



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SHRI. DADASAHEB GAWAI CHARITABLE TRUST'S, DR.
BABASAHEB AMBEDKAR MAAVIDALAYA**

**UTTAM NAGAR, MAHADEV KHORI ROAD, YASHODA NAGAR, OLD BYPASS
ROAD, AMRAVATI**

444606

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Dadasaheb Gawai Charitable Trust, Amravati's Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati was established in 1972. The institution has a Religious Minority (Buddhist) status from the Government of Maharashtra. The college was started by visionary Leader Late Shri Dadasaheb alias R.S. Gawai (Ex-Governor of Kerla and Bihar states) and Respected Dr. Kamaltai R. Gawai (Founder President) to fulfill the dream of education of Bharat Ratna Dr. Babasaheb Ambedkar of the socially and economically deprived class of the society. The college stands as a beacon of education for uplifting Amravati district's deprived sections. Situated on a sprawling campus of 21.2 acres, the college is affiliated with Sant Gadge Baba Amravati University, Amravati. The college, with a built-up area of 33791.87 square meters, commits to co-education and plays a vital role in shaping the academic landscape of the region. The institution received recognition from the University Grants Commission under sections 2(f) and 12(B), attesting to its commitment to quality education. In its 52-year journey, the college has navigated various challenges and embraced memorable milestones. Presently, the institution offers a diverse range of academic programs, encompassing both arts and Commerce streams. With a commitment to excellence, the college proudly offers 2 undergraduate courses, and 3 postgraduate courses, and hosts 6 research centers specializing in English, Marathi, Pali and Prakrit, History, Commerce, and Physical Education. Notably, B.Com. (English Medium) and the postgraduate courses operate on a non-grant basis, highlighting the institution's self-sufficiency in sustaining these programs. This financial independence demonstrates the college's commitment to providing quality education in these fields, even in the face of financial challenges. A testament to its academic prowess, twelve faculty members have completed their PhDs, and seven serve as PhD supervisors. The college campus fosters a green and healthy atmosphere, providing a secure environment for female students. Our college student Yash Milind Kamble got a Gold Medal for securing first place in the Merit list of Sant Gadge Baba Amravati University in the subject Pali & Prakrit in 2024. The college received the Sports Excellence Award from Maharashtra Baseball Association in 2024. The college also got ISO 9001-2015 certification.

Vision

1. To conduct programs and activities that will instill a sense of social commitment among the students and help them to become responsible citizens of the nation.
2. Advancing new approaches to education, including academic centers of excellence
3. To initiate industry/organization linkages/collaborations with the view to continuously train and groom the students and college staff members

Mission

1. Serve the educational needs of the downtrodden students of the society and enable them to join the world educational standard.
2. To emerge as a one-stop destination for all RURAL, Buddhist Community & TRIBAL students of Amravati District so as to fulfill their dreams in the field of their choice and transform them into thorough professionals and a good human being.
3. Conduct community education programs that encourage learning at every stage of life.
4. Administer customized training programs for business and industry and extend career development support for students, faculty, and staff through career exploration,
5. Counselling, job preparation, job opportunities, and academic and classified staff development;

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) A committed management team, dedicated Principal, and experienced and hard-working teaching and non-teaching staff.
- 2) A supportive and friendly atmosphere between teachers and students.
- 3) Scholarships and the option to pay tuition fees in installments to make education more accessible to disadvantaged groups.
- 4) A focus on gender equality and value-based education to empower and enlighten students.
- 5) A strong emphasis on community and social work in addition to traditional classroom teaching.
- 6) A well-stocked library with books, journals, and periodicals.
- 7) A range of support services and welfare programs for staff and students.
- 8) Adequate sports facilities for indoor and outdoor games.
- 9) Registered Proactive Alumni Association.

- 10) Regular conduct of Green, Environment, Academic, and Administrative Audit.
- 11) Secure & safe environment for female students.
- 12) Eco-friendly campus with rainwater harvesting, energy conservation, waste management mechanism, and Solar Energy unit.
- 13) Extension activities through NSS, excellent performance in Sports and Cultural activities.
- 14) CCTV Surveillance, Wi-Fi Campus open for students' access
- 15) "Shabd Kranti ": the college magazine, a platform to exhibit the latent potential of the students
- 16) Provisions of giving different Government scholarships to students.
- 17) Six Ph. D. Research Centres.
- 18) Student involvement in eco-friendly activities such as tree plantation and nature visits.
- 19) A precious Swimming Pool on the campus.
- 20) Modern and Open Gym Facility.

Institutional Weakness

1. Less than 50% Admissions than intake capacity.
2. Fewer Research Projects by the teachers.
3. Economically weaker background of students.
4. Limited funds for research, sports, and infrastructure.
5. Functional Linkages and collaboration with advanced professional institutes & industries are very less.
6. Due to government policies large number of posts of teaching and non-teaching staff are vacant.

Institutional Opportunity

1. Legacy of the excellence in Sports and Cultural Activities will be uplifted to the further heights.
2. We are serving socially and economically backward students, we have an opportunity to increase the percentage of such students in higher education.
3. The teachers have opportunities to submit Research Projects for post-doctoral research.
4. To start more skill-based courses for the students.
5. To start more post-graduation programs.
6. To uplift socially and economically backward students.

Institutional Challenge

1. To stop the dropout ratio of the students.

2. Placement for students with a graduate degree in Arts, and Commerce
3. Receiving donations from the Alumni and Philanthropists.
4. To seek and strengthen the cooperation from industries and entrepreneurs

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Dadasaheb Gawai Charitable Trust, Amravati's Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati is affiliated to Sant. Gadge Baba Amravati University, Amravati. The college adheres to the university syllabus, calendar, and examination schedule. However, its implementation in college is carried out through a well-formulated academic calendar which is published in the prospectus and displayed on the college website. The college offers 2 UG programs, 3 PG programs, and 6 Ph.D. programs. During the last 5 years, the college introduced new 8 skill-oriented certificate courses/value-added courses, aimed at imparting skill-based education. The percentage of students who benefited from these courses is 30.54%. Every year college conducts an induction program for freshly admitted students. Continuous internal evaluation is conducted through unit tests, home assignments, projects, seminars, quizzes, etc. For experiential learning, 21.27% of students have undertaken project work, field visits, surveys, projects, and assignments in 2023-2024. Various committees/departments of the college conduct various activities every year which address cross-cutting issues. Environmental Studies is mandatory for all second-year students and it is supplemented with programs organized by NSS and various departments. Structured feedback is obtained from stakeholders on curriculum, infrastructure, and other facilities. The feedback is collected using Google Forms as well as through offline mode. After analysis, relevant suggestions received are prioritized and necessary action is taken. The analysis and action taken reports are uploaded on the institutional website. Teaching-learning and Evaluation Teaching-learning and Evaluation The admission process is transparent and follows the eligibility criteria of Sant Gadge Baba Amravati University. The curriculum prescribed by the university and taught in the college includes Professional Ethics, Gender, Human Values, Environment, and Sustainability, and the college integrates crosscutting issues relevant to the values mentioned above. These values are taught to the students in transacting the curriculum.

Teaching-learning and Evaluation

The admission process is transparent and follows the eligibility criteria of Sant Gadge Baba Amravati University, Amravati. The reservation policy of the government of Maharashtra is implemented. In the assessment period, the average percentage of enrolled students is 46.96%. The average percentage of seats filled against seats reserved for various categories of students is 99.8%. Student–full-time teacher ratio for the last academic year was 38.69. Experiential, participative, and problem-solving learning is promoted through laboratory courses, hands-on training, field projects, surveys, visits to industry, project assignments, and research centers. The students are encouraged participative and experiential learning and problem-solving approaches. For the same, a variety of e-resources and ICT tools have been used by teachers and students. The college has 13 permanent faculty members, out of them, 12 are Ph.D. and 07 full-time teachers are supervisors in Ph.D. Research Centre. The percentage of full-time teachers with NET/SET/SLET/ Ph. D. during the last five years is 79.41%. The mechanism of internal/external assessment of the college is based on the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati. Program and Course outcomes of all programs are discussed at the beginning of the academic session and displayed on the website. Evaluation of the student's academic performance is carried out through college internal assessment examination and

university theory and practical examinations. The average pass percentage of students is 65.99% in the assessment period. The college conducts a Students Satisfaction Survey (SSS) every year and displays it on the college website as per the guidelines of NAAC, Bangaluru.

Research, Innovations and Extension

The teachers of the college are actively involved in research activities. The college has Research Centres of Ph. D. in English, Marathi, Pali and Prakrit, History, Commerce and Physical Education. Seven teachers are recognized Ph.D. supervisors, 07 Research scholars awarded Ph. D. degrees, 03 have submitted their thesis and 24 candidates are doing their research work. The faculty members have published 100 research papers in reputed national and international journals from 2019 to 2024. Additionally, 48 articles in conference proceedings and books and chapters have been published. The subject study circles organize various events to keep the students abreast of the recent know-how of the subject which helps them to acquire additional knowledge. The college has also organized workshops on research methodology, IPR, and entrepreneurship. There are 30 linkages in the form of functional MOUs with educational institutions, NGOs, etc. These MoUs facilitate faculty exchange, student exchange, on-the-job training, research, etc. A total of 18 activities have been organized under these collaborations for the benefit of the stakeholders. The NSS unit and other departments have voluntarily and responsibly organized 102 extension activities in the neighborhood. A village named Wadgaon Mahure has been adopted by the NSS unit which has provided the students with an opportunity to serve society. Students and staff members participate in activities like Swachh Bharat Abhiyan, voter awareness, tree plantation, Health Camp, etc. The college got an amount of fifty thousand to conduct a Survey under Unnat Bharat Abhiyan in the academic year 2020-21. The IPR establishment cell has organized 41 programs about IPT awareness.

Infrastructure and Learning Resources

The college has developed a high-tech campus with modern facilities/learning resources as per the curriculum requirements and norms of statutory/regulatory bodies. The college has an area of 33791.87 sq. M. According to its vision and strategy objectives, the college provides resources and infrastructure for academic excellence. The infrastructure facilities and learning resources are categorized as follows: (a) Learning Resources: This includes resources and infrastructure required for library, language & computer laboratories, classroom teaching, events, meetings, workshops, etc. (b) Support facilities include a cafeteria, Seminar Hall, Indoor Stadium, Swimming Tank, Health Center (Gymnasium), Open jim, Meditation center, Yoga center, etc. (c) Utilities like safe drinking water (Water Coolers), washrooms, Girls' Common Room, Pink Room, Beauty parlor, Power Generators, etc. Campus-wise details regarding the infrastructure and learning resources are described below: Total Class Room 16, Computer Equipment - LED TVs, 01, LCDs 02, Scanners 04, Xerox machines 02, Staff Room 01, NSS Office 01, Departments. 09, IQAC Office 01, ICT-enabled Seminar Hall 01, Conference Room 01, Wash Rooms 04 Career Counseling & Competitive Centre 01 Exam Department 01, Stack Room 01, Library Knowledge & Learning Resources 01 Library & Office 01 Reading Hall 01, ICT Class Room 02, Girls Common Room 01, Computer Lab 01, Language Lab 01. The WebOPAC and MOPAC have been developed to access bibliographical details of library holdings. The barcoding of Library Books and Member IDs is done. The Library functions like the circulation of Books, Acquisition of Books, Cataloguing, WebOpac Serial Control, and Administration are automated by using the ILMS. Indoor Games: A separate Indoor hall is available in the Department of Physical Education is available for games like chase, and carrom. Other games like table tennis, boxing taekwondo are practiced and played in the auditorium hall. Sufficient sports equipment, cricket kits, kits for volleyball, archery, athletics, etc. are available in the sports department.

