



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI. DADASAHEB GAWAI CHARITABLE TRUST'S DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA, AMRAVATI
Name of the head of the Institution	Anjankumar L. Sahay
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0721-9607181584
Mobile no.	9320981268
Registered Email	drbamv2018@gmail.com
Alternate Email	drbamv.amt.72@gmail.com
Address	Uttam nagar
City/Town	Amravati
State/UT	Maharashtra
Pincode	444606

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Shuddhodhan Kamble																												
Phone no/Alternate Phone no.			07212540346																												
Mobile no.			9421294442																												
Registered Email			drbamv2018@gmail.com																												
Alternate Email			kamblesp13@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://drbamvamt.ac.in/aqar-2018-19/																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://drbamvamt.ac.in/academic-calender-2019-20/																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>57.05</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.25</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.70</td> <td>2019</td> <td>19-Jun-2019</td> <td>13-Jun-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	57.05	2004	04-Nov-2004	03-Nov-2009	2	B	2.25	2013	05-Jan-2013	04-Jan-2018	3	B+	2.70	2019	19-Jun-2019	13-Jun-2024
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6. Date of Establishment of IQAC			15-Aug-2003																												
7. Internal Quality Assurance System																															
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IQAC		
Online Corona Awareness Quiz Programme	22-Apr-2020 6	682
Professional Development Programme on N-List	27-Dec-2019 1	11
Professional Development Programme on DELNET	04-Oct-2019 1	12
IPR Workshop	11-Feb-2020 1	31
Professional Development Programme on E- Resources	10-Feb-2020 1	32
Skill Development Workshop for Students	27-Jan-2020 4	41
Inter collegiate Debate Comoetition	06-Dec-2019 1	16
Professional Development on Laws for Child and Women Empowerment	29-Jun-2019 1	38
TWO DAYS INTERNATIONAL CONFERENCE ON THE RELEVANCE OF BUDDHA'S PHILOSOPHY IN THE PRESENT ERA	18-Oct-2019 2	56

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati	Community College	UGC, New Delhi	2020 180	600000
Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati	Buddhist Study Centre	UGC New Delhi	2020 180	3000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the

5

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1) Conducted Professional Development Programme 2) Conducted IPR Workshop 3) Formed Various Committees to run the Academic and Extra curricular Activities smoothly. 4) Conducted Skill Development Workshop for the students. 5) Conducted Students Satisfaction Survey and collected Feedback from the stake holders.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Planned SSS and collection of Feedback from the stake holders	SSS Conducted and Feedback collected from the stake holders.
Student Centered Activities Planned	Inter collegiate Debate Competition and Skill Development Programme conducted for the students
Various Committees Formed to conduct Curricular and Extra Curricular Activities	Curricular and Extra Curricular Activities Conducted
Planned IPR Workshop	IPR Workshop Conducted
Planned Professional Development Programme	Professional Development Programme conducted
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	16-Aug-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	28-Feb-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	For the year 201920, we have 18 modules for which information is provided to the Directorate of Higher Education, Maharashtra. There are two main categories of modules. One related to Staffing Information and the other Academic Information. Staffing Information includes general details of the institute. Another module covers the details of the courses conducted in the institution. Related to this is modules 3,4 5, which deals with total approved seats, details of approved seats, designation wise (grant non grant) and the details of the approved seats subject wise. Teaching and Non teaching requirements are covered under staffing information. Academic Information covers 13 modules. Details of research activity in the institution deals with Ph. D. enrollment and details of PG students enrolled. Also included under academic information is the module which provides details of student's enrolment in different courses. Details of physically handicapped students enrolled in the institution is covered in another module. Also provided is a module regarding expenditure incurred on making facilities available for these students. One module covers students availing of scholarships. There are details regarding students availing of Government of India scholarships, Government of Maharashtra scholarships, Bharat Ratna Dr. Babasaheb Ambedkar Swadhar Yojana, etc. Under Academic information, the availability of physical education facilities is provided. This covers indoor and outdoor facilities. Gymkhana facilities are also provided under this module. We

