 16 Training&PlacementCell 17 WomenEmpowermentCell 18 Prevention of Sexual Harassment Committee 19 StudentCouncil 20 Competitive Examination Cell

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/academic-commitee/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Formal Alumni Meets are organized every year in the college campus. On such occasions large number of alumni gather and discuss the ways to improve the contribution of the college to the society and the nation. On such opportunities which enable Alumni to reunite with their friends and faculty members, Self Study Report of SHRI. DADASAHEB GAWAI CHARITABLE TRUST'S, DR. BABASAHEB AMBEDKAR MAAVIDALAYA revitalize their memories and share experiences of their past and present life. At the same time it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. The areas where Dr. Babsaheb Ambedkar Mahavidyalaya is utilizing the Alumni Network: 1. In building the college reputation, which relies in large part on how successful graduates are in the real world. 2. Our existing

students have better jobprospects because their seniors are creating a perfect legacy in the all fields of the society with their knowledge and values. Major platforms where Dr. Babsaheb Ambedkar Mahavidyalaya Alumni are engaged: 1.Invited Talks/ Guest Lectures/ Alumni Forums 2.Member of admissions boards 3.Selected Group of Dr. Babsaheb Ambedkar Mahavidyalaya as the Alumni Association Flag Bearer and to lead the Academic. Alumni Rahul Shende and Sumit Bhagat have guided students in the pre-recruitment training Programme.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

1. To conduct programmes and activities that will instill sense of social commitment among the students and help them to become responsible citizens of the nation.
2. Advancing new approaches to education, including academic centers of excellence
3. To initiate for industry/organization linkages/collaborations with the view to continuously train and groom the students and college staff members

Mission

1. Serve the educational needs of the downtrodden students of the society and enable them to join the world educational standard

2. To emerge as a one-stop destination for all RURAL, Buddhist Community & TRIBAL students of Amravati District so as to fulfill their dreams in field of their choice and transform them into thorough professionals and a good human being.
3. conduct community education programs that encourage learning at every stage of life;;
4. administer customized training programs for business and industry and extend career development support for students, faculty, and staff through career exploration,
5. counseling, job preparation, job opportunities, and academic and classified staff development; The faculties of different departments in the college with the concurrence of the Principal and College,

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices a decentralized and participative management approach in all its activities. The decision making is carried out by involving faculty members at all levels. The various committees are in place for the progress in various functions and for ensuring excellence in respective areas. They are involved in decision making at various levels by institution and management. The administrative and academic responsibilities are decentralized for effective educational leadership for effective implementation & monitoring of various policies, regulations & guidelines at various levels. The process of curriculum and programme review was established in consultation with the subject matter experts. The Involvement of stakeholders in the review process. The stakeholders' involved are:

Faculty members

Students

Industry experts

External subject experts

Alumni

(b) Programme Review Committee (PRC) and Course Review Committee (CRC) is constituted

by the Head of Institution and Head of Department

(i) The CRC consists of 2-3 faculty members from the same.

(ii) The PRC deliberates on programme structure with the senior faculty of the Institution. It also takes feedback from industry experts, external experts from academia and research for assessing demand of programme, skill set and competencies required by the industry research.

File Description	Documents
Paste link for additional information	https://drbamvamt.org/academic-commitee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Need: Parameters , Objective and Scope is presented to the curriculum restructure committee and IQAC

Accessing the Need Analysis by Academia and Industry experts

Approval given for Designing/Reviewing the Curriculum following the norms of UGC and Parent University

• Seeking approval from all Statutory Bodies • (Board of Studies, Academic Council, Governing Body)

Admissions to the Programmes following the norms after the commencement of Classes

1. Programme is designed as per the market needs and demand

2. Feedback of faculty, students, alumni and parents is considered to evaluate the utility

content of the curriculum.

3. Expert opinion is taken from university professors , BOS members, external examiners and

Industrialists.

4. Recruiters and the college placement cell give indications on employability elements to be

included in curriculum

The Academic Excellence Committee of the Institution ensures the enrichment and development of the curricula of the Value Added Courses. The curricula developed/adopted have relevance to the Regional/National/Global developmental needs with well-defined and informed learning objectives and outcomes. A structured feedback is received from the stake holders with reference to the curriculum design.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://drbamvamt.ac.in/academic-commitee/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SET UP:

A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

Dr. Babasaheb Ambedkar Mahavidyalaya has been established in 1972.It has a Governing body/Board of Trustee to monitor and achieving the vision and mission of the institution. The College Development committee has been set up in pursuance with the Maharashtra University Act 2016. It has an effective organizational structure which monitors and improves the institution.

Functions of Key Administrative Positions:

POSITION

FUNCTION

GOVERNINGBODY/Board of Trustee

- Reviews academic and other related activities of the College
- Consider new programs of study for approval of UGC
- Consider recommendations of the Principal regarding Promotions
- Ratify Selections/appointments/medals and prizes
- Approves Annual Budget of the College
- Annual University affiliation

The College Development Committee

Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth

Decide about the overall teaching programmes or Annual calendar of the college.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/board-of-trustee/
Link to Organogram of the institution webpage	http://drbamvamt.ac.in/college-development-committee/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College encourages and supports the Teaching Faculty to participate in seminars, workshops and orientation programmes, pursue Ph.D., Post-Doctoral, Research projects, etc Orientation on “Methodology of imparting Value Education” was conducted for the faculty and Non Teaching Staff. They are encouraged to pursue Higher Education and get better qualification like graduation and post-graduation and technical qualifications, get themselves groomed in personality development and spoken English skills, acquire training for enhancing their office automation and computer skills. Brief list of welfare measures: Pregnant ladies and lactating mothers are given necessary concessions in their day to day work and they are given flexible timings as per their requirements, Study leave for pursuing higher studies, Uniform is provided to peon and security, Free medical camp for the staff, Disbursement of financial credits/facilities through Yashodhara Teachers Credit Co- operative Society, Provident fund for all the employees who fall under the eligibility criteria as per Govt. norms, Canteen Facility at subsidized rates, No membership fee for availing facilities of Gym, Indoor games and Swimming Pool. Management funded training programs for teaching and non-teaching employees. The Institution has a welfare mechanism in place, for teaching and non-teaching staff. The various welfare schemes are: Priority given in the school admission of wards of the faculty and staff. Maternity benefits. Medical leave. Yoga classes. Wi-Fi facility. Cafeterias. Swimming pool, Indoor Hall.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/welfare-measures-for-teaching-non-teaching/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty members fill in their Self-Appraisal forms which are assessed by the Self Appraisal Committee. Based on the proforma of the university the teachers submit API forms. The analysis of

the feedback provides certain inputs on the individual faculties strength and weaknesses. Management receives Confidential Reports of all the teachers through the Principal (i.e, performance appraisal forms) at the end of every semester. In the Report Principal evaluates the performance of staff and gives the grading according to the work performed. Meetings are conducted and results are reviewed. The teachers are motivated to take up development programs. Performance appraisals of teaching and non- teaching staff are reviewed by the Principal. Adverse remarks, if any, are conveyed to the concerned employees for improvement. Teaching:-Every Faculty Member of Institution is assessed for his or her Performance based on the API score of PBAS proforma. The PBAS proforma has been evolved as per guidelines stipulated in "UGC Regulations on Minimum Qualifications for Appointment of Teachers in College and Measures for the Maintenance of Standards in Higher Education-2010" no. F3-1/2009 dated 30 June, 2010, hereafter referred as UGC regulations. The API scores as endorsed and verified in the PBAS proforma are the primary means of assessment of the teachers.