The college library has a total area of 1290.26 sq. ft with sufficient computers & ICT facilities and 16909 books. The library is fully automated by using SOUL Software 3.0.4 developed by INFLIBNET, Gandhinagar.

Student Support and Progression

There is an online mechanism to credit scholarship to the student's account. Institutional scholarships are also distributed to those needy sports students who don't have any other financial assistance from the government. The college tries to enhance awareness among the students about various government, non-government, and minority scholarships. In the duration, of 2019-20 to 2023-24, Govt. Scholarships of Rs. 16,521,273/- have been distributed to 1764 students. The college provides financial and other types of assistance to students participating in cultural and sports activities. For capacity building and skill enhancement, initiatives are taken by the institution with special emphasis on soft skills, language and communication skills, life skills (Yoga, physical fitness, health and hygiene), and ICT/computing skills. With this training received, the students participate in social, cultural, and outreach activities and bring laurels. The college has established cells and committees, like the Career and Counseling Cell for providing effective support and career opportunities to the students. Almost all students participate in career counseling and competitive exam guidance programs. In the last five years, more than 200 students got promoted to higher education and placed in jobs or self-employment. Student's participation and activities in sports and cultural events are very encouraging. Awards and prizes bagged by students in sports and cultural activities at the university/ state/ national level are more than 100. We have a registered Alumni Association which meets regularly. The alumni of the college contribute in the form of money and services.

Governance, Leadership and Management

The college has a well-defined vision and mission, and the leadership is proactive in achieving both. There is participatory management at every level in planning and execution. Faculty members represent the institution in the management. The decentralization of authority is evident from the organogram. The financial resources and human resources are well mobilized. There are well-defined committees which help in streamlining the work of college. The institution recognizes the inputs from students and thus there is the representation of students in the organization of various activities, and this further helps them to develop organizational skills. Optimal use of e-governance has been achieved over the past five years with the implementation of various ERPs. Teachers are encouraged to participate in orientation and refresher courses, short-term courses, FDPs, etc. Teaching and non-teaching staff members have participated in such courses. The welfare of the teaching and non-teaching staff is ensured through insurance schemes, cooperative society, various leaves, etc. Attempts have been made to uplift their skills through the organization of training and workshops on Skill-oriented workshops, NEP, etc. Due procedures are followed for approval and filling of proposals for promotion through CAS. Financial audits are conducted every year. Perspective planning was defined as per the recommendations of the NAAC Peer Team of cycle III. Almost all the recommendations have been executed. The IQAC plays a significant role in framing policies of quality enhancement. It also ensures timely preparation of the academic calendar, collection, and analysis of feedback followed by action, conduction of periodic IQAC meetings, and submission of AQAR. There is a regular review of the teaching-learning process and its outputs with necessary corrective steps. The IQAC strived to maintain the quality of education during lockdown periods. The college participates in NIRF.

Institutional Values and Best Practices

To cater to the students admitted to the college from a variety of socio-economic backgrounds, the institute provides an all-inclusive environment to its stakeholders. To respect cultural, regional, linguistic, communal, socio-economic, and other diversities, the institution celebrates national and international commemorative days. The Women Empowerment Cell/ICC has organized programs to promote gender equity and women empowerment in the last five years. The college provides a safe and secure environment for all stakeholders, especially females. The premises are under 24x7 CCTV surveillance along with security personnel on the campus. The college takes pride in stating that no ragging or gender violation complaints have been reported on the college campus in the last five years. Ecologically viable methods like solar energy generation and utilization, vermicomposting unit, use of LED lighting, compost pit, plastic free zone. The green measures are validated through green and energy audits. Trees were planted by NSS volunteers. The rainwater harvesting system recharges the groundwater level. The campus is Divyangjan-friendly and has ramps and wheelchairs. For the university examinations, writers and extra time are made available for the PwD students. The college tries to inculcate human values and professional ethics in the students. A code of conduct for stakeholders is displayed on the website and adherence to it is ensured. Professional ethics are promulgated through talks and seminars with additional emphasis on academic integrity and preventing plagiarism.

The college conducts the following two best practices regularly-

1. Employability Enhancement Scheme
2. Spreading Peace and Harmony through Meditation

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI. DADASAHEB GAWAI CHARITABLE TRUST'S, DR. BABASAHEB AMBEDKAR MAAVIDALAYA
Address	Uttam Nagar, Mahadev Khor Road, Yashoda Nagar, Old Bypass Road, Amravati
City	Amravati
State	Maharashtra
Pin	444606
Website	www.drbamvamt.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kamalakar Payas	0721-9421741109	9421741109	-	drbamv2018@gmail.com
IQAC / CIQA coordinator	Shuddhodhan Kamble	0721-9284733513	9421294442	-	kamblesp13@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	Yes MINORITY LETTER020_compressed (1).pdf
If Yes, Specify minority status	
Religious	Buddhist Religion Minority
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Sant Gadge Baba Amravati University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	15-04-1987	View Document		
12B of UGC	23-01-1992	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Uttam Nagar, Mahadev Khor Road, Yashoda Nagar, Old Bypass Road, Amravati	Urban	21.2	33791.87

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Languages,	36	H.S.C.	Marathi	220	218
UG	BCom, Commerce,	36	H.S.C.	English + Marathi	240	20
PG	MA, Social Sciences, Political Science	24	B.A. Political Science	Marathi	80	28
PG	MA, Social Sciences, Sociology	24	B.A. Sociology	Marathi	80	27
PG	MCom, Commerce,	24	B.COM.	Marathi	80	14
Doctoral (Ph.D)	PhD or DPhil, Languages, Pali and Prakrit	60	POST GRADUATION	Marathi	2	1
Doctoral (Ph.D)	PhD or DPhil, Languages, English	60	POST GRADUATION	English	4	2
Doctoral (Ph.D)	PhD or DPhil, Languages, Marathi	60	POST GRADUATION	Marathi	2	2
Doctoral (Ph.D)	PhD or DPhil, Social Sciences, History	60	POST GRADUATION	Marathi	4	4
Doctoral (Ph.D)	PhD or DPhil, Commerce, Commerce	60	POST GRADUATION	Marathi	4	2
Doctoral (Ph.D)	PhD or DPhil, Physical Education, Physical Education	60	POST GRADUATION	English + Marathi	20	13

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				7				6			
Recruited	2	1	0	3	7	0	0	7	1	2	0	3
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	6	2	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	5	1	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	1	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	7	0	0	1	1	0	12
M.Phil.	0	1	0	0	0	0	0	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of SHRI. DADASAHEB GAWAI CHARITABLE TRUST'S, DR. BABASAHEB AMBEDKAR
MAAVIDALAYA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	231	0	0	0	231
	Female	132	0	0	0	132
	Others	0	0	0	0	0
PG	Male	70	0	0	0	70
	Female	46	0	0	0	46
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	14	0	0	0	14
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Diploma	Male	30	0	0	0	30
	Female	10	0	0	0	10
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	180	173	153	174
	Female	112	109	108	98
	Others	0	0	0	0
ST	Male	136	106	86	69
	Female	25	21	22	17
	Others	0	0	0	0
OBC	Male	63	56	52	46
	Female	45	78	92	58
	Others	0	0	0	0
General	Male	30	40	30	38
	Female	20	25	29	25
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		611	608	572	525

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is running programs in Arts and Commerce, so very few courses have included an interdisciplinary syllabus. The students in the second year of graduation level are taught a course in environmental studies to create awareness about the environment. The college arranges educational excursions for students of all classes to get interdisciplinary exposure for students. Many academic programs are conducted together so that the students of different courses and classes can mix . The induction program for first-year students also provides a chance for the students to form a multidisciplinary approach among the students. Some of the teachers have joined the SAWAYAM portal to
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	learn interdisciplinary courses and students are also encouraged to join the same.
2. Academic bank of credits (ABC):	The University has started a C.B.C.S. pattern for first-year students, so they need to start the Academic Bank for Credit (ABC) to save their Offline and Online credits. The students from the first year have registered themselves for the ABC as it is mandatory to deposit their academic credit.
3. Skill development:	The college runs various courses and activities to boost the skills of the students. The computer lab and the language are used to teach the skills about technical advancement. The Department of English conducts a course on a soft skill development program and it also engages in co-curricular activities to develop skills in the students. The Mahindra Pride Classroom Classes were engaged in the college to make soft skill development among the students. Recently the college started three Skill oriented courses under the Government scheme Acharya Kaushal Vikas.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The courses prescribed by the university has an inclusion of various chapters on the Indian Language, culture, and philosophy. The students and the teachers are advised to enroll in online courses in which Indian philosophy and culture are taught. Subjects like History, Political Science, Economics, Sociology, and Commerce have been included in Indian Philosophy. Pali and Prakrit is a language of the Buddha's time, it is taught to the students in the college. The chapters on Indian Culture and Philosophy is prescribed in the syllabus of English and Marathi languages. There is a special focus on the Indian Knowledge System in the CBCS Pattern
5. Focus on Outcome based education (OBE):	The Programme Outcomes and Course outcomes are communicated to the students at the beginning of the session. At the end of the semester, the exam and tests are conducted to check the outcomes of the students. Internal evaluation is also helpful in checking the outcome of the students. Every course and program has its separate outcome, the IQAC asks teachers to give special attention to checking the outcome of the students as per the given parameters.
6. Distance education/online education:	The college is a Local Chapter for Online courses of the SWAYAM, the teachers have completed Refresher and FDP in an online mode. The college

has organized online FDP, meetings, and programs for the teachers and students. The WhatsApp groups of students have been formed to share instructions and notices with the students. Though the college runs in the regular mode, many online activities have increased since the time of the pandemic.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club (ELC) has been set up in the college. Dr. Dinesh Dhakade, Head Department of Political Science and Coordinator, NSS, Unit is in charge of the Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members are appointed by the college. 1. Dr. D. S. Dhakade (Coordinator) Executive Committee:- 1. Akshay Deshbratar 2. Darshan Solanke 3. Ku. Pria Kore 4. Ku. Priyanka Katkar 5. Yash Chaudhari 6. Anup Wankhade Role of Nodal Officer and Executive Committee:- The Coordinator, along with the Executive Committee members plays a crucial role in the functioning of the ELC. The Coordinator coordinates with the District Election Officer and facilitates the exchange of resources and information. They guide the Executive Committee in developing the annual calendar of activities and providing support in organizing club enrollment and voter registration drive. The registration of new voters and correction in the name facility is available on the college campus.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	This club is a dynamic platform that actively engages college students in a variety of engaging activities and hands-on experiences to raise electoral rights awareness and familiarity, particularly voter registration and voting. The ELC aims to promote electoral involvement among young and prospective voters. The institution built this place to provide students with the knowledge and skills they need to become informed and responsible citizens, knowing that youth shape the nation's destiny. It offers students practical electoral insights through engaging activities outside of the classroom. Workshops, lectures, and interactive sessions simplify the electoral process so students understand their role in

	democracy. ELC focuses on helping students register to vote. By educating voters about voter registration, the group helps build an informed and active electorate. This proactive strategy supports the national goal of increasing voter turnout and civic involvement. The college has six voting centers, on the day of the election, this club helps people for the smooth voting process. At the time of the election, we provide lodging facilities to the staff of the security force. We have equipment like wheelchairs to support Physically Disabled persons on voting Day.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college conducts a robust voting system for student representative elections, providing a firsthand experience of the electoral process. Complementing this, the college collaborates effectively with local election authorities to organize awareness camps. These camps serve as platforms for interactive sessions, disseminating crucial information about voter registration, election procedures, and the significance of active civic participation. Through this collaboration, the college not only empowers its students with practical knowledge but also strengthens the bridge between academic institutions and local governance. This engagement fosters a sense of responsibility and community involvement, instilling a deep understanding of the democratic principles that underpin society. The awareness camps, held in conjunction with election authorities, create a unique synergy that not only enhances students' political literacy but also establishes the college as a proactive contributor to civic education and democratic values.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Regular workshops are organized on campus to educate students about the importance of voting and the electoral process. These workshops serve as informative platforms, addressing queries and concerns related to voter registration and election procedures. Acknowledging the challenge of students turning 18 and finding their names absent from the voter list, the college has implemented a practical solution. For those students who have completed 18 years but are not yet registered, the college takes the initiative to provide them with voting forms. The college facilitates a seamless process by distributing the forms, guiding students in filling them out correctly, and subsequently submitting the completed

forms to the local election office on behalf of the
students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
479	611	608	572	525