have basketball courts and volleyballs courts as well as playground for hockey and football. We have an imposing Indoor Stadium where games like Taekwondo, Fencing, Sepaktakraw, etc. are played. Information related to this is provided through MIS. Library details are provided in a separate module. This covers number of books and Periodicals as well as audiovisual facilities. Also provided under academic information are details of examination results under the different courses offered in the college. It provides information about total number of boys and girls passing successfully. Breakup of fees received is provided in another module. This covers fees received under different categories like tuition fees, admission fees, examination fees, certificate fees, penalty and other fees. The last module covers expenditure status of plan/non plan schemes. This covers grants for expansion of non government arts, science and commerce colleges. The head wise expenditure is given in detail. It covers aspects like salary, telephone, electricity, water supply, rent, publications and computer expenditure. It also spells out actual expenditure of previous year, actual expenditure of the current year and expected expenditure of the current year. It also covers sanctioned outlay for the current year.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Time-table committee prepares time-table keeping in view the University stipulations regarding number of hours required for teaching –learning process. Heads of the Department allot workload as per the norms of the affiliated university. Teachers complete their lectures as per the teaching plan. Meetings are held to review the completion of syllabus. The Principal conducts the meeting in co-ordination with the IQAC to review the progress as well as future plans of every department. For effective transmission of curriculum all departments integrate classroom teaching with various learning methodologies like Study Tours, Field-Visits and seminars. All departments prepare an academic and co-curricular activity schedule as per the calendar provided by the university. Teachers maintain a log book detailing the teaching schedule for each semester. Copies of the curriculum, timetable & exam schedule are made available to the students through the College website and the departments.

Monthly meetings of the Principal and HODs discuss the upcoming events and last date for completion of course work, based on which extra teaching hours can be scheduled, if required. Teachers supplement classroom teaching with power point presentations, seminars, group discussions, storytelling, skits, crosswords, quiz, videos, etc., All teachers use I.C.T. in their teaching. Internet based activities and assignments are given to keep the students abreast of developments in their subjects. The IQAC prepares a "Teacher's Diary" and gives it to the teachers at the beginning of the academic year to help them plan and manage this entire process effectively. The teacher's diary contains circulars from the university regarding the academic term, the academic calendar, working and teaching days available for undergraduate and post graduate programmes and teaching plan. At the end of every academic term, teachers are required to submit the diary to the IQAC after filling in the relevant information. This helps the IQAC to monitor if the teaching plans have been successfully implemented, and this is further verified and substantiated through Student's feedback. The teachers have to use effective teaching method to ensure that maximum number of students attend their lectures. Extra lectures are taken to compensate the loss of lectures on account of leave taken by the teachers. It is endorsed by the departmental heads and the Principal every month to ensure adherence and timely completion of syllabus. The activity calendar enumerates the activities conducted by different departmental Clubs & Committees. Students are encouraged to participate in co-curricular intra/intercollegiate and interdisciplinary competitions, fests and exhibitions to enrich their knowledge. Various informal evaluation techniques such as tests, presentations, quizzes, debates are used to assess effective delivery of the curriculum and enhancement of the capabilities of the students. Mentorship programme supports the students in curricular, co-curricular, extra-curricular and personality development. Remedial classes for slow learners and coaching for advanced learners help to reach out to every student.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Financial Market and Services	29/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts and Humanities	10/06/2019
BCom	Commerce	10/06/2019
MCom	Commerce	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	32

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English and Soft Skill Development	10/06/2019	30
Vaikhari in Marathi	10/06/2019	20
Basic Computer Skill Course	10/06/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A structured feedback format is available separately for the stake holders with reference to the curriculum design and enrichment. The students and teachers submit their feedback and the suggestions are recorded. Feedbacks from the parents are received during Parents – Teachers meet organized by the respective departments. Alumni give the feedback during Alumni meet and record the recent trends that could be used for up-gradation in the curriculum. Employers fill the feedback forms during the on-campus placement drive and help the Institution know where there is lag or what are the requirements that students should meet in the curriculum, when placed in an organization. From the feedback received for curriculum revision flow of contents in the syllabus usefulness of the course to higher studies relevance of contents of course to meet industry requirements a systematic analysis report is drafted by the respective Departments. This helps enrich the curriculum to match the recent trends. In this manner, the suggestions provided by the stakeholders of the Institution are addressed in the Academic Excellence Committee meeting convened by the Head, Academic Excellence to reinforce the Curriculum. Thus, a detailed report is submitted to the IQAC for approval. This year in the situation of Pandemic, online feedback forms were collected from all the stake holders. The analysis report of the feedback from the students was uploaded on the college website. The suggestions received for improvement of the academic atmosphere of the college were discussed in the meeting of College Development Committee. The IQAC was informed to adopt suggestions given in the feedback for over all development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	560	341	341
BCom	Commerce	480	76	76
MCom	Commerce	220	120	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	417	120	13	0	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	11	5	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The process of Mentoring is an individualized form of counseling and guidance activities. It addresses the needs of the students to have a friend, a counselor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. Each faculty member is the mentor of a group of 25 to 30 students allocated to him/ her by the Head of the Department. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Types of Mentoring: Professional Guidance – regarding professional goals, selection of career, higher education. Career advancement – regarding self employment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth. Course-specific – regarding attendance and performance in the present semester and overall performance in the previous semester. Responsibilities: The Mentor Meets the group of students at least twice a month. Continuously monitors, counsels, guides and motivates the students in all academic matters. Advises students regarding choice of electives, project, summer training etc. Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. Advises students in their career development/professional guidance. Keeps contact with the students even after their graduation. Intimates HOD and suggest if any administrative action is called for. Maintains a detail progressive record of the student (format attached). Maintains a brief but clear record of all