File Description	Documents
Paste link for additional information	https://www.sgbau.ac.in/pdf/downloadpdf.a_shx?ac=gnp&id=794
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. The institution has its own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there

have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system. The college Management (Shri Dadsaheb Gawai Charitable Trust, Amravati) has set up an Audit Committee for the purpose of co-ordination with the Internal and External audit process.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/internal-external-audit/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dr. Babasaheb Ambedkar Mahavidyalaya is an aided institution. The college receives only salary grants. Some of the funds are generated through the fees paid by the students of non-grant sections. Deficit is managed by taking advance from the parent trust. Additional funding is obtained from contribution by faculty members, form philanthropists and from funding agencies like UGC through Research proposals. These funds are utilized for the research and laboratory development. The institute has a well-defined mechanism to monitor effective and efficient

utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by College Development Committee every year taking into consideration recurring and non-recurring expenditures. Resources mobilized

1. Teachers contribute to payment of fee of some of the destitute students

2. Teachers raise funds to give awards to the meritorious students

3. Teachers contribute 2% of their salary every month for the welfare of the students

4. Teachers contribute to provide uniform to the poor students.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/academic-commitee/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays vital role in designing, framing and implementing policies of the college. Different academic activities have been initiated through IQAC for quality assurance and enhancement. IQAC initiated research activities, use of ICT in teaching learning process, organization of extension and co-curricular activities, innovative teaching methods, organization of student seminars etc. It also initiates in organising Exhibitions, industrial study tours, visits to historical places and excursions for environmental consciousness, internal examination, student project and other student centric activities with the help of the members of students council. Student centric activities(From last 32 years the IQAC organizes intercollegiate University level debate competition on 6th December). The IQAC in the Institution is constituted at Institution Level. The IQAC has contributed in institutionalizing quality assurance strategies and processes. The IQAC at Institutional level is conducted meeting every month. All Academic and academic administrative activities or

events are mapped in the Academic Calendar of the Institution.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/iqca/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A robust system of continuous review of teaching-learning processes through dedicated Departments and Committees: Student Academic Affairs & Support Services Quality Assurance & Enhancement Research Planning The Programme Structure, Course Syllabus, Course Session Plan, Time-table, Academic Planning Worksheet are made available to the students before the commencement of the semester. Daily monitoring of conduct of the classes is done by the Academic office established in each department and centrally by Student Academic Affairs & Support Services regularly visits the institutions and checks the proper conduct of the classes. This is also supported by online report of class conducted. Regular meetings of course faculty are held with Head of institution to review the course delivery and student learning progress. Feedback from students is also taken. Examination results for assessing various student learning outcomes. Based on the recommendations of IQAC, the teaching-learning processes are reviewed. The frequency of the IQAC meetings are planned by each Chairperson according to the calendar and Time Table uploaded and approved by the competent authority. Also, all the processes right from admissions to convocation are monitored for compliance by IQAC. Staff meetings are conducted with the initiative of IQAC. The Principal meets faculty and staff regularly . Academic Calendar is prepared.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/academic-commitee/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of **A. All of the above**

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://drbamvamt.ac.in/feedback-analysis-atr-2021-22062/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following activities were organised as Gender Sensitization

1 Title Rangoli Competition

Date 14.04.2022

No.of Participants 37

A rangoli Competition was organised under thr guidance of Dr Anjankumar Sahay for the local students living in the vicinity of our College ,as part of creative activity and also to celebrate Dr.Babasaheb Ambedkar Birth Anniversary.The winners were given prizes .

2 Title Guest Lecture on Gender Sensitization

Date 10.03.2022

No.of Participants 62

A Lecture was organised by Women Cell on the topic of Gender Sensitization in the NSS Camp of Wadgaon Mahure on the occasion of Savitriaai Phuley Death Anniversary .The speaker was Mrs Malatai Mahure, Sarpanch of the village. NSS volunteers and women from the village attended the programme.

3 Title Community Outreach Programme on Gender Sensitization

Date 08.03.2022

No.of Participants 200+

A Lecture was organised by Women Cell on the topic of Gender Sensitization on the occasion of International Womens Day in offline and online for the students ,facuties and villagers of Wadgaon Mahure in NSS Camp. As the programme was online and offline,more then 200 participants attended the programme.

4 Title Pper Bag making Workshop

Date 03.01.2022

No.of Participants 76

A workshop was organised by Women Cell on Paper Bag making as Skill Development for the students and ,faculties to mark International Womens Day. Gift bags and shopping bags of all size and shapes were practically explained by Sonule Madam.

File Description	Documents
Annual gender sensitization action plan	http://drbamvamt.ac.in/academic-commitee/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://drbamvamt.ac.in/gallery/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a place on its campus where the solid wastes materials are disposed of. It is to notice that the Municipality of Amravati has envisaged a specific place in the college campus to dump the solid waste. The Municipal Waste Vans come twice a week to take these wastes. It needs to be mentioned here that the waste disposable vans of the Municipality have two sections: one for dry waste and another for wet waste. The wastes are arranged accordingly in the college. Liquid Waste The wastewater is carried out through the pipeline. The drainage system is well planned. As the college is situated in an elevated area, the liquid wastes are drained away easily. Biomedical Waste Management- There is no biomedical waste management system in the college. E-waste Management- T There is an e-waste management system in the college. The e-wastes are collected carefully and are handed over to the Municipality of the district. Waste recycling system- There is no system of Waste recycling in the college. However, there is a rainwater harvesting system in the college. Hazardous chemicals and

radioactive waste management- There is no Hazardous chemicals or radioactive waste management system in the college. **File Description Documents** Relevant documents like agreements / MoUs with Government and other approved agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the college are to provide education to the underprivileged section of society. The trust which runs the college is inspired by the work and thoughts of Bharatan Dr. Babasaheb Ambedkar and the great visionary leader Shri Dadasaheb Gawai so the college caters to education and all other facilities with social harmony. Being a Buddhist minority institution, the college strictly follows the peace and social harmony on the campus. The students are taught about tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities through curricular and extracurricular activities. The college is situated near the slum area where the majority of Scheduled Castes people live, though the college is a religious minority institution, still, all the religious festivals are observed to establish communal harmony. The Birth and death anniversaries of all the great leaders are observed to spread the message of social thinkers. NSS and the department of Sociology organize various social and cultural activities to establish an inclusive environment. File Description Documents Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution),