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	12	12	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
187.13	214.9	147.8	110.01	142.4

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati is affiliated with Sant Gadge Baba Amravati University, Amravati so it follows the prescribed syllabus of the university. The college prepares a Prospectus to display the details about the programs, courses, and all the facilities available in the college. Every year at the beginning, the admission committee is formed to conduct the admission process as per the university guidelines. The timetable committee prepares a timetable keeping in view the University stipulations regarding the number of hours required for the teaching-learning process. The Principal allocates the workload as per the norms of the affiliated university. The Induction Programme is conducted every- year for the first-year students as per the university schedule and guidelines. Teachers complete their lectures as per the teaching plan. Meetings are held to review the completion of the syllabus. The Principal meets with the IQAC to review every department's progress and plans. For effective transmission of curriculum, all departments integrate classroom teaching with various learning methodologies like Study Tours, field visits, Essay competitions, Quiz competitions, Industrial Visits, seminars, etc. The college-level Academic Calender is prepared based on the University's Academic calendar to plan the schedule of Curricular, co-curricular, and extracurricular activities. Teachers maintain a diary and Attendance register detailing the teaching schedule for each semester. Copies of the curriculum, timetable & exam schedule are available to the students through the Notice Board and College website. Monthly meetings of the Principal and the staff members discuss the upcoming events and the last date for completion of course work, based on which extra teaching hours are scheduled if required. Program outcomes and Course outcomes are communicated to the students with the introduction of the curriculum of every course. We have facilities like LCD Projectors, Digital classrooms, Language Labs, Computer labs., etc. to make the learning process effective.

All the university-affiliated programs run in the semester pattern with the External and Internal assessment system. The university has provided all the guidelines to conduct External and Internal exams. Before the university exam, the teachers have to conduct internal assessment tests through Practical Exams, Assignments, Projects, Unit Tests, and Common Tests. The timetables of this internal assessment are prepared by the concerned teachers and conveyed to the students through notices, messages in the WhatsApp groups, websites, etc. There is an Internal Assessment Committee in the college to solve the grievances of the students regarding the Internal assessment. This committee monitors the continuous assessment of all the programs and courses. The students who are not doing good in the unit and common tests get extra attention from the teachers and advanced learners are focused on for better performance in the final examinations. At the end of the semester, the teacher has to submit an undertaking about syllabus completion and a syllabus completion report. The IQAC collects the Result Analysis Report and Feedback from various stakeholders to evaluate the Teaching, Learning, and Evaluation process of the academic year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 30.95

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
183	229	164	149	140

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum prescribed by the university and taught in the college includes Professional Ethics, Gender, Human Values, Environment, and Sustainability, and the college integrates crosscutting issues relevant to the values mentioned above. These values are taught to the students in transacting the curriculum.

Professional Ethics-

We have B.Com., M. Com., Diploma in Accounting and Taxation, and Ph. D. Research Centre under the Faculty of Commerce section. Besides we have Economics as one of the major subjects for B.A. The topics related to Professional Ethics are prescribed in the above programs and courses. The college arranges Industrial Visit, Studt Tour, Bussines Fest, etc. to inculcate Professional Ethics in the students. The students also learn Professional Ethics through the Skill Enhancement Programme, Mock Interviews, role-playing, etc. There is a code of conduct for all the teachers and students of the college. In compulsory English subject, there is a course on ' Bussiness Communication, for undergraduate students.

Gender Issues-

The college follows a co-education system, it also takes care to maintain gender equality among students and teachers. Gender equality is also an important aim of the Humanities and Languages curriculum. The university has prescribed units and courses regarding gender sensitization and equality, and the college conducts seminars, awareness programs, Guest Lectures, etc. to teach gender equality. We have the functional Women Cell (**VISHAKHA COMMITTEE**), which takes care of girls' problems. We can proudly say that there are very few complaints about this. It shows that the college is successfully spreading the message of gender equality through curricular and co-curricular activities.

Human Values-

Inculcating human values is one of the prime objectives of education. Many Human values are integrated into the curriculum of the programs offered by the college. In the syllabi of Arts, especially language and literature and social Sciences, human values like brotherhood, equality, sense of responsibility, honesty, simplicity, loyalty, etc. are directly integrated into the curriculum. Universal human values, ethics, virtues, and principles, the four noble truths in Buddhism, the Basis of human life, and human behavior are included in the syllabus of B. A. and B., COM. Especially in language and literature. The celebration of Non-violence Day, AIDS Day, Yoga Day, Independence Day, Republic Day, Constitution Day, etc. is also helpful in teaching human values to the students. The programs for the Birth and Death Anniversary of the great leaders are conducted to boost moral values.

Environment and Sustainability-

In the second year of UG programs 'Environmental Science' is a compulsory subject through which environmental awareness is created among students. For this course, the students have to do a project on the environment, and their visit to Natural places gives them knowledge of the environment. The college is situated in a healthy and green surrounding. We conduct a Tree plantation program, a Plastic-free campus movement, and various activities related to environmental sustainability. This year we welcomed our first-year students by giving them a sapling and we asked them to plant and take care of that sapling on that day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22.34

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 107

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 48.42

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
307	317	271	290	374

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
740	740	580	580	580

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 99.8

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
303	295	258	280	356

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
347	347	267	267	267

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 43.55

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning-

The students learn through experiences Projects, Seminars, Viva-Voce, essay competitions, Study tours, Exhibitions, project writing, etc. provide excellent tools for students to increase their expertise in the subject. Students write research projects - which the departments initiate as an important tool to enhance experiential learning. It helps improve the capacity to think, find proper resources, develop presentation skills, build confidence, and gain fundamental knowledge of the subjects. The use of such facilities completes the tasks related to the syllabus under the guidance of teachers. Some of the teachers have prepared course-wise e-resources for regular teaching in the classrooms. The library and ICT facilities are available to faculty regularly. This helps them practice innovative teaching methods.

The following Methods are used for providing experiential learning to students:

1. College Magazine making
2. Visits (industrial & environmental studies)
3. Poster presentation
4. Essay writing competition
5. Classroom seminars
- 6.PPT presentation
7. Workshop
8. Group discussion
9. Chart display
10. Project writing
11. Fieldwork
12. Mock College Day (Students self-governing college -5th September).

Participative Learning-

The college follows student-centric methods in teaching and all other major activities. Various methods of experiential and participatory learning are adopted to ensure that students are active participants rather than passive listeners in the teaching-learning process. The participatory learning activities are:

- (a) Group discussions
- (b) Case Analysis

(c) Roleplays

(e) Projects

(f) Presentations

(g) Test Series / Seminar

(h) Home Assignments

(i) Minor Project/Dissertation

(j) Self-Work (SW)

(k) Industry Visits

(l) Fieldwork

The Mahavidyalaya attaches more importance to the holistic development of students beyond the classroom through co-curricular, extra-curricular, and field-based activities. Various Forums and Committees are formed for the holistic development of the students. Inter and intra-collegiate sports meet is organized. Students participate in sports competitions to exhibit talent in a variety of games to foster a spirit of togetherness and leadership. Students are encouraged to participate in inter-university competitions, etc. Outdoor Activities-Based Courses are offered to learn human values and develop leadership qualities among students such as

i. Human Values and Community Outreach

ii. Business Fest

iii. Yoga and Meditation classes for mental and physical well-being

vi. Human Values are Celebrated during the Year - Students organize activities like blood donation camps, visits to old age homes, orphanages, etc. to inculcate values, ethics, and social responsibility.

Problem-solving Methodologies-

The college organizes events and activities to develop skills that would help them solve problems. some of the events ;

(i) Event planning, scheduling, promotion, and conduct

(ii) Resource mobilization

(iii) Team building

(iv) Time management

(v) Organizing and planning of the events.

Use of ICT-enabled Tools-

All the faculty members use ICT in their teaching. The class-wise WhatsApp groups have been formed to circulate e-resources and PPTs prepared by the teachers. The Mahavidyalaya imparts training in self-discipline, IT literacy, entrepreneurial abilities, Research & inquiry, values & ethics, a sense of responsibility & discipline, understanding of the socio-economic environment, and effective communication. Value-added Courses help students with personal and professional development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.5

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
16	16	16	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 89.66

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
10	11	11	10	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college values Internal and External assessment transparency so that students can get their assessment results without any mistakes in the teachers' evaluation. The Examination Committee is formed every year in the college to solve the grievances of the students regarding examination and assessment. The tentative schedule of the internal assessment and the university examinations is mentioned in the academic calendar. The teachers have to complete their syllabus as per the schedule of teaching days in the academic calendar and they have to give assignments, projects, etc for the internal assessment they have to also conduct Unit Tests and Common Tests for the continuous evaluation of the students.

The university announces the date for submission of the examination form through offline and online modes. The students get the notice of it through the Notice Board and the classwise WhatsApp groups. The Examination Committee and Teaching and Non-teaching staff help the students for submitting the university examination forms. Every teacher has to prepare a record of the internal assessment of all courses and they have to submit the marks of their internal assessment on the university portal. The

students can contact to the Examination Committee for all kinds of grievances regarding the assessment. The teaching and non-teaching staff members take care that all students should present for the internal assessment.

To keep transparency in the internal assessment the examination committee plays a very important role, the committee displays a notice at the beginning of the academic session stating that the students can contact the examination Committee for all kinds of grievances in the assessment. The Committee even resolves issues like spelling mistakes in the name of the students on the hall ticket and the withheld results by the university. The college is also a center for the University examination, it conducts the examination strictly by following all the rules and regulations laid down by the university. The commerce faculty conducts Practical Examination in the Computer Lab in the presence of the external examiner sent by the University. The university squad also visits regularly to the examination center to check if the examinations are being conducted regularly. The Principal appoints the in charge of the examination at the beginning of the academic year. The in charge of the examination heads the Examination Committee, he circulates the notices regarding the announcements of the university regarding the examination. The in charge of the examination committee also solves the problems of the students from other colleges taking the university examination on the college campus. The internal assessment has been successfully conducted by the college in the last five years with a very few number of grievances. The college has an Examination Centre with all the required equipment as per the requirements of the university. The college has a good mechanism of internal/ external assessment that is transparent and the grievance redressal system is time-bound and efficient to solve the problems of the students regarding examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on the website. The institution is affiliated with Sant Gadge Baba Amravati University, The syllabus of every course of all programs is designed by Sant Gadge Baba Amravati University, Amravati which is available on the website of the University.