discussions with students. The HOD Meets all mentor of his/her department at least once a month to review the proper implementation of the system Advises mentors wherever necessary. Initiates administrative action on a student when necessary. Keeps the head of the institute informed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
537	14	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sunil Kumar	Assistant Professor	DK International Research Foundation Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	00	00	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a mechanism of internal assessment which is transparent and robust. Internal examination committee works throughout the year to assess the learning levels of the students by conducting unit tests, home assignments, seminars, group discussions, projects, semester wise preliminary examinations, etc. The rules and regulations laid down by affiliating university regarding the examination are strictly followed by the institution. The academic calendar consists of CIE schedule. The transparency in Internal Assessment Process: The schedule of internal examinations is declared well in advance. The faculty members set the question papers as per the pattern of university question papers. The assessment is done by the concerned teacher. The mark sheets are prepared and displayed on the notice board. For transparency measures, assessed answer papers are shown to the students. The students come to know their mistakes and lacunas. The suggestions are given to them for improvements. The outcome of this effort is reflected in scores of the final semester examination. The departments conduct unit tests on the completed units. The test papers are assessed and their performance is shown to students. The suggestions are given for improvements. The test papers are given to students for preparation. The examination committee conveys the dates of seminars to the

students in advance. The faculty assigns topics of the seminars to the students. The seminars are conducted in the class-rooms. The mark-sheets are prepared and submitted to examination committee. The examination committee conveys the marks to university examination department on online. The same procedure is applied for project-works in the sixth semester for final year students. Environmental projects are assigned to students of B.A and B.Com Part II once in the year. Topics for project-work are given to student in advance. The examination committee conveys the dates of submission of project works. The projects are assessed by the concerned faculty and mark-sheets are submitted to examination committee. The examination committee conveys the results to examination department of university on online. The semester examination of B.A .and B. Com part-I is conducted in the college on the behalf of university examination department. The college has appointed College Examination Officer (CEO) for conducting examination smoothly. The university examination department provides question papers and answer sheets to the college. The college examination committee smoothly conducts the examinations by appointing senior supervisor and junior supervisors. Semester wise marks are communicated online to examination department of university. If the students have any grievance regarding marks, this is communicated to university. At the college level the Student's Grievances Redressal Committee entertains the grievances of the students and the Committee solves their problems amicably. On the demand of student the photocopy of answer book is provided to students by following the procedure of university. This robust method of central assessment programme helps to maintain transparency in evaluation process. CCTV cameras are installed in the classrooms and examination department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, the college adheres to the academic calendar with regard to the Continuous Internal Evaluation. The Examination Committee under the supervision of the IQAC finalizes the dates for Internal Evaluation to be conducted during the Academic year. The Academic Calendar contains the specific dates for the Internal Evaluation. At the commencement of the academic year, the Principal distributes the work and composes the various committees like Examination Committee and other committees in staff meeting. Head of every department and support services and chairmen of various committees are asked to submit the tentative schedule of various activities to be conducted during the academic year to the chairman of academic calendar committee. The Academic Calendar is prepared in alignment with that of the University. The academic calendar is displayed on the notice board as well as on the college website. The Examination Committee looks after continuous internal evaluation. The Examination Committee prepares the calendar of CIE and accordingly the dates of examination are adjusted in the Academic Calendar. The dates of preliminary examinations are conveyed in advance to the students. Preliminary examination is conducted before the commencement of University Semester examination. Every department in their departmental Notice Board mentions the dates of unit test, home assignment, seminars and projects. According to the dates mentioned by departments, the examination committee conducts unit tests and home assignments, seminar and projects, etc. The marks scored by the candidates in the first test are shared with the students and their wards. For the Semester end examination, dates are announced by the University. Accordingly the examination is conducted. The faculty submits the internal marks in the Control Sheet provided by the University and submits these Sheets to the University on the dates announced by the University. Soft copy of the Marks is submitted online to the examination department of university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://drbamvamt.ac.in/po-pso-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	ARTS	36	35	97.22
B.COM	BCom	COMMERCE	7	7	100
M.COM	MCom	Commerce	13	11	84.61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://drbamvamt.ac.in/sss-19-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1	IQAC	10/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ENGLISH CLINIC	Shuddhodhan P. Kamble	ZERO INNOVATIONS FOR EDUCATION INITIATIVES	30/09/2019	EDUCATION
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Dr. Babasaheb Ambedkar Mahavidyalaya Incubation Centre	Dr. Babasaheb Ambedkar Mahavidyalaya Incubation Centre	Self Financed	Nil	Nil	20/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	7.65
International	Marathi	3	7.65
International	Pali and Prakrit	2	7.65
International	History	2	7.65
International	Sociology	2	7.65
International	Political Science	2	7.65
International	Economics	2	7.65
International	Commerce	3	7.65
National	English	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	00	0	Null	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	0	2
Presented papers	3	4	0	0
Resource persons	2	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	N.S.S	3	51
International Yoga Day	N.S.S and Department of Physical Education	3	56
voter Awareness Campaign	N.S.S.	3	61
Leporacy Awareness Campaign	N.S.S.	3	45
Constitution Day Programm	N.S.S.	3	68
Cleaning Drive	N.S.S.	3	54
International Aids Day	N.S.S.	3	51
Medical Check up Camp	N.S.S.	3	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Womens Day	Women Cell	Gender Issue	4	48
Swachh Bharat	N.S.S.	Cleaning Drive at	3	53