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes all social days to spread the constitutional obligations: values, rights, duties, and responsibilities. 26th June is being celebrated continuously by the department of sociology to give the message of social equality to the students and the staff. The birthday of the founder president Hon'ble Dr. Kamaltai Gavai on 13th July and the death anniversary of Hon'ble Shri Dadasaheb Gawai are observed every year with the programmes of social awareness like blood donation camp, health check-up camp, food, and other necessary material distribution among the nearby area and other constructive work. The national festivals, 15th August and 26th January are celebrated with full enthusiasm to create a feeling of patriotism among the students. The constitution day and RTI weeks are also observed to create awareness about Constitutional rights and fundamental rights. The department of political science organizes guest lecture programmes, and activities about constitutional rights awareness. Every programme of the department of political science begins with a collective reading of the preamble of the Indian constitution. The big cut out of the preamble of the Indian Constitution is hung in the seminar hall of the college. Through the prescribed syllabus also students learn about the duties and responsibilities. The birth anniversary of Dr. Babasaheb Ambedkar is celebrated with various social and educational programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://drbamvamt.ac.in/core-values-of-institution/
Any other relevant information	http://drbamvamt.ac.in/code-of-conduct/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers,

A. All of the above

administrators and other staff 4.
Annual awareness programmes on Code of
Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. Babasaheb AmbedkarThe college celebrates all the national and international days like Aids day, World peace day, literacy day, etc. The teachers and the students take active part in all such days. The following is the list of the programmes and days celebration- 1 Dr. Kamaltai Gawai Birthday 13/7 2 Hon'ble Dadasaheb Gawai Deatg anniversary 25/7 3 Independence day 15/8 4 Teachers day 5/9 5 Mahatma Gandhi Jayanti 2/10 6 Balika Din- Savitribai Phule Jayanti 3/1 7 Swami Vivekananda 12/1 8 Republic Day 26/1 9 Chatrapati Shivaji Maharaj 19/2 10 Dr. Babasaheb Ambedkar Mahaparinirwan Din. 6/12 11 Dr. Babasaheb Ambedkar Jayanti 14/1 12 Buddha Pornima The Red Ribbon committee observe the International Aids day on 1/12 The department of physical Education celebrates Yoga Day on 21/6 The Economics department observes International Population Day The History Department observes International Peace day on 2/10

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title -Adopting five students from deprived class by the teachers
2. Objectives of the Practice - To spread higher education among the deprived class people from nearby slum areas.
3. The Context - the majority of the families inhabiting nearby slum areas live in the most deprived and wretched conditions. They do menial jobs to sustain their families. In the face of the hardship faced by them, they are unable to bear the educational expenses of their wards.
4. The Practice- the college has been started with a view to serve the educational and holistic development of the students from the nearby locality. For its undeterred services to the cause of the people of the downtrodden and deprived class, the Management of the college has been widely acclaimed.
2. Title: Celebration of Parenting Day
Objectives of the Practice-To inculcate traditional Indian culture of worshipping parents.
Context The Parenting Day is a changed form of Valentine's Day. Valentine's Day is celebrated on 14th February of the year. On the day the lovers avow their love to their beloved. Problems encountered and resources required
2. Lack of awareness on the part of parents about replacing Valentine Day by Parentine Day Celebration.

File Description	Documents
Best practices in the Institutional website	http://drbamvamt.ac.in/best-practices-community-services/
Any other relevant information	http://drbamvamt.ac.in/community-services/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In alignment with the vision and mission, the college is serving the educational needs of the downtrodden students of the society and making all possible efforts to enable them to join the world educational standard. The college is making its best efforts to emerge as a one-stop destination for all Rural, Buddhist Community Tribal students of Amravati district so as to fulfill

their dreams in the field of their choice and transform them into thorough professionals and good human beings. The Institute has established its distinctive approach towards this comprehensive Vision by modeling it in the form of service to the society, by means of Value Added Courses, or by allowing the students to organize events to develop their skills. Entrepreneurship development, Ethical and Human value development. The Institution arranges skill enhancement programs to develop their skills for example. The college is very active in the field of games and sports, every year the college organizes University level, state level and National level tournaments in the campus. The students of the college have received many prestigious awards in the sports. The meditation through the Yoga and Vipassana are practiced at regular intervals in the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Time-table committee prepares a time-table keeping in view the University stipulations regarding the number of hours required for the teaching-learning process. Heads of the Department allot workload as per the norms of the affiliated university. Teachers complete their lectures as per the teaching plan. Meeting are held to review the completion of the syllabus. The Principal conducts the meeting in coordination with the IQAC to review every department's

progress and future plans. For effective transmission of curriculum, all departments integrate classroom teaching with various learning methodologies like Study Tours, Field-Visits, and seminars. Due to the corona pandemic tours and field visits are not conducted this year. All departments prepare an academic and co-curricular activity schedule as per the calendar provided by the university. Teachers maintain a logbook detailing the teaching schedule for each semester. Copies of the curriculum, timetable & exam schedule are made available to the students through the College website and the departments. Monthly meetings of the Principal and HODs discuss the upcoming events and last date for completion of course work, based on which extra teaching hours can be scheduled if required.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://drbamvamt.ac.in/academic-calender-2021-22/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a mechanism of internal assessment which is transparent and robust. The internal examination committee

works throughout the year to assess the learning levels of the students by conducting unit tests, home assignments, seminars, group discussions, projects, semester-wise preliminary examinations, etc. The rules and regulations laid down by affiliating universities regarding the examination are strictly followed by the institution. The academic calendar consists of a CIE schedule. The transparency in Internal Assessment Process: The schedule of internal examinations is declared well in advance. The faculty members set the question papers as per the pattern of university question papers. The assessment is done by the concerned teacher. The mark sheets are prepared and displayed on the notice board. For transparency measures, assessed answer papers are shown to the students. The students come to know their mistakes and lacunas. The suggestions are given to them for improvements. The outcome of this effort is reflected in the scores of the final semester examination. The departments conduct unit tests on the completed units. The test papers are assessed and their performance is shown to students. The suggestions are given for improvements. The test papers are given to students for preparation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://drbamvamt.ac.in/academic-calender-2021-22/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following courses describe the Human values. Pali literature – Dhammapad and Jatak Tripitaka Pali Human Resource Management Human Resource Management and Development Sociology Yoga Personality Development.ment. Professional Ethics: The courses mentioned below describe professionally accepted standards of personal, business behaviour, values and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles. International Business Environment Corporate Governance Business Environment AuditingFinancial Management Business Laws Entrepreneurial DevelopmentSociology Social Group Work, Counseling Theory & Practice Community Organization and Social Action NGO Management, Organization Behavior & Development Teaching and Learning Skills Physical Education Organization Administration and Methods of Teaching in Physical Education Science of Sports Training Gender: The courses below which addresses Gender issues by providing the skill-set necessary for lifelong learning and provide opportunities for the students to explore subjects or areas of interest. They teach equality in gender and women empowerment: History Sociology Languages - Pali, English, Marathi PoliticalScience Environment and Sustainability: Environmental Studies. Economics In the second year of UG programs' Environmental Science" is a compulsory subject through which environmental awareness is created among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