During the design of the course, workshops are organized at the district level in the affiliated college by the University to state the program outcomes, program-specific outcomes, and course outcomes to teachers. In these workshops faculties actively participate in the enrichment of course content and its

outcomes. The PO and CO are discussed and modified unanimously. After approval from faculties and authorities, program outcomes, and course outcomes are published on the University website and made available to all stakeholders. The link to the University website is provided on the college website. The PO & Cos are displayed on the college notice board and college website. The faculties, students, and stakeholders can access program outcomes, and course outcomes from the college website. The hard copy of program outcomes, and course outcomes is displayed on the departmental notice boards. Besides this, the Institution communicates these outcomes to the students at the micro level. At the beginning of the academic year, the Principal and the Heads of various departments separately address the program outcomes, and course outcomes to the students of various programs during the Induction program. The respective subject teachers of all departments also explain the program outcomes, and course outcomes of their subjects to students in the classrooms. These outcomes are also stated to the students during various curricular, co-curricular, and extra-curricular activities. The college plans to deliver program and course content in such a way that the targeted outcomes of the program and course can be achieved. The college analyses results and feedback forms collected from students to ensure whether program outcomes and course outcomes are achieved or not. The program outcomes of self-designed certificate courses and short-term courses are clearly stated at the beginning of the concerned course.

The teachers' communication of POs and COs to the students creates the goals of learning for the students and the goals of teaching for the teachers. The teachers frequently discuss the POs and COs in the classes and in the various activities to remind the students about their expected outcomes. The college conducts co-curricular and extracurricular activities to impart Programme Outcomes to the students. We make efforts for the Holistic Development of the students through various activities which is the ultimate goal of education. The college has set the parameters for the attainment of Programme Outcomes and Course Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Programme Outcomes and Course outcomes are communicated to the students at the beginning of the session in the Induction programme and it is also displayed on the college website. The teachers also measure Course Outcomes through the analysis of the results of every semester. The IQAC has prepared the formats of Result Analysis and attainment of POs and COs, the teachers have to submit it in the given format. The Outcome-based education system is being practiced for the undergraduate (UG) &

postgraduate (PG) courses in the college. Course outcomes mean how students will be able to demonstrate knowledge and values after completion of the course. At the end of every semester course, outcome attainment is measured with PO/CO, Each course has well-defined course outcomes evaluation criteria. The course outcomes are mapped to the program outcomes which are useful to provide the quantitative measurement of the program outcome achieved. The process of Program outcome assessment is based on the following methods: - Unit test, common test examination, University exam performance, Assignment, Projects, Practical performance, Internship, Field study, Group discussion, Seminar, Debate Competition, Sports Competition, Participation in college level or university level competition, Student participation in various social activities like tree plantation, NSS related activities consider in PSO & CO attainment by the students. Alongside these various methods, our college students are evaluated regularly based on their behavior in class, participation in college activities, class discussion, and overall class conduct. & Student feedback on Learning Outcomes.

Attainment of Program Outcome

Program outcome attainment measurements are identified to measure the progress of the students. The Assessment methods include Direct & Indirect methods. The process of Program outcome assessment is based on the following methods: Unit test, common test examination, University exam performance, Assignment, Projects, Practical performance, Internship, Field study, Group discussion, Seminar, Debate Competition, Sports Competition, Participation in college level or university level competition, Student participation in various social activities like tree plantation, NSS related activities consider in PO & CO attainment by the students. Alongside these various methods, our college students are evaluated regularly based on their behavior in class, participation in college activities, class discussion, and overall class conduct.

Attainment of Course Outcomes-

Course outcome attainment measurements are identified to measure the progress of the students. The Assessment methods include Direct & Indirect methods. The process of CO assessment is based on the following methods: Unit test, common test examination, University exam performance, Assignment, Projects, Practical performance, Internship, Field study, Group discussion, Seminar, Debate Competition, Sports Competition, Participation in college level or university level competition, Student participation in various social activities like tree plantation, NSS related activities consider in CO attainment by the students. Alongside these various methods, our college students are evaluated regularly based on their behavior in class, participation in college activities, class discussion, and overall class conduct.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 65.99

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
42	46	89	160	53

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
60	130	184	161	56

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.71

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0.5	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an ecosystem for innovations, the Indian Knowledge System (IKS), including awareness about IPR, the establishment of an IPR cell, an Incubator center, and other initiatives for creating and transferring knowledge/technology.

Innovations-

The college encourages students and teachers to participate in innovative activities. Seven teachers are Ph. D. Guides and eleven (8-Awarded & 3 Submitted) students have completed their Ph. D. Research from our college's Research Centres. Mr. Swapnil V. Mankar a research student of Commerce Research Centre has been awarded by UGC- JRF fellowship for doing his Ph.D. Research work. The college has registered the Institution's Innovation Council (Registration No. IC202218689) which conducts innovative practices. The college also participates in NIRF and Atal Ranking of Institutions on

Innovation Achievement.

Indian Knowledge System (IKS)-

Our university has started a course on the Indian Knowledge System namely Discovery of Bharat in CBCS pattern, the students have to learn about IKS in the prescribed syllabus of NEP 2020. Besides this, our students learn ancient culture and philosophy in through Pali language and literature. In the syllabus of History, Sociology, Political Science, Marathi, etc., there are chapters on IKS. The students also learn about IKS through the celebration of various festivals and programs in the college.

IPR Awareness Programmes-

The college has a functional IPR Cell which conducts various IPR awareness programmes for the students and teachers. The IPR Cell consists of

- 1) Dr. S.B. Sangole (Incharge)
- 2) Dr. R.M. Deshmukh (Member)
- 3) Dr. S.P. Kamble
- 4) Prof. Dipali Padole.

The cell has organized more than forty IPR awareness programs in offline and online modes out of these following two programs were organized with the Government IPR Awareness Office-

- 1) Intellectual Property Awareness Programme in collaboration with Office of Controller General of Patents Designs and Trademarks, Mumbai

Ministry of Commerce & Industry, Govt. of India on 14/02/2023.

- 2) Intellectual Property Rights (IPR) - Patent & Designs process under National Intellectual Property Awareness Mission (NIPAM) In Collaboration

With Rajiv Gandhi National Institute of Intellectual Property Management, Nagpur on 10/01/2022.

Incubation Centre-

The college has established an Incubation center to nurture new ideas of the students. Dr. Dinesh Dhakade is in charge of the Incubation center, the center has organized various programs to inculcate innovative ideas among the students. Our student Ankit Manwar started a start-up of Mushroom plants and he also got training in the Export-Import Programme from Udyami Maharashtra. The cell has also organized a workshop on "Availability of Government Schemes for Aspiring Entrepreneurs" in association with the Maharashtra Council of Entrepreneurs Development.

Other Initiatives-

To transfer the knowledge the teachers of the college prepare video lectures and upload them on the

YouTube channel, they also prepare PowerPoint presentations and Study material for the students.

Outcomes-

- 1) Our 8 Ph.D. scholars have completed their Research work and submitted the Thesis.
- 2) The college participated in the National Level Innovation and Incubation Ranking Programme like NIRF and ARIA.
- 3) IPR Awareness Programs have successfully created Awareness in the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
04	03	02	01	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.47

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
09	16	15	13	06

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.29

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
18	06	15	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are vital for fostering growth, development, and resilience in communities. As well as extension activities play a crucial role in various fields, especially in education. Extension activities often involve local communities, fostering collaboration and encouraging participation. Hence in our College Extension activities are carried out in the neighbourhood community and sensitizing students to social issues for their holistic development with help of organization of various activities such as Swaccha Bharat Abhiyan, Environmental Awareness Programmes, Health and Hygiene Programmes, Disaster Management, Voters day, National Unity Day, Constitution Day, Assistance to the disabled in assembly elections, World AIDS Day Awareness Campaign, Public awareness regarding preventive measures during the lockdown of Covid 19, International Yoga Day, Tree Plantation, Blood Donation Awareness Programme, Environmental Awareness program, Guidance and training for Women's Empowerment, Mega Drive on Collection of Single Use Plastics and waste, Har Ghar Tiranga Abhiyan, Heart disease awareness and Free Check-up Camp, Blood Donation Camp, Workshop on Anti Sexual Harassment Act, Guest Lecture on Digital Saheli, Online Lecture on Preventive measures -Health, Hygiene and Nutrition in Covid -19, Online Workshop on Gender Sensitivity Training, Community Outreach Program on Gender Sensitivity, Paper Bag making Workshop, Workshop on Scholarships Guidance for SC, ST, OBC students by Social Welfare Department Amravati, Beauty - Makeup, Skill Development Workshop, Distribution of clothes and sweets to the needy people on the occasion of Diwali Festival and to mark Shri Dadasaheb Gawai Birth Anniversary, Felicitation of Prominent Women of the Society, Awareness of Breast Cancer, Guest Lecture on Gender Equality, Safety of Girls in Society and on Social Media, Two Days Gender Sensitization Workshop, Beauty Parlour Training Workshop in Collaboration with Department of Economics and Child and Welfare Department of Municipal Corporation, Amravati, Enhancing Communication Skills in English, Guidance about self-employment, Poster presentation competition, Online Quiz Contest, Rare coin currency Exhibition, Book Exhibition Program, Student induction Program, Allotment of materials to competitive examination center students, Guest Lecture on Research Methodology, Awareness about Consumer Protection Act

1986,) online Guest Lecture on Internship and Placement etc. All the above activities help students to understand social issues. As well as Swachh Bharat campaign aims to reduce health risks associated with poor sanitation and improve overall public health. It also sought to create awareness about cleanliness and behavioral changes related to hygiene. Cleanliness drives aim to bring about a behavioral change among students and the community at large. It encourages students to dispose of waste properly, maintain cleanliness in their surroundings, and avoid littering. It provides an opportunity to educate and create awareness about the importance of cleanliness, waste management, and environmental conservation. They help in instilling a sense of responsibility and environmental consciousness in individuals and the community. Environmental Awareness Programme helps educate students about environmental issues. The main objectives of conducting Extension Activities are as follows –

- To help students and the neighborhood community for overall development.
- To bridge the gap between society and the College.
- To Guide for increasing skill for self-employment opportunity.
- To create awareness about social issues and problems.
- To create awareness about Ethical Values.
- To create awareness a sense of commitment and social-ethical responsibility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Shri. Dadasaheb Gawai Charitable Trust Amravati's, Dr. Babasaheb Ambedkar Mahavidyalaya Uttam Nagar, Amravati was founded in 1972 with a clear vision for the social and overall development of the Youth and people from the underprivileged areas of this urban area. Various activities are carried out in this setting to foster social awareness, values, and life skills for enduring learning motivation and the spirit of service. The neighborhood community is involved in the extension activities that are carried out in and around the institute for the development of society. Awards for extension activities not only celebrate achievements but also contribute to the growth and effectiveness of extension services, benefiting communities and fostering sustainable development. Awards recognize the hard work and dedication of individuals and organizations involved in extension activities. This acknowledgment can motivate them to continue their efforts and strive for excellence. By highlighting successful extension initiatives, awards encourage the adoption of best practices among peers, promoting innovation and effective strategies in community development. Awards can draw attention to the value of extension work, increasing public awareness and support for these programs. This can lead to greater funding and resources for future initiatives. As well Awards can stimulate research and innovation within extension work by showcasing effective methodologies and outcomes, encouraging others to explore new ideas

awards can highlight the importance of community involvement in extension activities, encouraging greater participation and support from local stakeholders. Hence Awards can serve as a powerful tool to emphasize community involvement in extension activities.