		Amravati Station		
Aids Awareness	N.S.S.	International Aids Day	3	51
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Skill Development Workshop	40	SGBAU, Amravati	04
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Visit	Amba SS moduler kitchen Trolley Industry Amravati	Amba SS moduler kitchen Trolley Industry Amravati	17/08/2019	17/08/2020	39
Industrial Visit	Paturkar Plastic Industry, Amravati Paturkar Plastic Industry, Amravati	Paturkar Plastic Industry, Amravati Paturkar Plastic Industry, Amravati	02/09/2020	02/09/2020	41
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Paturkar Plastic Industry 12 MIDC Badnera ,Amravati	10/07/2019	Production learning and Training	20
Vocational Educational Training	14/08/2019	Training for Repairing Home Appliances	30
PRAMAN English language training and skill development	10/09/2019	Communication and Language skill Development	30

academy, Amravati

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.25	1.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14312	1997181	946	266569	15258	2263750
Reference Books	460	445000	7	8200	467	453200
e-Books	500	0	1500	0	2000	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anjankumar Sahay	History	LMS on the college website	01/01/2019
Dr. Anjankumar Sahay	Indian Polity	LMS on the college website	01/01/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	1	1	0	0	1	5	5	0
Added	6	0	1	8	1	0	0	5	0
Total	66	1	2	8	1	1	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	https://drbamvamt.org/module-2/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.72	1.72	6.63	6.63

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms and Building maintenance: Physical infrastructure which includes the classrooms, administrative block, toilets, auditorium, Seminar Hall and e-learning centre, etc. is maintained by the caretaker under the supervision of Infrastructure Maintenance Committee constituted by the Principal. Safai Karamcharis are hired on contract basis to do the cleaning of the whole building. Cleaning is daily and on Saturdays water and chemicals are used for cleaning the premises. The plumbers, electricians and carpenter are hired for maintenance of electric jobs and maintenance of furniture through tendering.

The Infrastructure Maintenance Committee also looks after the proper maintenance of the Garden, Lawns. The front lawns at the entrance and back lawns are maintained by gardeners. Library: The college Library is fully automated through (Soul 2.0 Library Software) which is connected with one server and Two clients of Local Area Network. This software is to assist Library for their housekeeping operations such as acquisition cataloguing, circulation, OPAC, serial control, stock verification, etc. For purchasing of books, Library receives the recommendation form the faculty and students. The requisition form submitted by the faculty and students is forwarded to the Library Committee for its approval and finally the Librarian places the order for purchase of the books. The library has more than Fifteen Thousand collection, 85 CDs and DVDs. In addition, 10 Journals /Periodicals (3 in English and 7 in Marathi) and 6 Daily Newspapers (1 in English /1 Hindi and 4 in Marathi) have been subscribed. The library has capacity of 30 seats for readers and has separate section for e-Zone. Since the college is a co-

educational institution, there are no separate seating arrangements for the boys and the girls. On summer vacation Library checks their stock verification and completes the weeding out process. Library has done complete stock verification of books this year. The library has a systematically arranged stack hall at the ground floor. In Library there is a separate research section for faculty members. Library has the institutional membership with DELNET (Developing Library Network) from 2014. Library has enabling unit in which we have complete one set of braille books, one document scanner, Four computers equipped with one a camera-based scanner and OPAC. Library organized orientation and awareness program every year. Sports complex: Sports infrastructure includes Football Ground, Mini Golf Ground, One Basket Ball Court, Quite big and imposing Indoor Stadium, Swimming Pool, Kho-Kho Ground, Multipurpose Court (for playing Badminton, Volleyball, Throw ball and Ball-Badminton) and well-equipped Gymnasium. In Gymnasium the college has treadmill, multi gym, cross-trainer, twister, cycles, weight plates, dumbbells, exercise ball, medicine balls and rowing machine. The games that are played in the college are Football, Cricket, Basketball, Kho-Kho, Athletics and Taekwondo, Fencing, Sepaktakraw, etc.. Sports equipment as well as fitness related equipment is made available for all these games to the students. Gym facilities are available for students and teachers. Carom board, Badminton, Volleyball, Handball, Tennis ball, Basketball, Football or any other sports equipment is issued to the students by depositing their student ID whenever they got free