112

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://drbamvamt.ac.in/feedback-analysis-atr-2021-22062/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://drbamvamt.ac.in/feedback-analysis-atr-2021-22062/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

608

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive

of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advanced learners are singled out by the concerned teachers after taking into account the following: 1. The marks obtained by students at previous examinations 2. Objective type test followed by oral test 3. Quiz tests & puzzles 4. Having dialogue with them about their interest in the chosen subjects. The following measures are taken in case of slow learners: 1. The college and individual teachers help the slow learners by giving proper guidance and support to the learners viz. teachers review the academic performance of students from classroom lectures to project writing. 2. Conduct extra classes for difficult subjects (based on the previous university results) in the curriculum. 3. Special attention is given to the students in the tutorial classes, who are identified as slow learners. 4. Slow learners are especially advised and counseled by a Teacher Guardian and the subject expert. 1. Each department organizes various competitions and seminars which help advanced learners to upgrade their knowledge. 2. The performances of the advanced learner are assessed through surprise tests, essay competitions, seminars, presentations, etc. 3. The college provides a platform for co-curricular and extracurricular activities to advanced learners to broaden their horizons by giving opportunities to boost their presentation skills.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/soft-skill-development/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
608	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential learning The students learn through experiences Projects, Seminars, Viva-Voce, essay competition, Study tours, Exhibitions, Projects writing, etc. provide excellent tools for students to increase their expertise in the subject. Methods are used for providing experiential learning to students: 1. College Magazine making 2.Visits (industrial & environmental studies) 3. Poster presentation 4. Essay writing competition 5.Classroom wise seminar 6.PPT presentation 7.Workshop 8. Group discussion 9. Chart display 10.Project writing 11. Fieldwork 12.Mock College day (Students self-governing college -5th September). 2 Participative learning (a) Group discussions (b) Case Analysis (c) Roleplays (e) Projects (f) Presentations (g) Test Series / Seminar (h) Home Assignments (i) Minor Project/ Dissertation (j) Self-Work (SW) (k) Industry Visits (l) Fieldwork Outdoor Activities-Based Courses are offered to learn human values and develop leadership qualities among students such as i. Human Values and Community Outreach ii. Entrepreneurship Awareness Camps iii Performing Arts iv. Basic skills course in sports v. Yoga and Meditation classes for mental and physical well-being vi. Human Values are Celebrated during the year - Students organize activities like blood donation camp, visit old age homes, orphanages, etc. to teach values, ethics, and social responsibility. 3.

Problem-solving Methodologies

File Description	Documents
Upload any additional information	View File
Link for additional information	http://drbamvamt.ac.in/coaching-program-for-competitive-exam/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Besides resorting to the conventional method of lecturing, faculties make use of different innovative and creative ways, devices, techniques, and activities to make their teaching-learning effective. The teaching-learning process includes the support of LCD projectors, Google Classroom, Internet, Wi-fi, PPTs, e-resources, Whatsapp, Audio-visual aids, etc. In addition, other activities are also used like- fieldwork, study- tours, role play, surveys, poster presentations, questionnaires, interviews, interdisciplinary teaching, book reviews, use of film, interactive teaching, and learning based on the feedback from students. Department of Commerce organizes Industrial visits, Bank Visits, and Projects on commercial topics to develop the commercial and industrial capability of the students. The department also organizes excursions and tours to study different places of small-scale industry, Banks, and Bachat Gat to develop economic perspectives among the students. Every year the Economics department arranges a Workshop on the Indian Budget post-budget to make students aware of current trends in Indian Economy. The field visits by History students focus on studying different Historical locations and Places. All the Departments also organize educational tours and field trips. Department of Languages organizes Essay Competition, Debates, Poster-making competition, Workshops on Personality Development, and Guest Lecturers. The department of English organizes regularly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

245

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment implemented as per university norms has shown the following results, Internal examination, Practical examination, and semester-end examination are separate heads of passing. Good conduct, independent learning, and communication skills are judged during lectures, practicals, and seminars as a part of students' active academic performance. • Basic eligibility for the evaluation process is made known to students through the college website, notice boards, and class counseling. • College notifies the evaluation process and related documentation on the notice board as well as on the college website. This includes the distribution of marks and schedule of internal evaluation • College also notifies the criteria for allocation of term work marks through notices and class counseling. Broad features of Centralised Internal Assessment test for all courses Fair conduct of the examination Consolidated mark sheet for all subjects which enables us to judge the progress

of the student. If the student fails to attend the internal examination on medical grounds or for other unavoidable reasons they are given a chance to appear on a different date subject to the schedule fixed by the university. Valuation is done by the respective subject teacher within two days through a centralized evaluation system. Model Answers are prepared.

File Description	Documents
Any additional information	View File
Link for additional information	http://drbamvamt.ac.in/po-pso-co/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

If a student is not able to appear in an examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits an application with proper documents. For the students who participate in sports and miss the examination, the college arranges for their examination on different dates. If any student scores fewer marks and wants to improve in that subject, he/she can appear for the improvement examination. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. The answer sheet of such a student is assessed by the faculty once again in the presence of the student concerned. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members. Any student who is not satisfied with the assessment and award of marks may approach the concerned HOD who can intervene and seek the opinion of another course Teacher. The Institute follows an open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents. Complete transparency is maintained in internal assessment tests.

File Description	Documents
Any additional information	View File
Link for additional information	http://drbamvamt.ac.in/po-pso-co/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as on various platforms. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are set by the affiliating university in the syllabi prescribed to each class. Faculty and students are expected to know them. At the beginning of every academic year, the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on the college websites and brochures. Course Outcomes, as well as Learning Outcomes, depend upon the nature of the course and the subject concerned. They are also defined by the university and are clearly mentioned in the syllabus of a particular class and subject. The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject. All these outcomes are explained to students in the classrooms directly or indirectly. There are some universal learning outcomes also which are inherent in every syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://drbamvamt.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a well-defined mechanism to evaluate the attainment of program outcomes, program-specific outcomes, and course outcomes at each stage. Every teacher is involved in explaining the course-specific learning outcomes to students. The teachers are sensitized by IQAC through regular meetings and reviews. The curricular, co-curricular, and extra-curricular activities are organized regularly. The

success of the activity performed by the students underlines the attainment of outcomes. The institution uses formal and informal strategies to ascertain that the students achieve the learning outcomes through the course. The activities organized by different departments and support services also reflect the vision and mission of the institution. Specific objectives are set while planning and executing every activity. It is compulsory to submit an annual plan of activities to be organized with clear-cut objectives to IQAC. The Principal and the LMC/CDC take into consideration the effect and usefulness of the activity according sanction to the teaching plan. The learning outcomes are monitored through the performance and results of students in internal and university examinations. An analysis is carried out at the department level. Feedback is provided in case of necessity. Regular meetings of faculty and staff are arranged through IQAC to discuss the specific learning outcomes achieved. They are also conveyed to the Management. In this way, the academic performance in extension activities, enrolment to higher education, number of placements made, number of awards, and prizes won are the parameters to evaluate the achievements of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://drbamvamt.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