The college has received awards and recognition from various reputed Government and non-government organizations. The NSS Unit of the college is organizing a special NSS Camp for one week in the adopted village Wadgaon Mahure, the unit is working there on issues like Health, and Swach Bharat Abhiyan. The Gram Panchayat and the Sarpanch has given the recognition for our work. Radiant Hospital, Amravati gave recognition for organizing a Health Check-up camp for the students and nearby people. Mr. Ajay Gondane, the corporation appreciated the work of the college for the environment. Shri Dadasaheb Gawai Charitable Trust, Amravati has given us the award for cleanliness in the college. NGOs like H.K. Enterprise, Amravati, and Samayojan Trust, Amravati gave us recognition Letters for our efforts and hard work for green initiatives on the college campus. Social Organizations like Buddh Upasak Sangh, Amravati, and Akhil Bharti Sahitya Parishad, Amravati expressed their gratitude towards the college for providing the Seminar Hall to conduct their social programs. Lotus English School, Amravati also appreciated our support and help to their students by the means of Educational material and guidance. Our college teachers also got recognition and awards for their social work. Dr. Sunil Kumar got awards for his contribution to the field of sports. Our students also got an appreciation for working as judges in various competitions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
05	07	04	02	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has developed a high-tech campus with modern facilities/learning resources as per the curriculum requirements and norms of statutory/regulatory bodies. The college has an area of 33791.87 sq. M. According to its vision and strategy objectives, the college provides resources and infrastructure for academic excellence. The infrastructure facilities and learning resources are categorized as follows:

(a) **Learning Resources:** This includes resources and infrastructure required for library, language & computer laboratories, classroom teaching, events, meetings, workshops, etc.

(b) Support facilities include a cafeteria, Seminar Hall, Indoor Stadium, Swimming Tank, Health Center (Gymnasium), Open jim, Meditation center, Yoga center, etc.

(c) Utilities like safe drinking water (Water Coolers), washrooms, Girls' Common Room, Pink Room, Beauty parlor, Power Generators, etc.

Campus-wise details regarding the infrastructure and learning resources are described below: Total Class Room 16, Computer Equipment - LED TVs, 01, LCDs 02, Scanners 04, Xerox machines 02, Staff Room 01, NSS Office 01, Departments. 09, IQAC Office 01, ICT-enabled Seminar Hall 01, Conference Room 01, Wash Rooms 04 Career Counseling & Competitive Centre 01 Exam Department 01, Stack Room 01, Library Knowledge & Learning Resources 01 Library & Office 01 Reading Hall 01, ICT Class Room 02, Girls Common Room 01, Computer Lab 01, Language Lab 01. The WebOPAC and MOPAC have been developed to access bibliographical details of library holdings. The barcoding of Library Books and Member IDs is done. The Library functions like the circulation of Books, Acquisition of Books, Cataloguing, WebOpac Serial Control, and Administration are automated by using the ILMS. Indoor Games: A separate Indoor hall is available in the Department of Physical Education is available for games like chase, and carrom. Other games like table tennis, boxing taekwondo are practiced and played in the auditorium hall. Sufficient sports equipment, cricket kits, kits for volleyball, archery, athletics, etc. are available in the sports department. To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, sangeet, drama preparation, etc. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag an impressive march past of students of all faculties on the beats of the students' band and organization of

athletic events. The college has adequate facilities for sports and games. The total area of sports and games fields is 7.92 acres. Special training is provided in Yoga. The college students participated in State and National level competitions. On every World Yoga Day, the students perform special Yoga Shows. The college has been conferred the "Yoga Star Award" one Memento and a Certificate by the Yoga Organization of India in the year 2021. The Yoga pyramid which was performed by our students has been widely applauded. The college has adequate infrastructure and other facilities for teaching, learning, sports, Meditation, ICT-enabled activities, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.19

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
3.48	3.66	1.18	0.05	1.16

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library has a total area of 1290.26 sq. ft with sufficient computers & ICT facilities and 16909 books. The library is fully automated by using SOUL Software 3.0.4 developed by INFLIBNET, Gandhinagar. The WebOPAC and MOPAC have been developed to access bibliographical details of library holdings. The barcoding of Library Books and Member IDs is done. The Library functions like the circulation of Books, Acquisition of Books, Cataloguing, WebOpac Serial Control, and Administration are automated by using the ILMS. To ensure the smooth working of Library functions, a library committee is formed under the chairmanship of the Principal, and the Librarian is a member secretary. Books recommended by the staff and students are purchased on a priority basis. National Printed journals, covering all aspects of academic studies and research materials. The Library N-List INFLIBNET online journals e-books and e-journals Dr. Babasaheb Ambedkar Mahavidyalaya students have access to Digital Library, Scopus, etc. Access to e-journals, databases, etc is provided through All e-resources that are accessible locally within the campus as well as remotely. Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati Library building is centrally located, well laid out, and aesthetically designed to make it an inviting place with an ambiance that is suitable for learning and scholarship. Library buildings have provision for both individual and group studies making room for interaction, discussion, and quiet studies. Adequate space is provided for browsing and relaxed reading. Libraries also have carrels as well as research scholars/faculty rooms for quiet and serious studies. Libraries at all campuses are equipped with an adequate number of signboards and guides for smoother and convenient movement of goods, services, and users the library has open access to its collection for all students, faculty, and staff. Obeying the first law of library science as quoted by Dr. S. R. Ranganathan-“A modern librarian, who has faith in the law that 'BOOKS ARE FOR USE,' is happy only when his readers make his shelves constantly empty.”, the books are made available to students.

Library Services:

- Circulation Services
- Reference Services
- Clipping Services
- Computer and printing
- Internet
- Open Access to Teacher
- Information display & notification
- Book Bank
- University QR Code question paper set

The library has an updated stock of books on the competitive exams and there is a special digital zone in the library to get e-resources for the study. The library department has organized many online and offline programs for students and teachers about digital knowledge and resources facility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

To keep pace with the fast-moving world of Information and Technology, the college strives for the complete automation of the activities of the college and thus has integrated the academic, administrative, and admission processes with the latest IT facilities. The faculty of the institute uses LCD projectors and a range of software such as PowerPoint, video lectures, Google Meet, Zoom, and YouTube for online lectures. This allows them to make use of the latest technology to deliver their lectures and make the learning experience interactive and engaging for students. The institute has 16 classrooms, including one smart classroom and one seminar hall, all equipped with projectors, and Wi-Fi. This allows for interactive and technology-enabled learning experiences.

IT Facilities and Wi-Fi Updates

Our college is committed to providing IT facilities to enhance the learning experience for students, faculty, and staff. Our institution recognizes the importance of staying technologically current, and therefore, we regularly update our IT infrastructure to meet the evolving needs of the academic community.

Wi-Fi Updates

Wi-Fi infrastructure is regularly updated to ensure seamless connectivity across the campus. The institution has invested in the latest Wi-Fi technologies to offer high-speed and reliable internet access in all academic buildings, and common areas.

Internet Bandwidth

Our college is dedicated to providing robust internet connectivity to support the growing demand for online learning, research, and communication. The institution consistently monitors and upgrades its internet bandwidth to keep pace with technological advancements and the increasing reliance on online resources. Additionally, the institute has a computer laboratory which ensures that students have access

to the necessary resources to complete their coursework and conduct research. Finally, the institute has set up Wi-Fi facilities and CCTV surveillance systems on campus to maintain discipline and ensure the safety and security of students and faculty.

The college has updated its IT facilities by increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, etc. It has also upgraded the website, online admission process, and various software. All the IT facilities are updated periodically to meet the requirements. The college has successfully conducted online classes in the Corona Pandemic time, the OBS Room inaugurated online programs. Admissions, Examination, Submission of Examination forms and scholarship forms, Account and Finance, etc are done on the software installed in the respective departments and sections of the college. Every teaching and non-teaching staff member of the college is techno-savvy so the use of technology in all the works of the college is increasing per year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.26

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 58

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component, during the last five years (INR in Lakhs)

Response: 0.51

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
1.00	1.48	1.18	0	0.45

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 63.11

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
325	409	397	357	276

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 34.03

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
256	210	165	176	144

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 38.46

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
09	23	27	59	32

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
42	46	89	160	53

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
04	05	04	02	04

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
05	09	04	05	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Shri Dadasaheb Gawai Charitable Trust, Amravati's Dr. Babsaheb Ambedkar Mahavidyalaya is one of the oldest Academic Institutions in Amravati. The Alumni of this college are adding value to its reputation with their influences on society. It would be an understatement to mention that today Dr. Babsaheb Ambedkar Mahavidyalaya has cast an indelible impression of its presence in every part of the state and the nation as well in the form of its Alumni. The Formal Alumni Meets are organized every year on the college campus. On such occasions large number of alumni gather and discuss ways to improve the contribution of the college to society and the nation. Such opportunities enable Alumni to reunite with their friends and faculty members, revitalize their memories, and share experiences of their past and present life. At the same time, it also enables us to receive constant updates from our Alumni and to have structured engagements with our Alumni of mutual interests and gains.

The areas where Dr. Babsaheb Ambedkar Mahavidyalaya is utilizing the Alumni Network:

1. In building the college reputation, which relies in large part on how successful graduates are in the real world.
2. Our existing students have better job prospects because their seniors are creating a perfect legacy in all fields of society with their knowledge and values.

Major platforms where Dr. Babsaheb Ambedkar Mahavidyalaya Alumni are engaged:

1. Invited Talks/ Guest Lectures/ Alumni Forums
2. Selected Group of Dr. Babsaheb Ambedkar Mahavidyalaya as the Alumni Association Office Bearer
3. As the Participants/ Speakers/ Sponsors during workshops and conferences.
4. Supporters for events like sports and cultural activities.
5. Alumni also take part in various Social Activities including indoor and outgames organized in the college.

Dr. Babsaheb Ambedkar Mahavidyalaya Alumni are also engaged in various student-driven activities like clubs and committees, facilitators, and activities supporters. The Alumni also contribute liberally to the development of the college welfare fund. Our Alumni Dr. Rajani Gedam, Prof. G.H. Pande and Shri V. K. Ingle contribute regularly to the college welfare fund. Our Alumni Rahul Shende working in the Indian Army always guides students for recruitment in the Indian Force. Adesh Dongre, Rohit Gajbhiye, and Vicky Kamble support us regularly in sports competitions as referees.

The Alumni of our college not only donate in a financial mode but also help us in various ways. The

Alumni meet is attended by the students who completed their education even before forty years, it shows the emotional attachment of the alumni to the college. We have a separate WhatsApp group for the alumni in which we circulate messages regarding the college activities. A group of Alumni organized a program of Patriotic songs on the Republic Day in 2022. The Chairperson of the governing Trust Respected Mrs. Kirtitai Arjun inaugurated the function and expressed her happiness about the Alumni's bond with the college. They regularly submit their feedback on the curriculum and educational progress of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college strictly adherence to the Vision and Mission which is displayed on the college campus, prospect, and the website of the college.