<http://drbamvamt.ac.in/academic-commitee/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	7	5000
Financial Support from Other Sources			
a) National	GOI Scholarship	239	1485829
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Development Workshop	27/01/2020	42	SGBAU, AMRAVATI
Language Lab	17/07/2019	162	Dr .Babasaheb Ambedkar Mahavidyalaya Amaravati
Bridge Courses (English, Economics, Commerce)	17/08/2020	60	Dr .Babasaheb Ambedkar Mahavidyalaya Amaravati
Remedial Coaching Classes	07/10/2019	140	Dr .Babasaheb Ambedkar

			Mahavidyalaya Amaravati
Yoga and Meditation	15/07/2019	134	Dr .Babasaheb Ambedkar Mahavidyalaya Amaravati
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examination Center	60	70	0	0
2020	Guidance for Competitive Examination Center	65	75	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.Com.	Commerce	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati	M.Com.

2019	10	B.A.	Language and Social Sciences	Takshashila Mahavidyalaya, Amravati	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SEPAK TAKRAW (MEN AND WOMEN)	State Level	372
STATE LEVEL NET BALL	University Level	592
INTER COLLEGIATE TOURNAMENT FENCING (WOMEN)	University Level	204
INTER COLLEGIATE TOURNAMENT FENCING (MEN)	UNIVERSITY LEVEL	252
ANNUAL GATHERING	COLLEGE LEVEL	134
DEBETE COMPETITION	University Level	24
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	KRIDA RATNA AWARD	National	7	Nil	01	Rohit Gajbhiye
2020	KRIDA RATNA AWARD	National	7	Nil	02	Adesh Dongre
2020	KRIDA RATNA AWARD	National	7	Nil	03	Rakhi Kokate
2020	National Level Yoga Competition	National	7	Nil	02	ADESH DONGRE
2020	National Level Yoga Competition	National	7	Nil	03	Rakhi Kokate

2020	National Level Yoga Competition	National	7	Nil	04	Pranita Makkeshwar
2020	National Level Yoga Competition	National	7	Nil	01	Rohit Gajbhiye
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure that the Institution is addressing the needs, expectations of the group of stakeholders and with the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is in place along with a strong representation of students in the academic and administrative bodies/committees. The students are encouraged and motivated to participate in the governance through the following systems in place. Student Representative of IQAC – IQAC student representative helps to propagate quality policies adopted by the institution among the student fraternity and also help in projecting the student view point while taking any quality policy decision. The Class Representative System (CRS) is a fundamental to student representation as leaders. It allows one male and one female student to represent each class of approximately 60 students in the Institution, with regular meetings biweekly of every month to ensure the systems efficiency and effectiveness in putting forward the interests and views of the students. Monthly CRS Meetings are conducted during the semester in the department. The Class Representative Meetings every semester assists the Departmental Academic Committee in the process of academic plan implementation and progress of every course in a semester. The Principal and respective Heads of the Departments monitor the functioning and effectiveness of the CRS. The Student Council – During the year 2019-20 the Students Council was not formed as there was no guidelines for this activity from the University for this year. Club/Committees/ Technical/ Functional – Club/Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Club/Committee activities, workshops, Intra-Domain and Inter-University competitions enhance the communication skills, team management skills, leadership skills, time-management, and above all builds confidence in each student. Through the Club/committee platform provided by the Institution, students learn to do practical implementation of the classroom. The Extracurricular events competitions and conferences honing their subject expertise skills in addition to their leadership skills. These events broaden the scope of education besides providing students to show-case their talents and learn managerial and organizational competencies. Departmental Student's Association - An active Student council is formed each year comprising of representatives which plans and organizes activities on behalf of the Department associations. The association activities like Intra mural and Inter-collegiate events (Expos, Seminar, Conferences, Technical Symposia, Awareness Programmes, Extension Activities etc.,) are completely planned and executed by the student council members under the guidance of the Faculty.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1) Alumni Association Meet held on 17/10/2019. 2) Every year the college

invites an Alumni to inaugurate the college social gathering. 3) Alumni of the college are invited to guide and train the students in academic and cultural activities.

5.4.2 – No. of enrolled Alumni:

53

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1) Alumni Association Meet was held on 17/10/2019. 2) Every year the college invites Alumni to inaugurate the college social gathering 3) Alumni of the college are invited to guide and train the students in academic and cultural activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides the better opportunity to all the stakeholders and employees in the decision making process. Principal is the administrative and academic Head, followed by Vice principal and department heads. The resolutions passed in the meetings of the department are sent to the Principal for seeking his concurrence. The Principal in consultation with all department heads finalizes the decision. The college follows all such norms laid down by the Government of Maharashtra and the S.G.B.U. and UGC in Academic and administrative Aspects.