89

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://drbamvamt.ac.in/feedback-analysis-atr-2021-22062/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://drbamvamt.ac.in/ss-20-21/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research has always been a way of life in the academic arena of Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati. The research policy of the college has given pivotal importance to research as it aims to enhance the quality of education. The college consistently strives to strengthen the research culture of faculty and students by providing the best research environment. The college has established a Research Advisory Committee to facilitate and monitor the progress of the research undertaken. It takes effort and encourages scientific temper and research culture and aptitude among the faculty and students. The college motivates the faculty members to update their knowledge by helping them to pursue higher studies. The faculty are encouraged to enroll for M.Phil., Ph.D., send proposals for major /minor research projects, to publish research papers in reputed research journals. The faculties are inspired to do research in

emerging areas and fields. The proposals for major/minor research projects are discussed at the departmental level and reviewed by the committee before they are submitted to the respective funding or sponsoring agency. Financial assistance and duty leave are given to the faculty attending Workshops, Seminars, and Conferences at the university, state, national and international levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/e-resources/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	http://drbamvamt.ac.in/academic-committee/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College takes special efforts to promote the institution's neighborhood community network. The students being the major factor, are encouraged and motivated to participate in extension activities. Student-centric community development programs are organized by the college. The faculty shoulders the responsibility to engage students in the extension activities. Activities are organized and implemented through the Support Services like NSS, Cultural Activities, etc. The NSS unit of the college implements various extension activities throughout the academic year. Every year NSS camp of seven days duration is organized in the village adopted by the college but due to corona pandemic, there was a ban on the special camp. The NSS unit conducted many awareness programs about the coronavirus. The NSS has a planned schedule of work. The planned work comprises of making roads, digging soak pits, building bandhara, etc. NSS also carries out activities like Save the Girl Child campaign, Literacy Rallies, Cleanliness Drives, Water Conservation programs, Aids Awareness Programs, Tree plantation, Day celebration, Free health check-up programs, No Vehicle Day, etc. The NSS Unit of the college has made a survey of rural area under UNNAT BHARAT scheme.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/community-services/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

439

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati has developed high-tech campuses with modern facilities/learning resources as per the curriculum requirements and norms of statutory/regulatory bodies. The college provides resources and infrastructure for academic excellence according to its vision and strategy objectives. The infrastructure facilities and learning resources are categorized as under (a) Learning Resources: This includes resources and the infrastructure

required for library, language & computer laboratories, classroom teaching, events, meetings, workshops, etc. (b) Support facilities include a cafeteria, Seminar Hall, Indoor Stadium, Swimming Tank, Health Center (Gymnasium), etc. (c) Utilities like safe drinking water (Water Coolers), washrooms, Girls' Common Room, Power Generators, etc. Campus-wise details regarding the infrastructure and learning resources are described below: Total Class Room - 14, Computer Equipment - 760 Office - 01, Staff Room - 01, NSS Office - 01, Departments. - 05, IQAC Office - 01 Seminar Hall - 02, Wash Rooms - 04 Career Counseling & Competitive Centre - 01 Exam Department - 01, Stack Room - 01 Library Knowledge & Learning Resources - 01 Library & Office - 01 Reading Hall - 01 ICT Class Room - 05 Girls Common Room - 01 Computer Lab - 01 Language Lab. - 01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag an impressive march past of students of all faculties on the beats of the students' band and organization of athletic events. DRBAMV has adequate facilities for sports and games. The total area of sports and games fields is 7.92 acres. Yoga Special training is provided in Yoga for all. Yoga classes are conducted every morning and evening in the college for all free of cost. The session of Yoga is one hour at both the times. The students participate at State and National level competitions. On every World Yoga Day the students perform special Yoga Shows.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/e-resources/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.18 (118454)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati

is more like the Integrated Knowledge Resource Centre that is stocked with over 15976 books, periodicals, references, national and international journals, covering all aspects of academic studies and research materials. The Library has over 250 online journals. Some of the online resources Dr. Babasaheb Ambedkar Mahavidyalaya students have access to are Digital Library, Scopus, etc. Access to e-journals, databases, etc is provided through All e-resources that are accessible locally within the campus as well as remotely. Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati Library building is centrally located, well laid out, and aesthetically designed to make it an inviting place with an ambiance that is suitable for learning and scholarship. Library buildings have provision for both individual and group studies making room for interaction, discussion, and quiet studies. Adequate space is provided for browsing and relaxed reading. Libraries also have carrels as well as research scholars/faculty rooms for quiet and serious studies. Libraries at all campuses are equipped with an adequate number of signboards and guides for smoother and more convenient movement of goods, services, and users the library has open access to its collection for all students, faculty, and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://drbamvamt.ac.in/e-resources/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati has enormous and latest IT Infrastructure at the college campus to support the teaching & learning processes. Details of College computing facilities i.e., hardware and software are as follows: Number of systems with individual configurations Desktop (Intel i3 , Dual Core, Celeron Processor with 1 GB RAM and 160 GB to 500 GB HDD) Laptop (Core2duo 2.4 Ghz/i3-4030U 1.90 GHZ,i5-5200U, 2 GB to 4 GB RAM, 250 GB to 500 GB HDD) Total number of systems-76 Dedicated computing facilities Internet in All Computer Labs Internet in Residential area Wi-Fi in All Classroom & Hostels Paid Printing LCD Projectors LAN facility One network across the campus and access Internet/intranet resources under uniform

network policy Proprietary software MS-Office 2007/2010 • AutoCAD 3D Studio Max Andragogy • Maya OrCAD • CFD number of nodes with internet facility server on the virtual platform using VM ware and HP Blade servers. High-speed connectivity from multiple ISP's Description of IT facilities including Wi-Fi with the date of updation and nature of updation is as follows: Access Points (CISCO) Installation for 100% Secure Wi-Fi -2020 Coverage IP Surveillance (audio enabled).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/admission-process/

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.30

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a Resource Management Committee that supervises the maintenance of Laboratory, Library, classrooms, Sports Complex, and Computers. The RMC committee is headed by Dr. P G Rathod who monitors and supervises the work done by the concerned person. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. Optimum working condition of all properties/ equipment on the campus is ensured by assigning the work to experts. We have available-on-call contract persons for maintaining various items of the college: For Computer and Language lab the person concerned is Mr. Shailesh who looks after the maintenance of computers and software in the computers. There is Visitor's Register where each visitor must enter their name and contact number while visiting the lab. Library - Accession to library is permitted at the cost of the deposit as caution money.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://drbamvamt.ac.in/academic-committee/