Goals and Objectives-

1. To foster the development of marginalized sections of society.
2. To offer educational Programs that equip individuals with skills for self-employment that align with the broader goals of national progress.
3. To create a safe and inclusive growth space for learning, especially for girls, to become empowered individuals.
4. To Ensure the students have access to high-quality facilities and a variety of sports catering to the diverse interests of the students.
5. Promoting meditation and support for Competitive exams for students and community for a balanced approach.

NEP Implementation & Sustainable Institutional Growth

The Institution is actively working to implement the New Education Policy and modulate the teaching-learning and evaluation process accordingly. This includes curriculum redesign and acceptance to promote vocational education skill development and inculcate, various skills among the students. Faculties participate in the process of NEP through various capacities such as Board of Studies / Adhoc committees and workshops organized by the University and organized by the college. We arrange study tours, NSS Camps, field visits, Industrial tours, and seminars to make holistic development of the students. We also organize community outreach initiatives, to inculcate social values among the students through visits to Old Age Homes, distributing educational material to the needy kids of Government schools, distributing plastic sheets to the needy people, organizing health check-up camps, and much more. Through the various social activities service is rendered to the communities. These experiences help cultivate a deep sense of social responsibility and civic engagement. Thus the vision of the college is transformed into the practices that help to sustain institutional growth.

We take pride as a minority institute, committed to the vision and mission of our Institute to uplift and empower the underprivileged, tribal, and rural students.

Decentralization and Participative Governance

To decentralize the administration Principal conducts the meeting of the Staff Council at regular intervals and shoulders the responsibilities to the respective heads of the concern committee. IQAC prepares various committees. The tasks and the activities initiated by the college are actively governed by the Principal. Institutions practice decentralization and participative management.

Short-Term and Long-Term Institutional Perspective Plan

The institution has a well-defined Institutional Perspective Plan that includes both short-term and long-term goals. These goals are aligned with the institution's vision and mission, ensuring a strategic path for continuous development.

Short-Term Goals

Immediate focus on upgrading curriculum to enhancing faculty development programs, and improving student services such as career counseling and skill-building workshops.

Further implementation of NEP strategies, including interdisciplinary programs and student-centric learning methodologies.

Long-Term Goals

Visionary plans to achieve global recognition by enhancing research output establishing international collaborations and offering more postgraduate and research programs

Focus on community engagement and outreach with the leadership supporting social responsibility initiatives that align with national priorities such as rural development, sustainability, and social justice.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional **perspective plan** is effectively deployed focusing on the following key areas with the help of the IQAC and the Management committee. The Management committee executes its plan with the Principal and the IQAC implements it. This covers overall planning in terms of Academics, Administration, rules, and regulations.

1. Establishing AAA for Internal Quality Assurance:- A dedicated framework to ensure consistent quality across all operations through the IQAC.

2. Participation in NIRF, implementation of NEP, and quality initiatives by IQAC

3. Holistic Student Development:- A comprehensive approach to academic and co-curricular activities like induction programs, registration of MOOC courses, student research projects, value-added courses, various academic competitions, and departmental initiatives, aiming at fostering the overall growth of students.

4. Promoting Extracurricular Activities:- A robust schedule of sports, University cultural competitions, and both intra- and inter-college events, organized annually to enhance students' extracurricular involvement.

5. Student Support & Progression: A diverse set of activities are designed to enhance students' employability skills, including competitive exam coaching, career - -counseling guidance, placement cell, incubation center

6. Enhancing Learning Resources:- Upgrade library facilities, expand the book collection, develop

book banks, enhance ICT-enabled teaching, and digitize library resources, with a focus on increasing access to e-resources and M.O.U. with esteemed institutions.

7. Establishing Information Systems:- Participation of teachers in various platforms of MOOC and Swayam platform, Provision of an internet browsing center equipped with Wi-Fi and printing facilities, available to both students and faculty.

8. Faculty Development:- Participation of teachers in various platforms of MOOC and Swayam platform, Encouragement for faculty to engage in research projects, attend refresher courses and orientation programs, present papers, and receive incentives for outstanding performance.

9. Infrastructure Improvement: Regular enhancements in the college infrastructure, particularly in the integration of ICT facilities and student facility centers.

The Management supervises the entire administration of the institution through the Principal. The Principal heads all the Committees which are made by the staff council. College governance with the decentralization model. Institution governs with the service rule by the Government of Maharashtra. Appointment and service rules are followed according to rules established and framed by the Maharashtra University Act 2016 along with the affiliating university.

Role and Responsibilities of Committees/Bodies-

The **Board of Trustees** is the primary executive body, overseeing all academic and administrative functions.

The **College Development Committee** (CDC) collaborates with the BOT to develop, monitor, and review the institution's strategic plans and oversee the college's budget and development.

The **Secretary** acts as the administrative head, appointed by the Management, and issues all official directives.

The **Principal**, selected by a University committee, serves as the academic and administrative leader with a five-year tenure.

The **Head of Department**, appointed by the Principal, manages departmental operations and faculty appraisals.

The Head Clerk, looks after the office work, with clerical recruitment regulated by the State Government.

IQAC forms Criterion committees and performance activities according to the academic calendar of the college

The **Grievance Cell** addresses staff and student grievances.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System for Teaching Staff-

At the closing of every academic session, the performance of the teachers is evaluated through the self-appraisal forms based on the University's Performance-based Appraisal System. This self-appraisal includes academic and administrative responsibilities, innovative teaching methods, participation in college events, and involvement in university activities such as paper setting and examinations. Faculty members also report on their participation in seminars, workshops, and the use of ICT in teaching. The forms are reviewed by the Self-Appraisal Committee and forwarded to the Principal, who provides constructive feedback and counseling. Faculty are encouraged to engage in college committees and improve their qualifications. The IQAC plays a significant role along with the Principal in the evaluation process

Performance Appraisal System for Non-Teaching Staff-

Self Appraisal of the non-teaching, office personnel, is evaluated by the Principal through a form and also their performance based on work quality, skills, efficiency, and behavior. The Principal in his one-to-one meeting advises and promotes counseling as needed to support effective performance. This is designed to ensure all staff contribute effectively to the institution's goals, fostering a culture of growth and excellence.

Existing welfare measures for teaching and non-teaching staff-

There is a Loan Facilities for the employees through the Yashodhara Credit Cooperative Society. On-campus amenities support the well-being of the staff. Fee concessions for swimming pools, gyms, and indoor, and outdoor stadiums are available to staff, promoting a healthy lifestyle. Also, a subsidized canteen offers affordable refreshments

Provident Fund, provided to all eligible employees, ensuring financial security and encouraging savings. A new pension scheme [NPS/DCPS] is available to staff appointed after 2005.

A facility center - stationery and Xerox center, on campus, provides subsidized services to both staff and students, easing access to essential supplies.

Children of non-teaching staff benefit from fee concessions when they seek admission from primary school to degree programs in the Institutions of the Trust, reducing the financial burden of education.

Female Employees are eligible for Maternity Leave. Employees are also provided Medical Leave.

Staff is provided financial assistance to participate and present Research papers in Seminars and Conferences.

Staff can also avail of medical reimbursement scheme services.

Promotion facility by giving due placement is made available for the teachers through their participation in refresher, orientation, and research projects.

Teachers are always motivated for academic improvement and excellence by providing necessary facilities like duty leaves, internet facilities, journals, reference books, etc

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 29.31

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4	4	2	3	4

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 86.36

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
17	16	13	15	15

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
06	06	06	06	06

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College is recognized under sections 2 [F] and 12 [B] of the UGC Act, enabling it to receive specific grants and aids. As far as optimal utilization of resources is concerned, the college runs classes in the morning and afternoon. In the morning, Junior College and M.C.V.C [Vocational Trade] classes are conducted while in the afternoon UGC aided courses run full-fledged. The Government departments use the buildings to conduct competitive examinations. H.S.C. XIIth Board examination is also conducted in the College. Parent University uses it as a center for semester examinations. The infrastructure is also used as a Polling Center for general elections. The area near the swimming pool is given on rent for functions.

The accounts are audited regularly. Internal Audit is done by the Committee of experts nominated by the Management, Mr. Santosh Khobragade and Mr . Prashant Marodkar. The external audit is done by a local Chartered Accountant. An audit of the institution is conducted regularly. As far as the audit of the University Grants Commissions Scheme (UGC) is concerned, the audits are settled according to the directions given by the UGC from time to time.

Fund Mobilization: The primary source of revenue for the college is the fees collected from students. Additionally, the institution seeks funding from external bodies, applying for grants to organize seminars and conferences, and for the execution of various institutional projects.

Resource Utilization: To ensure the optimal use of available funds, the college prepares an annual

budget tailored to the specific needs of each department. The allocation of funds is meticulously overseen by the Principal, ensuring that disbursements align with the institution's strategic priorities.

Transparency: It is maintained through stringent accounting and auditing practices. Every transaction is supported by vouchers. Expenditure records are carefully documented, particularly for purchases related to libraries, and computer laboratories, ensuring accountability at every step.

The institution conducts comprehensive internal and external financial audits regularly to ensure transparency, accountability, and proper financial management. These audits are essential for maintaining the integrity of the institution's financial operations.

Annual Budget Allocation: Every year, the management allocates an annual budget to the college, addressing the needs of various departmental activities and institutional requirements. This budget forms the basis of the institution's financial planning and expenditure.

External Audit: An external chartered accountant, Mr. Meher Pawar appointed by the management, conducts the external audit. This audit involves a detailed examination of financial records, transactions, and statements to ensure that all financial activities are conducted according to legal and regulatory standards.

The internal audit is conducted to review and inspect various aspects of the institution's operations. This includes evaluating the performance of staff, student activities, facilities provided to staff, and the overall infrastructure. The Internal Audit Committee is responsible for overseeing the audit processes, ensuring that both internal and external audits are conducted efficiently and that all findings are neatly addressed. This provides a more detailed explanation of the audit processes and highlights the roles and responsibilities involved.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Establishment of Quality Assurance Framework-

1. The IQAC has developed a comprehensive quality assurance framework to guide the institution in implementing, monitoring, and evaluating all academic and administrative processes.
2. This framework is aligned with the institution's vision and mission, as well as the NAAC and other regulatory bodies' quality parameters. The IQAC has developed a feedback mechanism and abides by the suggestions of the stakeholders.

Regular Review of Teaching-Learning Processes:

The IQAC conducts periodic reviews of the teaching-learning processes to ensure alignment with modern pedagogical standards, effective curriculum delivery, and the achievement of learning outcomes. It plans for a student induction program. It promotes, innovative teaching methods - blended learning, ICT-enabled classrooms, and interactive teaching techniques, soft skills training programs for students and teachers. It ensures the promotion of research activities and student projects, business fest, study tours, and curricular, co-curricular, and extension activities. The IQAC organizes a Faculty Development Program, Professional Development Program, training programs, workshops, and seminars on NEP, research methodology, NAAC, Professional Ethics, and other such relevant topics.

Review of Institutional Structures and Methodologies.

The IQAC promotes decentralized decision-making, empowering departments It functions through various committees.

Monitoring of Learning Outcomes-

IQAC ensures the alignment of learning outcomes with course objectives and institutional goals by conducting regular evaluations of students' academic performance. It also promotes students' sports culture and academics at its best. In the Corona Pandamiv period, IQAC encouraged teachers to use ICT for online classes.