The practice of decentralization may be seen in the following process: A) During affiliation process all departmental heads are requested to send their proposals for commencement of new courses and they are authorized to take apply their own discretion in this matter. B) N.S.S. camp is held once in a year, the N.S.S. committee conduct sa meeting to decide the place/venue, dates and that is sanctioned as per the convenience of the concerned officer after discussion with the Principal. The responsibility is given to the N.S.S. programme officer. C) The College has conducted Seminar at State and National Levels. The departments decided the subjects of the seminar in their departmental meetings. This is communicated to the college Principal and other authorities. This is one of the most glaring examples of the participative management. D) The college prepare financial budget at the beginning of the year. This is prepared by the office administrative head and in consultation with all the departmental Heads. it is later verified by the college Principal and is sent for sanction to the society. The society approves budget and necessary action is carried out. E) The examinations are carried out periodically throughout the year for which there is separate examination department? The decisions taken by the examination committee is hardly interfered into by the Principal. The management authorities regularly take the review of working of the college in its College Development Committee meetings. The Necessary guidance and directives are issued through these meetings. Periodic reviews are taken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. There is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning. The cultural committees motivates the students to participate actively in drama competitions and debating oratory competitions the college and in inter-collegiate competitions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Academic Excellence Committee of the Institution ensures the enrichment and development of the curricula of the Value Added Courses. The curricula developed/adopted have relevance to the Regional/National/Global developmental needs with well-defined and informed learning objectives and outcomes. A structured feedback is received from the stake holders with reference to the curriculum design and development. The following considerations were taken into account for the development of the curricula: The Industry trends and feedback to identify new demands of industry Norms/Requirements and standards of relevant statutory, regulatory and accreditation bodies Research through course/program review feedback Case Analysis of current trends in market Benchmarking with reputed National/International institutions/Universities The Institution has initiated Outcome Based Education (OBE) with well defined Program Specific Outcomes (PSO), Program Outcomes (PO) and Course Outcome (CO) which in turn is reflected in the curriculum of the course. The teaching and learning methodologies ensure that the students develop the necessary knowledge, skills, attitude, and values to enter the practice and be self-directed, lifelong learners. The curriculum also provides educational experiences in actual and/or simulated practice setting to develop and demonstrate achievements of desired competencies for the students. The innovative efforts provided by the Faculty, Stakeholders is approved after deliberations at various levels through Academic Excellence Committee.
Teaching and Learning	The Institution ensures learner-centric unitized teaching plans, continuous upgradation of teacher quality, transparent examination system, evaluation and pedagogic innovations of the day. ICT is an integral part of TLE process. The

Institution is equipped with basic infrastructural facilities for TLE process. The Institution also attaches more importance to holistic development of students beyond classroom through co- curricular, extracurricular and field based activities. Various methods of experiential and participatory learning are adopted to ensure that students are active participants than remaining passive listeners in the teaching-learning process. The experiential and participatory learning activities adopted by the faculty that develop an application based outlook of student are: Group discussions - Home Assignments - Minor/ Major Project - Case Analysis - Designs Projects Presentations - Role plays - Term Papers/ Seminar - Industry internship - Field work - Hands-on Training - Research Article Review Outdoor Activities Based Courses are offered to develop human values and leadership qualities among students such as Living with People, Human Values and Community Outreach, Entrepreneurship Awareness Camps, Performing Arts etc., to ensure and enhance the outbound exposure. In order to pursue the interest in their area of specialization, student's clubs cells, committees are functional. Visits to other institutes, field and educational trips, seminars and talks by experts are organized during the year through Departmental Associations. Skill Enhancement Courses (Value Added Course), Online NPTEL Certificate Courses, LMS, Flipped classes and MOOCs also support students' personal and professional development. Thus, the opportunities offered by the different departments foster better learning among students.

Examination and Evaluation

A Comprehensive Academic Calendar in alignment with the University Calendar is prepared for every year that contains the details of number of working days/holidays, Continuous Internal Assessment (CIA), Model Examinations, payment of Examination fees, publication of results. The Institution conducts two types of examinations - Internal and University. As a part of internal, Internal Assignment, Continuous Internal Assessment (CIA I and II) and Model Examinations (ME) are conducted. The

question papers for CIA are prepared by the respective Course teachers, approved by the Head of the concerned departments and submitted to the Internal Examination Committee. The internal examination prepares the students to face further examinations. Perfect transparency is maintained in the evaluation of answer scripts of all the Assignments, CIA and ME. Post Internal Examinations, students are given back their evaluated answer scripts. Students are permitted to assess their own performance and seek any clarifications to the teacher. The final Internal Marks are then submitted to the University. The Uniqueness over our Institution is the Quick Declaration of CE (10 Days from the Last date of CE). The Publication of results are informed to the students prior and made available in the Departmental Notice Boards. After the declaration of the results, the dates for Re-evaluation related to CE examinations are also displayed on the notice board for the information of the students. Students have the rights of re-evaluation and Photocopying of Answer scripts. All Grievances are solved with utmost care to student sensitivity. The Institution is highly dedicated to provide the students with time-bound, transparent and efficient solutions for their examination related grievances.