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
342	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health	A. All of the above

and hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	http://drbamvamt.ac.in/soft-skill-development/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
110	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
110	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
6	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
Students are given proper representation in various	

administrative, co-curricular and extracurricular activities. Student Clubs are formed at the department level. The departments organize the co-curricular and extracurricular activities through student clubs. Each club is run by students. Clubs have well defined structure & assigned roles. Following clubs are presently operational: 1. The Commerce Club 2. Marathi Literary Association 3. English Literary Association 4. Pali Literary Club 5. Association of Economics - visit to Industries, organization of Seminar, Group Discussion, Organising Study Tours. 6. ItihasAbhyasMandal - this is an association exclusively of students. The Association organizes activities like - Essay Competition, Poster Presentation, organizing Historical Tours. They are involved in all major decision making aspects related to students. Placement Committees:
Name of the committee/Cell Students representation 1 Academic Monitoring Committee 2 Anti-ragging Committee 3 Alumni Cell
4 Discipline Committee 5 IQAC 6 Grievance Redressal Cell 7 Library Committee 8 SC/ST cell 9 Students on Co-curricular & Extra-curricular committees 10 Career Counseling Cell 11 Code of Conduct Committee 12 Competitive examination Committee
13 Publicity Committee 14 Skill Development Committee 15 Student Welfare Committee 16 Training & Placement Cell 17 Women Empowerment Cell 18 Prevention of Sexual Harassment Committee 19 Student Council 20 Competitive Examination Cell

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/academic-committee/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Formal Alumni Meets are organized every year in the college campus. On such occasions large number of alumni gather and discuss the ways to improve the contribution of the college to the society and the nation. On such opportunities which enable Alumni to reunite with their friends and faculty members, Self Study Report of SHRI. DADASAHEB GAWAI CHARITABLE TRUST'S, DR. BABASAHEB AMBEDKAR MAAVIDALAYA revitalize their memories and share experiences of their past and present life. At the same time it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. The areas where Dr. Babsaheb Ambedkar Mahavidyalaya is utilizing the Alumni Network: 1. In building the college reputation, which relies in large part on how successful graduates are in the real world. 2. Our existing students have better job prospects because their seniors are creating a perfect legacy in the all fields of the society with their knowledge and values. Major platforms where Dr. Babsaheb Ambedkar Mahavidyalaya Alumni are engaged: 1. Invited Talks/ Guest Lectures/ Alumni Forums 2. Member of admissions boards 3. Selected Group of Dr. Babsaheb Ambedkar Mahavidyalaya as the Alumni Association Flag Bearer and to lead the Academic. Alumni Rahul Shende and Sumit Bhagat have guided students in the pre-recruitment training Programme.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

1. To conduct programmes and activities that will instill sense of social commitment among the students and help them to become responsible citizens of the nation.
2. Advancing new approaches to education, including academic centers of excellence
3. To initiate for industry/organization linkages/collaborations with the view to continuously train and groom the students and college staff members

Mission

1. Serve the educational needs of the downtrodden students of the society and enable them to join the world educational standard
2. To emerge as a one-stop destination for all RURAL, Buddhist Community & TRIBAL students of Amravati District so as to fulfill their dreams in field of their choice and transform them into thorough professionals and a good human being.
3. conduct community education programs that encourage learning at every stage of life;;
4. administer customized training programs for business and industry and extend career development support for

students, faculty, and staff through career exploration,

5. counseling, job preparation, job opportunities, and academic and classified staff development; The faculties of different departments in the college with the concurrence of the Principal and College,

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices a decentralized and participative management approach in all its activities. The decision making is carried out by involving faculty members at all levels. The various committees are in place for the progress in various functions and for ensuring excellence in respective areas. They are involved in decision making at various levels by institution and management. The administrative and academic responsibilities are decentralized for effective educational leadership for effective implementation & monitoring of various policies, regulations & guidelines at various levels. The process of curriculum and programme review was established in consultation with the subject matter experts. The Involvement of stakeholders in the review process. The stakeholders' involved are:

Faculty members

Students

Industry experts

External subject experts

Alumni

(b) Programme Review Committee (PRC) and Course Review Committee (CRC) is constituted

by the Head of Institution and Head of Department

(i) The CRC consists of 2-3 faculty members from the same.

(ii) The PRC deliberates on programme structure with the senior faculty of the Institution. It also takes feedback from industry experts, external experts from academia and research for assessing demand of programme, skill set and competencies required by the industry research.

File Description	Documents
Paste link for additional information	https://drbamvamt.org/academic-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Need: Parameters , Objective and Scope is presented to the curriculum restructure committee and IQAC

Accessing the Need Analysis by Academia and Industry experts

Approval given for Designing/Reviewing the Curriculum following the norms of UGC and Parent University

• Seeking approval from all Statutory Bodies • (Board of Studies, Academic Council, Governing Body)

Admissions to the Programmes following the norms after the commencement of Classes

1. Programme is designed as per the market needs and demand

2. Feedback of faculty, students, alumni and parents is considered to evaluate the utility

content of the curriculum.

3. Expert opinion is taken from university professors , BOS members, external examiners and

Industrialists.

4. Recruiters and the college placement cell give indications on employability elements to be

included in curriculum

The Academic Excellence Committee of the Institution ensures the enrichment and development of the curricula of the Value Added Courses. The curricula developed/adopted have relevance to the Regional/National/Global developmental needs with well-defined and informed learning objectives and outcomes. A structured feedback is received from the stake holders with reference to the curriculum design.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://drbamvamt.ac.in/academic-committee/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SET UP:

A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

Dr. Babasaheb Ambedkar Mahavidyalaya has been established in 1972. It has a Governing body/Board of Trustee to monitor and achieving the vision and mission of the institution. The College Development committee has been set up in pursuance with the Maharashtra University Act 2016. It has an effective organizational structure which monitors and improves the institution.