Documentation of Incremental Improvements-

The IQAC's contributions have significantly strengthened the institution's quality assurance framework. Regular review meetings are conducted to discuss quality measures, ensuring their effective implementation. All academic and administrative activities are planned and documented in the Academic Calendar, which is prominently displayed on the college's website for transparency and accessibility. The IQAC records research inputs, faculty publications, and participation in national and

international conferences and seminars. The management provides financial assistance to participate in conferences and seminars.

Periodic reviews and Feedback-

The IQAC conducts periodic reviews of internal quality audits and teaching-learning processes at departmental and institutional levels to ensure that the standards are consistently met and enhanced and also collects Feedback from all the stakeholders.

Administrative Reviews:

The administrative structure and workflows are periodically assessed to identify areas for improvement, ensuring efficient governance and operational transparency.

.Institutionalizing a Culture of Quality-

Through its activities, IQAC has institutionalized a culture of quality across the entire institution, ensuring that all stakeholders, including faculty, staff, students, and administration, are engaged in quality enhancement.

Training and Awareness Programs: Regular training sessions are conducted by the IQAC to create awareness among faculty and staff about quality benchmarks, NAAC criteria, and quality assurance processes.

Encouragement of Best Practices-

IQAC promotes the adoption and dissemination of best practices within the departments.

Reporting and Compliance-

The IQAC prepares and submits the Annual Quality Assurance Report (AQAR), documenting institutional achievements, improvements, and compliance with quality standards.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has initiated several measures in gender equity & sensitization in curricula can be seen from the courses introduced by the institution. For example, the Department of Sociology offers two courses on 'Contemporary Issues of Women in India' and 'Women and Society in India'; the Department of English offers two courses on 'Representation of Gender & Sexuality in Literature' and 'Women's Writing in India'; The department of Economics two courses which have alimnet that focus on the "Problems and Policy of Female Workers in India" (under the course 'Labour Economics') and "Gandhian perspective on the status of women" (under the course 'Gandhian Economic Thought')

Our institution believes that for the post of Peon is not only for a male class but also women who can perform the responsibility well and keeping this aim in view women employees are working for Peon post in our college accordingly women and men are shown equal spirit that is Gender Equality.

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counseling, etc. The institution organized 'Self-defense training' for the female students of the institution. Awareness programs like the importance of human rights, the Rights of Women in Domestic problems, and Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. Department of Sociology conducted 'Gender Equality' to figure out the opinion of students on gender equality and to come up with possible solutions if any rights are violated. Based on the outcome of the survey conducted on campus, the institution with pride declares that 'We are gender neutral educational institute'.

The institution constituted the following committees as per norms laid by the University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

The institution provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and a good mentoring system for the students to take care of their academic, emotional, social, and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys. At our institution, we have

started a Pink Room facility for Girls where they can relax when they feel uncomfortable. A washroom has also been arranged by adding it sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins. International Women's Day is celebrated every year by the Women Cell to spread the message of Gender Equality.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college takes the initiative to provide an inclusive environment through the following activities-

Cultural and Regional Sensitivity-

The college celebrates various festivals and organizes cultural programs in the college to develop Cultural and Regional sensitivity among the students. We celebrate a Traditional Day in the Annual Function in which the students are asked to put on attire that shows cultural and traditional aspects. We encourage the students to participate in the folk dance competition in the university Youth Festival to understand the traditions of different communities through the dance. The cultural programs in the Social Gathering encourage tolerance and cooperation skills in the students. The programs of Birth and Death Anivaraseries of the great leaders also inspire students for social harmony.

Linguistic Inclusivity-

We have three languages to teach, English is an international language, Marathi is a regional language and Pali is an ancient language. The literary association is formed every year to organize competitions and programs like Debate and elocution. Essay Writing, etc. These Programs help students to know different cultures of different languages.

Communal Harmony-

Institutions actively work towards fostering communal harmony by organizing interfaith dialogues, seminars on religious tolerance, and events that bring together students and employees from different religious backgrounds. This creates opportunities for open discussions, dispelling stereotypes, and building bridges of understanding among diverse religious communities.

Socioeconomic Sensitivity-

In addressing socioeconomic diversity, institutions implement scholarship programs, financial aid initiatives, and mentorship opportunities to ensure that students from various socioeconomic backgrounds have equal access to education and resources. Additionally, workshops on socioeconomic awareness and inclusivity help eliminate biases and stereotypes related to economic status.

Sensitization Programs-

The institution conducts regular sensitization programs for both students and employees. These programs focus on creating awareness about the constitutional obligations, values, rights, duties, and responsibilities of citizens. Legal experts and scholars are often invited to speak on topics related to constitutional principles, promoting a deeper understanding of the legal framework that underpins a democratic and inclusive society.

Training and Workshops-

The college regularly organizes Training and Workshops to develop Sensitization of students and employees to the constitutional obligations: values, rights, duties, and responsibilities. We celebrate Constitution Day every year to develop constitutional values in the students. By providing individuals with the tools to engage in open and respectful dialogue, the institution contributes to the creation of a harmonious community.

Celebration of National and International Days-

Institutions actively participate in and celebrate national and international observances that promote inclusivity, such as International Human Rights Day, Constitutional Day, Voters Day, youth Day, International Women's Day, Environment Day, National Service Day, and others. These events serve as opportunities to engage in discussions, raise awareness, and reaffirm the institution's commitment to fostering an inclusive environment. Creating an inclusive environment in educational institutions requires a multifaceted approach. By embracing cultural, regional, linguistic, communal, and socioeconomic diversity, and by actively sensitizing individuals to constitutional obligations and values, institutions contribute to the development of well-rounded, socially conscious citizens prepared to thrive in a globalized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE- 1

1) Title of the Practice:- Employability Enhancement Scheme

2) Objective of Practice:

1. To develop employment and self-employment skills among students and people nearby.
2. To provide practical knowledge to develop skills for self-employment.
3. To enhance employability skills through various programs.

3) The context:

The college students and people in nearby areas are from the social and economic underprivileged class of society. The students' poor economic condition is one of the obstacles to their Higher Education. They need job opportunities to support their families, and many of our students are working in Shops, Hotels, etc. Even they are selling vegetables for their livelihood. In this regard, the previous NAAC Peer Team suggested that The College could take measures to design and provide skills training to the needy nearby slum people to improve their livelihood through its existing community college scheme, as a special extension work. So we started to organize various events for the enhancement of employment and self-employment skills of students and nearby people.

4) The Practice:

Our students are economically weaker and share their families' economic responsibility, so they cannot regularly pursue education. We are trying our best to bring them into the mainstream of education. The nearby people need a skill-based training program to start self-employment. In this regard, our college has organized the following programs/activities in the last five years-

- 1.1) We have started three skill development courses: GST Assistant, Yoga Trainer, and Assistant Beauty & Wellness Consultant under the Government Acharya Chanakya Kaushal Scheme. Students and nearby people can be admitted to these courses free of cost.
2. We organized the Beauty Parlour Training Programme in collaboration with the Child and Welfare Department of the Municipal Corporation, Amravati from 16/03/2024 to 27/04/2024.
3. A Workshop on 'Placement and Training' on 24/01/2024.
4. A Webinar on The Role of Women Entrepreneurs in Modern Society on 08/03/2024.
5. Beauty-Make-Up-Skill Development Workshop from 1st to 4th August 2022.
6. One Month Training Programme for Police Recruitment Preparation from 1st February to 1st March 2022.
7. A workshop on Paper Bag Making on 30/01/2022.
8. A 4-day Skill Development Workshop sponsored by SGBAU, Amravati from 27 to 30 January

2020.

9. We organize Business Fest/ Anand Melawa every year to develop the Entrepreneurial skills of the students.
10. The Career Counseling Cell and Career Katta guide students to career opportunities through various programs.
11. The students get regular guidance on the Competitive Examination through the Competitive Examination Centre.
12. We started Diploma in Accounting and Taxation under the community college scheme.
13. Skill-based Value-added courses and the English Speakers' Club also help students enhance their Employability.

Evidence of Success:

More than 500 hundred students and nearby people benefitted from the above programs and activities. More than 100 beneficiaries got employment or self-employment-

Following are a few names of the beneficiaries-

1. Ku. Ranjani Khandare (Beauty Parlour)
2. Ku. Vaishnavi Guhe (Beauty Parlour)
3. Ku. Sanjivin Tayade (Beauty Parlour)
4. Shubham Sirsat (Hostel Warden)
5. Ritesh Bhagat (Revenue sector)
6. Ku. Sonali Chandurkar (Police)
7. Ku. Ankita Waghmare (Police)
8. Sagar Ingale (Police)

Problems Encountered and Resources Required:

We feel a shortage of Equipment and Resources to organize such programs/Activities.

BEST PRACTICE- 2

1) Title of the Practice:- Spreading Peace and Harmony through Meditation.

2) Objective of Practice:

Meditation is an essential part of today's healthy life, it creates mental peace at the personal level and Harmony at the social level. Our college conducts Vipassana Camp and Yoga Exercise regularly for the students and nearby people. The objective behind this practice is to spread Mental peace and Harmony in society.

3) The context:

We have a Meditation Centre with all the required equipment for Vipassana and Yoga. The departments of Pali & Prakrit and the Physical Education conduct Meditation Camp, Workshops, and related activities in online and offline mode.

4) The Practice:

We have conducted the following activities and programs to spread Peace and Harmony in the last five years-

Sr. No.	Date (from__ to__)	Name of the Programme	Number of Beneficiaries
1	29/09/2024	Vipassana Camp at Dhamm Amravati	150
2	21/06/2024	Yoga Training Workshop on International Yoga Day	78
3	17/01/2024	Vipassana camp for school students of nearby students at Municipal School, Benoda, Amravati.	70
4	21/09/2023	Vipassana camp at Sadh Dhamm Buddh Vihar, Amravati	40
5	21/06/2023	Yoga camp for students, teachers, and nearby people	91
6	27/02/2023	Meditation camp in the NSS Camp at Wadagaon Mahure	50
7	21/01/2023	Vipassana Camp at Bhimtekadi Amravati	30
8	23/08/2022	Vipassana and Anapan Shibir in the college	20
9	17/07/2022	Vipassana Camp at Dhamm, Amravati	160
10	13/07/2022	Vipassana camp for the students	34
11	21/06/2022	A Guest Lecture and Yoga Practice on International Yoga Day	78
12	24/09/2019	Vipassana camp at Takshashila Mahavidyalaya, Amravati	70
13	20/09/2019	Vipassana and Meditation Workshop in the college	15
14	21/06/2019	Yoga Camp on International Yoga Day	36

15	21/07/2021	One Day International Webinar In Collaboration with International Federation for Fitness Health, Physical Education and Iron Games, Saudi Arabia. On “Role of Yoga in Physical Education for School Children and Growth of Society”	79
16	17 to 20 June 2022	Four Day's National Webinar (Online) On the Occasion of the 75th year of Indian Independence and International Yoga Day On “Yoga for Better Life” 17, 18, 19 & 20 June 2022	57
17	2019-20	Students participated in the National Level Yoga Competition at Nainital	04

Our Founder President Dr. Kamaltai R. Gawai is a Vipassana Acharya, she always guides us in organizing Vipassana camps in the college and in nearby areas.

Evidence of Success:

Our Shri Dadasaheb Gawai Charitable Trust, Amravati works in the fields of Education, Health, and Meditation, It is one of the leading trusts in the Vidarbha region. Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati is also regularly organizing programs and activities to spread peace and Harmony through meditation. The students and the citizens living in the nearby area of the college are taking benefit of this practice for their mental peace and health.