Research and Development

The Institution has constituted a Research Committee to facilitate and monitor the research activities in the Campus. The Research Committee has a defined Research Policy and comprises the following members: Principal - Chair Person IQAC Coordinator Senior Faculty Members The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to various funding agencies. The Committee meets regularly, monitors the research progress of the Institution and recommends the prospective areas for research mobilization. It also guides the departments for submitting grants to organize Seminar/Conference/ Symposia/Workshop motivates the teachers to pursue Ph.D., studies and encourages the faculty for publishing Research articles Patent Submission, Book Publication, Chapter Contribution

etc., The committee promotes and persuades the faculty members to attend the various PDPs FDPs organized by Universities, Colleges for the upgradation of domain-specific knowledge through hands-on training, and Lecture Series for the effective implementation of novelty. The faculty members are granted On-Duty leave and are provided financial support to attend similar activities. The Institution through the Research Committee provides Seed Money for the faculty members to develop Incubates and research interest. The Committee is very keen in advancement of Science and Technology in the Interdisciplinary areas so as to foster research.

Library, ICT and Physical Infrastructure / Instrumentation The Central Library in the Institution

Library, ICT and Physical Infrastructure / Instrumentation

The Central Library in the Institution is well equipped and automated with Integrated Library Management System (ILMS). Description about the ILMS is as follows: Name of the ILMS software - SOUL Nature of automation (Fully or Partially) - Fully Version- 2.0 Year of automation- 2011 Online Public Access Catalog (OPAC) is the main source to provide access to the collections in the library. To access the OPAC, the library is equipped with 3 computers and an E-gate register. The Library also has a Knowledge Centre (Digital Library) with 04 computers to access EResources, web browsing and other research related activities. The Library which houses sufficient number of books of all disciplines, collection of rare books, manuscripts, special reports and number of e-journals and ebooks. The library is also provided with name boards wherever necessary for the students and faculty, to direct them to the books that they are looking for. The faculty, students and research scholars have a free access to these computers during the working hours of the library. Library is being consulted by students and faculty daily. Every day an approximate of 20-40 students visit library to refer books, newspapers and journals, issue and return of books. The library also has a provision for photocopying downloading and printing the materials from these resources. The

requirements for the Library are procured in a systematic way in Dr. babasaheb Ambedkar Mahavidyalaya, Amravati. The Heads of each Department, after discussions with the Faculty and the Research Scholars, put forward their suggestions for the required books and articles to the Library Committee through the meetings convened by the Library Committee. After the consensus of the Library Committee the list of books is recommended to the Principal, who directs the librarian for procurement of books as per the assigned Budget raised by the Management. The Seminar/ Conference hall is also equipped with computer, internet and LCD Projector facilities. The Institution continues to leverage ICT to its fullest for continual improvement of quality and relevance of teaching, research, and academic administration. The Faculty is encouraged to adopt innovative teaching methodology, making use of all the ICT, digital library facilities and is trained in pedagogy and in adopting best practices. The Institution ensures the physical infrastructure so as to cater the Students, Faculty, and nonteaching fraternity. The Institution is friendly for the Physically challenged by providing ramps, lifts, special toilets etc., The Institution oversees the Campus with qualified and skilled manpower for civil, electrical, plumbing, carpentry work, horticulture etc., Maintenance of infrastructure facilities, services and equipment is done accordingly. The Institution has power management and maintenance section to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment scholars have a free access to these computers during the working hours of the library. Library is being consulted by students and faculty daily. Every day an approximate of 20-40 students visit library to refer books, newspapers and journals, issue and return of books. The library also has a provision for photocopying downloading and printing the materials from these resources. The requirements for the Library are procured in a systematic way in Dr. babasaheb Ambedkar Mahavidyalaya, Amravati. The Heads of

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are optimally utilized by Students, Research Scholars and Faculty for Teaching, Research and Development Human performance in any organizations reflects the knowledge, skills, behaviors, and values. Since the abilities and skills will help the organization for development. Keeping this in mind, the Institution has a well defined Human resource management that depends on policy, operations and systems. At the end of each academic year the Heads of the Departments reviews the Existing and Vacant positions. It is then forwarded for the approval of the Principal. The HR Department of the Institution then advertises the Vacancy after seeking approval of the University, Joint Director and the Government of Maharashtra. Faculties are also appointed on temporary basis after seeking consent and approval of the concerned Government authorities. The Institution HR also monitors the following areas for the development of the College as follows: Performance Appraisal Compensation and Benefits Employee Relations.