Functions of Key Administrative Positions:

POSITION

FUNCTION

GOVERNINGBODY/Board of Trustee

- Reviews academic and other related activities of the College
- Consider new programs of study for approval of UGC
- Consider recommendations of the Principal regarding Promotions
- Ratify Selections/appointments/medals and prizes
- Approves Annual Budget of the College
- Annual University affiliation

The College Development Committee

Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth

Decide about the overall teaching programmes or Annual calendar of the college.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/board-of-trustee/
Link to Organogram of the institution webpage	http://drbamvamt.ac.in/college-development-committee/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College encourages and supports the Teaching Faculty to participate in seminars, workshops and orientation programmes, pursue Ph.D., Post-Doctoral, Research projects, etc Orientation on “Methodology of imparting Value Education” was conducted for the faculty and Non Teaching Staff. They are encouraged to pursue Higher Education and get better qualification like graduation and post-graduation and technical qualifications, get themselves groomed in personality development and spoken English skills, acquire training for enhancing their office automation and computer skills. Brief list of welfare measures: Pregnant ladies and lactating mothers are given necessary concessions in their day to day work and they are given flexible timings as per their requirements, Study leave for pursuing higher studies, Uniform is provided to peon and security, Free medical camp for the staff, Disbursement of financial credits/facilities through Yashodhara Teachers Credit Co- operative Society, Provident fund for all the employees who fall under the eligibility criteria as per Govt. norms, Canteen Facility at subsidized rates, No membership fee for availing facilities of Gym, Indoor games and Swimming Pool. Management funded training programs for teaching and non-teaching employees. The Institution has a welfare mechanism in place, for teaching and non-teaching staff. The various welfare schemes are: Priority given in the school admission of wards of the faculty and staff. Maternity benefits. Medical leave. Yoga classes. Wi-Fi facility. Cafeterias. Swimming pool, Indoor Hall.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/welfare-measures-for-teaching-non-teaching/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty members fill in their Self-Appraisal forms which are assessed by the Self Appraisal Committee. Based on the proforma of the university the teachers submit API forms. The

analysis of the feedback provides certain inputs on the individual faculties strength and weaknesses. Management receives Confidential Reports of all the teachers through the Principal (i.e, performance appraisal forms) at the end of every semester. In the Report Principal evaluates the performance of staff and gives the grading according to the work performed. Meetings are conducted and results are reviewed. The teachers are motivated to take up development programs. Performance appraisals of teaching and non-teaching staff are reviewed by the Principal. Adverse remarks, if any, are conveyed to the concerned employees for improvement. Teaching:-Every Faculty Member of Institution is assessed for his or her Performance based on the API score of PBAS proforma. The PBAS proforma has been evolved as per guidelines stipulated in "UGC Regulations on Minimum Qualifications for Appointment of Teachers in College and Measures for the Maintenance of Standards in Higher Education-2010" no. F3-1/2009 dated 30 June, 2010, hereafter referred as UGC regulations. The API scores as endorsed and verified in the PBAS proforma are the primary means of assessment of the teachers.

File Description	Documents
Paste link for additional information	https://www.sgbau.ac.in/pdf/downloadpdf.ashx?ac=gnp&id=794
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. The institution has its own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional

accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system. The college Management (Shri Dadsaheb Gawai Charitable Trust, Amravati) has set up an Audit Committee for the purpose of co-ordination with the Internal and External audit process.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/internal-external-audit/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dr. Babasaheb Ambedkar Mahavidyalaya is an aided institution. The college receives only salary grants. Some of the funds are generated through the fees paid by the students of non-grant sections. Deficit is managed by taking advance from the parent trust. Additional funding is obtained from

contribution by faculty members, form philanthropists and from funding agencies like UGC through Research proposals. These funds are utilized for the research and laboratory development. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by College Development Committee every year taking into consideration recurring and non-recurring expenditures. Resources mobilized

1. Teachers contribute to payment of fee of some of the destitute students

2. Teachers raise funds to give awards to the meritorious students

3. Teachers contribute 2% of their salary every month for the welfare of the students

4. Teachers contribute to provide uniform to the poor students.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/academic-committee/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays vital role in designing, framing and implementing policies of the college. Different academic activities have been initiated through IQAC for quality assurance and enhancement. IQAC initiated research activities, use of ICT in teaching learning process, organization of extension and co-curricular activities, innovative teaching methods, organization of student seminars etc. It also initiates in organising Exhibitions, industrial study tours, visits to historical places and excursions for environmental consciousness, internal examination, student project and other student centric activities with the help of the members of

students council. Student centric activities(From last 32 years the IQAC organizes intercollegiate University level debate competition on 6th December).The IQAC in the Institution is constituted at Institution Level. The IQAC has contributed in institutionalizing quality assurance strategies and processes. The IQAC at Institutional level is conducted meeting every month. All Academic and academic administrative activities or events are mapped in the Academic Calendar of the Institution.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/iqca/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A robust system of continuous review of teaching-learning processes through dedicated Departments and Committees: Student Academic Affairs & Support Services Quality Assurance & Enhancement Research Planning The Programme Structure, Course Syllabus, Course Session Plan, Time-table, Academic Planning Worksheet are made available to the students before the commencement of the semester. Daily monitoring of conduct of the classes is done by the Academic office established in each department and centrally by Student Academic Affairs & Support Services regularly visits the institutions and checks the proper conduct of the classes. This is also supported by online report of class conducted. Regular meetings of course faculty are held with Head of institution to review the course delivery and student learning progress. Feedback from students is also taken. Examination results for assessing various student learning outcomes. Based on the recommendations of IQAC, the teaching-learning processes are reviewed. The frequency of the IQAC meetings are planned by each Chairperson according to the calendar and Time Table uploaded and approved by the competent authority. Also, all the processes right from admissions to convocation are monitored for compliance by IQAC. Staff meetings are conducted with the initiative of IQAC. The Principal meets faculty and staff regularly . Academic Calendar is prepared.

File Description	Documents
Paste link for additional information	http://drbamvamt.ac.in/academic-committee/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://drbamvamt.ac.in/feedback-analysis-atr-2021-22062/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following activities were organised as Gender Sensitization

1 Title Rangoli Competition

Date 14.04.2022

No.of Participants 37

A rangoli Competition was organised under the guidance of Dr Anjankumar Sahay for the local students living in the vicinity of our College ,as part of creative activity and also to celebrate Dr.Babasaheb Ambedkar Birth Anniversary.The winners were given prizes .

2 Title Guest Lecture on Gender Sensitization

Date 10.03.2022

No.of Participants 62

A Lecture was organised by Women Cell on the topic of Gender Sensitization in the NSS Camp of Wadgaon Mahure on the occasion of Savitribai Phuley Death Anniversary .The speaker was Mrs Malatai Mahure,Sarpanch of the village. NSS volunteers and women from the village attended the programme.

3 Title Community Outreach Programme on Gender Sensitization

Date 08.03.2022

No.of Participants 200+

A Lecture was organised by Women Cell on the topic of Gender Sensitization on the occasion of International Womens Day in offline and online for the students ,faculties and villagers of Wadgaon Mahure in NSS Camp. As the programme was online and offline,more then 200 participants attended the programme.

4 Title Paper Bag making Workshop

Date 03.01.2022

No.of Participants 76

A workshop was organised by Women Cell on Paper Bag making as Skill Development for the students and ,faculties to mark International Womens Day. Gift bags and shopping bags of all

size and shapes were practically explained by Sonule Madam.