Problems Encountered and Resources Required:

The less awareness about the importance of meditation in society.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

HEALTHY SPORTS AND GAME CULTURE:

Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati has a healthy culture of Sports and games, the college has a beautiful swimming Tank and a precious indoor stadium. The Department of Physical got the highest points in the previous NAAC Assessment Cycle. The facilities for the game and sports were highly appreciated by the previous NAAC Peer Team. The Department of Physical Education has continued its performance by organizing various National, State, and University level competitions. Our student Mr. Yash Podar got a silver medal in Nepal. Our students have participated in various games like Sepaktakraw, Minigolf, Archery, Wushu, Super Seven Cricket, Netball, Yoga competitions, Ball badminton, chess, Fencing, Thang-ta, etc at District, University, and National levels. Mr. Pravin Akhare of the Police Department has created a new record of 50 yoga asanas in 22.52 minutes in the water at our college swimming pool. It has been recorded in the India Book of Records.

Research Centre-

The Research Centre of Physical Education has a capacity of 20 Research scholars. In the last five years, 06 students have been awarded Ph.D. The research students in Physical Education are from various states, such as Uttar Pradesh, West Bengal, Jammu, Kashmir, etc. Our research center in Physical Education is the third-largest research center affiliated with Sant Gadge Baba Amravati University, Amravati. The following students got the Ph.D. award from our research center-

1. Ashish Dube
2. Javed Teele
3. Audeena Nazeer
4. Jan Mohd. Wani
5. Atul Sharma
6. Rukiya Akhtar

The following three submitted their thesis-

1. Rajnish Chamoli
2. Saurabh Markde

3.Priti Khode

Awards and Medals-

Our students got the following awards and medals in various competitions-

- 1.Ku. Gayatri Deshmukh and Harshal Sagar were selected for the divisional level in Fencing in 2024.
- 2.Aniket Pise got the Best Player Award from the Maharashtra Baseball Association in 2024.
- 3.The college got the Sports Excellence Award from the Maharashtra Baseball Association in 2024.
- 4.Ku. Shruti Gade got a Gold Medal in the State Thang-ta Championship 2024.
- 5.Ku. Gauri Kawale in Khelo India in Archery held at Assam in March 2024.
- 6.Om Kirumdkar, Tushar Sirsat, Nikhil Meshram, Ku. Swati Damale, Ku. Divya Gudadhe, Ku. Gauri Khole was selected in the All India Fencing Team in November 2023.
- 7.Tushar Sheldke got the Silver Medal in Archery in the Asian Games in October 2023.
- 8.Pratik Sarode and Yash Sarode were selected in Fencing at the regional level in October 2023.
- 9.Ku. Nilakshi Darsimbe participated in the Khelo India University Games in May 2023.
- 10.Our college Baseball team (girls) won the Second Prize in the intercollegiate Tournament in December 2022. It was held at Narasama College, Amravati.
- 11.Our Kabbadi Team (Boys) won the third prize in the district-level Kabaddi Competition in November 2022. It was held in Chikhaldara, District- Amravati.
- 12.Our Fencing team (Girls) got first place in the Intercollegiate Competition in October 2022.
- 13.Our college team got a Bronze medal in the state-level competition held at Nagpur in January 2022.
- 14.Our Fencing Team won the Gold Medal in December 2021.
- 15.Our college team got second place in the Wushu (Martial Art) state-level competition in February 2021.

University Colour Coat Holder Students-

Our following Students got the University Colour coats in various games-

- 1.Ku. Gauri Khawale (Archery) (2023-24)
- 2.Ku. Divya Gudadhe (Fencing) (2023-24)
- 3.Tushar Sirsat (Fencing) (2023-24)
- 4.Om Kurmatkar (Fencing) (2023-24)
- 5.Aniket Pise (Baseball (2023-24)
- 6.Sheik Razik (Baseball (2022-23)
- 7.Ku. Diksha Patil (Baseball (2022-23)
- 8.Sumedh Sirsat (Fencing) (2022-23)
- 9.Ku. Dnehal Uke (Baseball (2022-23)
- 10.Ku. Prachi Uke (Baseball (2022-23)
- 11.Ku. Pallavi Sangava (Baseball (2022-23)
- 12.Ku. Sanjivani Pawar (Baseball (2022-23)
- 13.Ku. Neha Runarayan (Baseball (2022-23)
- 14.Ku. Divya Gudadhe (Baseball (2022-23)
- 15.Ku. Komal Jadhav (Baseball (2022-23)
- 16.Ku. Tanisha Khandare (Baseball (2022-23)

17. Ku. Sejal Patil (Baseball (2022-23)
18. Ku. Praveena Kaware (Baseball (2022-23)
19. Ku. Pranita Makeshwar (Baseball (2022-23)
20. Ku. Priya Bhure (Baseball (2022-23)

Awards and Recognition-

The following students got Awards and Recognition for sports-

1. Ajit Sardar got a Silver Medal in the 9th Senior State Level Minigolf Championship 2023-24.
2. Komal Jadhav For participating in the first online Universe Martial Arts Technique Championship from 10 to 14 Feb. 2022.
3. Ku. Komal Jadhav for participating in the National Yog Championship at Navyog Kendra, Uttarakhand from 16 to 18 November 2019.
4. Ku. Rakhi Kokate got Nari Shakti Award from Madat Samajik Sanstha, Nagpur on 19-12-2019.
5. Ku. Rakhi Kokate got Krida Ratan Award 2020 from Maharashtra, Media, Parbhabhani
6. Adesh Dongre got a participation certificate in the National Yog Championship 2019.
7. Rohit Gajbhiye got 3rd place in the Yoga competition organized by Amravati District Yog Association on 29-09-2019.
8. Rohit Gajbjiye received the Krida Ratan Award 2020 from the Maharashtra Media, Association.
9. Adesha Dongre received the Krida Ratan Award 2020 from the Maharashtra Media, Association.
10. Ku. Amrita Petare got Yoga Dimond Star Award in 20219-20.

Healthy Practices of Physical Education Department-

Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati's Department of Physical Education organizes various events and programs every year to make sports and game culture healthy. The following are some of them-

1. Every year it organizes Matru- Ptru stakar (Felicitation Function of successful students with Parents.
2. It celebrates International Yoga Day Every year by organizing competitions and activities.
3. It guides students in Police recruitment preparation.
4. Alumni and students of the college work as coaches and referees for various competitions.
5. It organizes webinars and seminars on Research Methodology.
6. The Department of Physical Education has an MOU with the world-famous organization HVPM, Amravati.
7. It organizes sports competitions in collaboration with the sports organizations of Amravati District.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. The college organizes intercollegiate debate competitions every year on 6 December to mark Dr. Babasaheb Ambedkar's Mahaparinirvan Din (Death Anniversary).
2. On the same day, a renowned scholar also organizes a guest lecture. These two practices have continued for the last forty years.
3. We regularly organize Mahamanav Vyakhanmala from 10 to 14 April to mark the Birth Anniversaries of Mahatma Fule, Dr. Babasaheb Ambedkar, and Dr. Punjabrao Deshmukh.
4. We organized a webinar on NEP 2020 on 20/08/2020, in which the ex-chairman of the UGC spoke.
5. The college magazine SHABD KRANTI is published every year.
6. Our President Respected Mrs. Kirtitai Arjun achieved prestigious awards like the Sahyadri Shiksan Ratan Purskar and Nari Samman Awards for her contribution to the field of education and social work.
7. Dr. Kamalakar Payas, the Principal of the college is a member of the committee of Dr. Bbasaheb Ambedkar's Writing Publication Committee of the Maharashtra Government as well as he is also working as the member secretary of the governing body.
8. An International Webinar on the theme ' Dr. B.R. Ambedkar, Dewey and the Evolution of Pragmatism in India' was organized in Collaboration with M.A. in International & Comparative Education Teachers College, Columbia University, New York, America.
9. We organized a one-week national FDP on Teaching Learning and Evaluation in collaboration with GAD-TLC, New Delhi.
10. A Two Days International Inter-Disciplinary conference was organized in Bangkok, Thailand on 18 and 19 October 2019.

Concluding Remarks :

Shri Dadasaheb Gawai Charitable Trust, Amravati's Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati is catering the need for higher education to the students from deprived classes of society. Our college is different than other colleges where the students are from a good economic and social background. The percentage of S.C. and S.T. students is less in higher Education, but the college is increasing it by providing all kinds of help to the students from these categories. The management and the staff make extra efforts to bring the students from the social and economic background to the mainstream of the society. Our college has the best enrollment ratio of SC/ST students in higher education than other colleges in Amravati city which assists them to bring in mainstream of higher education. The management and staff are making efforts to uplift the students of the marginalized section of society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.2	Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count) 2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>12</td><td>11</td><td>11</td><td>10</td><td>10</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>10</td><td>11</td><td>11</td><td>10</td><td>10</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.	2023-24	2022-23	2021-22	2020-21	2019-20	12	11	11	10	10	2023-24	2022-23	2021-22	2020-21	2019-20	10	11	11	10	10
2023-24	2022-23	2021-22	2020-21	2019-20																	
12	11	11	10	10																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
10	11	11	10	10																	
3.2.2	Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years 3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>16</td><td>09</td><td>05</td><td>08</td><td>03</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>04</td><td>03</td><td>02</td><td>01</td><td>02</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.	2023-24	2022-23	2021-22	2020-21	2019-20	16	09	05	08	03	2023-24	2022-23	2021-22	2020-21	2019-20	04	03	02	01	02
2023-24	2022-23	2021-22	2020-21	2019-20																	
16	09	05	08	03																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
04	03	02	01	02																	
3.3.1	Number of research papers published per teacher in the Journals notified on UGC care list during the last five years 3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years																				

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	34	15	26	18

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
09	16	15	13	06

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
09	20	04	14	01

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
18	06	15	00	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
18	22	17	18	27

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
05	07	04	02	04

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. ***Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1.00	1.48	2.06	0	0.45

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1.00	1.48	1.18	0	0.45

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the clarification and supporting documents provided by HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
09	51	27	59	32

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
09	23	27	59	32

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
60	130	184	161	56

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
42	46	89	160	53

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2023-24	2022-23	2021-22	2020-21	2019-20
04	12	10	04	08

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
04	05	04	02	04

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15	44	08	09	20

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
05	09	04	05	05

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	1	2	0	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
4	4	2	3	4

	Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
6.5.2	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the clarification and supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

Extended From Deviations

ID	Extended Questions																				
1.1	Number of students year wise during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>503</td><td>611</td><td>608</td><td>572</td><td>525</td></tr></table> Answer After DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>479</td><td>611</td><td>608</td><td>572</td><td>525</td></tr></table>	2023-24	2022-23	2021-22	2020-21	2019-20	503	611	608	572	525	2023-24	2022-23	2021-22	2020-21	2019-20	479	611	608	572	525
2023-24	2022-23	2021-22	2020-21	2019-20																	
503	611	608	572	525																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
479	611	608	572	525																	
2.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>13</td><td>13</td><td>14</td><td>14</td><td>14</td></tr></table> Answer After DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>11</td><td>11</td><td>12</td><td>12</td><td>12</td></tr></table>	2023-24	2022-23	2021-22	2020-21	2019-20	13	13	14	14	14	2023-24	2022-23	2021-22	2020-21	2019-20	11	11	12	12	12
2023-24	2022-23	2021-22	2020-21	2019-20																	
13	13	14	14	14																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
11	11	12	12	12																	