File Description	Documents
Annual gender sensitization action plan	http://drbamvamt.ac.in/academic-commitee/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://drbamvamt.ac.in/gallery/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a place on its campus where the solid wastes materials are disposed of. It is to notice that the Municipality of Amravati has envisaged a specific place in the college campus to dump the solid waste. The Municipal Waste Vans come twice a week to take these wastes. It needs to be mentioned here that the waste disposable vans of the Municipality have two sections: one for dry waste and another for wet waste. The wastes are arranged accordingly in the college. Liquid Waste The wastewater is carried out through the pipeline. The drainage system is well planned. As the college is situated in an elevated area, the liquid wastes

are drained away easily. **Biomedical Waste Management-** There is no biomedical waste management system in the college. **E-waste Management-** There is an e-waste management system in the college. The e-wastes are collected carefully and are handed over to the Municipality of the district. **Waste recycling system-** There is no system of Waste recycling in the college. However, there is a rainwater harvesting system in the college. **Hazardous chemicals and radioactive waste management-** There is no Hazardous chemicals or radioactive waste management system in the college. **File Description Documents** Relevant documents like agreements / MoUs with Government and other approved agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

A. Any 4 or all of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft
copies of reading material, screen
reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the college are to provide education to the underprivileged section of society. The trust which runs the college is inspired by the work and thoughts of Bharatan Dr. Babasaheb Ambedkar and the great visionary leader Shri Dadasaheb Gawai so the college caters to education and all other facilities with social harmony. Being a Buddhist minority institution, the college strictly follows the peace and social harmony on the campus. The students are taught about tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities through curricular and extracurricular activities. The college is situated near the slum area where the majority of Scheduled Castes people live, though the college is a religious minority institution, still, all the religious festivals are observed to establish communal harmony. The Birth and death anniversaries of all the great leaders are observed to spread the message of social thinkers. NSS and the department of Sociology organize various social and cultural activities to establish an inclusive environment. File Description Documents Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution),

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes all social days to spread the constitutional obligations: values, rights, duties, and responsibilities. 26th June is being celebrated continuously by the department of sociology to give the message of social equality to the students and the staff. The birthday of the founder president Hon'ble Dr. Kamaltai Gavai on 13th July and the death anniversary of Hon'ble Shri Dadasaheb Gawai are observed every year with the programmes of social awareness like blood donation camp, health check-up camp, food, and other necessary material distribution among the nearby area and other constructive work. The national festivals, 15th August and 26th January are celebrated with full enthusiasm to create a feeling of patriotism among the students. The constitution day and RTI weeks are also observed to create awareness about Constitutional rights and fundamental rights. The department of political science organizes guest lecture programmes, and activities about constitutional rights awareness. Every programme of the department of political science begins with a collective reading of the preamble of the Indian constitution. The big cut out of the preamble of the Indian Constitution is hung in the seminar hall of the college. Through the prescribed syllabus also students learn about the duties and responsibilities. The birth anniversary of Dr. Babasaheb Ambedkar is celebrated with various social and educational programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://drbamvamt.ac.in/core-values-of-institution/
Any other relevant information	http://drbamvamt.ac.in/code-of-conduct/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. Babasaheb AmbedkarThe college celebrates all the national and international days like Aids day, World peace day, literacy day, etc. The teachers and the students take active part in all such days. The following is the list of the programmes and days celebration- 1 Dr. Kamaltai Gawai Birthday 13/7 2 Hon'ble Dadasaheb Gawai Deatg anniversary

25/7 3 Independence day 15/8 4 Teachers day 5/9 5 Mahatma Gandhi Jayanti 2/10 6 Balika Din- Savitribai Phule Jayanti 3/1 7 Swami Vivekananda 12/1 8 Republic Day 26/1 9 Chatrapati Shivaji Maharaj 19/2 10 Dr. Babasaheb Ambedkar Mahaparinirwan Din. 6/12 11 Dr. Babasaheb Ambedkar Jayanti 14/1 12 Buddha Purnima The Red Ribbon committee observe the International Aids day on 1/12 The department of physical Education celebrates Yoga Day on 21/6 The Economics department observes International Population Day The History Department observes International Peace day on 2/10

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title -Adopting five students from deprived class by the teachers
2. Objectives of the Practice - To spread higher education among the deprived class people from nearby slum areas.
3. The Context - the majority of the families inhabiting nearby slum areas live in the most deprived and wretched conditions. They do menial jobs to sustain their families. In the face of the hardship faced by them, they are unable to bear the educational expenses of their wards.
4. The Practice- the college has been started with a view to serve the educational and holistic development of the students from the nearby locality. For its undeterred services to the cause of the people of the downtrodden and deprived class, the Management of the college has been widely acclaimed.
2. Title: Celebration of Parenting Day
Objectives of the Practice-To inculcate traditional Indian culture of worshipping parents.
Context The Parenting Day is a changed form of Valentine's Day. Valentine's Day is celebrated on 14th February of the year. On the day the lovers avow their love to their beloved. Problems encountered and resources required
2. Lack of awareness on the part of parents about

replacing Valentine Day by Parentine Day Celebration.

File Description	Documents
Best practices in the Institutional website	http://drbamvamt.ac.in/best-practices-community-services/
Any other relevant information	http://drbamvamt.ac.in/community-services/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In alignment with the vision and mission, the college is serving the educational needs of the downtrodden students of the society and making all possible efforts to enable them to join the world educational standard. The college is making its best efforts to emerge as a one-stop destination for all Rural, Buddhist Community Tribal students of Amravati district so as to fulfill their dreams in the field of their choice and transform them into thorough professionals and good human beings. The Institute has established its distinctive approach towards this comprehensive Vision by modeling it in the form of service to the society, by means of Value Added Courses, or by allowing the students to organize events to develop their skills. Entrepreneurship development, Ethical and Human value development. The Institution arranges skill enhancement programs to develop their skills for example. The college is very active in the field of games and sports, every year the college organizes University level, state level and National level tournaments in the campus. The students of the college have received many prestigious awards in the sports. The meditation through the Yoga and Vipassana are practiced at regular intervals in the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To create a new Brand of the College, 2. To create an conducive environment for holistic development of Students, Faculty and Support Staff;

3. To encourage use of ICT-enabled teaching in the college. 4. To create platforms for extending social, economic help to the poor families living in vicinity. 5. To prioritize Promoting Environment and cleanliness; 6. To create eco-system for Research Culture and to promote Research by students and Faculty and 7. To start Research Centre in Pali.

Perspective Plan 1)INSTITUTION 1. To continuously Introduce new courses in alignment with the changing needs of the stakeholders; 2. To Implement suggestions made in the Academic Audit Report 3. To bring up lush green ambience in the campus and make it eco friendly 4. To strengthen the Campus Placement Derive and Grooming sessions activities

2)INFRASTRUCTURE 1. To suggest the Management to conduct Structural Audit of the college Buildings. 2. To conduct a fresh the Green Audit & Energy Audit, 3. To create facilities for recording lectures for onlinestreaming them to the students 3)ADMINISTRATION 1. To automate various Office Administration Processes; 2. To provide online customized learning resources to the students 3. To encourage paperless work in the college 4)LEARNINGR ESOURCES 1. To automate Library and making resources available online. 2. To encourage teachers to develop e resources.