Human Resource Management

The college utilizes the available Human Resources at its maximum. The institution is a small unit of 14 teaching staff, all the staff members get various responsibilities for every academic year. Besides teaching, all the teachers have to work for other activities like NSS, Sports, etc. They are get update knowledge of their field through various faculty development programme.

Industry Interaction / Collaboration

The Placement Cell of the Institution facilitates the Memorandum of Understanding (MoU) with some of the well-run industrial units, so that MOU's are being utilized in the following manner Planning of In-house training and Internship during vacation period Students make their industrial visits to these companies Organizing Guest lectures/ Workshops/ Seminars Sponsored mini and major projects Research, Consultancy and testing to the industries Placement Providing training, testing and servicing of lab, equipments, system software Facilitate with visiting experts and professors from industries and institutions The

Industry Interaction also influences the academic Curriculum. The Institution receives academic and curriculum feedback from industries for framing industry based curriculum and syllabi for enabling Industry ready students. This provides a platform for both the students as well as faculty members to be aware of industry expectations of skill sets required for students. This enables students to be aware of the lacunae in their skills and provides an opportunity to upgrade them.

Admission of Students

The college takes every possible measure to understand the needs and requirements of the students before the commencement of the program. Students are counseled at the time of admission in which they are familiarized with the program, course, as well as the general facilities available in the college. After the students got admitted to our institution, an Orientation program is organized in the respective departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development Name of the Software – E-Campus Education Hub Nature of automation (Fully or Partially) – Fully Version – 3.0 Year of automation – 2014 Vendor Details – dotcom Infotech Pvt. Ltd. 2nd Floor, Setkari Bhawan, Above SBI(ADB) Bank, Old Cotton market, Amravati (M.S.) - 444602
Administration	Administration Name of the Software – Tally. ERP 9 Nature of automation (Fully or Partially) – Fully Version – 3.0 Year of automation – 2000 Vendor Details – dotcom Infotech Pvt. Ltd. 2nd Floor, Setkari Bhawan, Above SBI(ADB) Bank, Old Cotton market, Amravati (M.S.) - 444602
Finance and Accounts	All the expenses of the college is saved in the software and copy of it being sent to the parent trust for audit. Every year external audit is also done by a certified C.A.
Student Admission and Support	Admission record is kept in the software and all the supportive is being conducted online and offline both.

Examination

Due to pandemic all the examinations have been conducted in online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Professional Development Programme on N-List	Nill	27/12/2019	27/12/2019	11	Nill
2019	Professional Development Programme on DELNET	00	04/10/2019	Nill	12	Nill
2020	Professional Development Programme on E-Resources	Nill	10/02/2020	10/02/2020	32	Nill
2020	IPR Workshop	Nill	11/02/2020	11/02/2020	31	Nill
2019	TWO DAYS INTERNATIONAL CONFERENCE ON THE RELEVANCE OF BUDDHAS PHILOSOPHY IN THE PRESENT ERA	00	18/10/2019	19/10/2020	67	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT ON SKILL FOR NEW EDUCATIONAL ARCHITECTURE ORGANIZED BY SGABAU, AMRAVATI	1	01/10/2019	16/02/2020	70
ARPIT ON LEADERSHIP AND GOVERNANCE IN HIGHER EDUCATION ORGANIZED BY SAVITRIBAI FULE UNIVERSITY, PUNE	1	01/10/2019	16/02/2020	70
ONE WEEK STC ON EXPERIENCE PROGRAMME FOR ARPIT LEARNERS ORGANIZED BY HRDC, SGBAU, AMRAVATI	1	09/09/2020	14/09/2020	06
ARPIT ON ENGLISH LANGUAGE TEACHING ORGANIZED BY GUJRAT UNIVERSITY	1	01/10/2019	16/02/2020	70
ONE WEEK ONLINE FDP ON DEVELOPING FUTURE GENERATION TEACHERS ORGANIZED BY WILSON COLLEGE MUMBAI AND PMMMNMTT, MHRD, NEW DELHI	1	18/04/2020	23/12/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) YASHODHARA CO-OPERATIVE SOCIETY, AMRAVATI 2) DR. BABASAHEB AMBEDKAR CO-OPERATIVE SOCIETY, AMRAVATI	1) YASHODHARA CO-OPERATIVE SOCIETY, AMRAVATI 2) DR. BABASAHEB AMBEDKAR CO-OPERATIVE SOCIETY, AMRAVATI	STUDENT WELFARE FUND AND GROUP INSURANCE OF THE UNIVERSITY

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati regularly conducts internal and external financial audits. It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. 1. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. The Chartered Accountant conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers. 3. All observations/objections of CA are communicated through their report. These objections are examined by separate committees of the institute consisting of Section Officer Accountant, Internal Auditor, concerned Head of the Department and any other member nominated by the President. Draft report is submitted to Treasurer and President, (if necessary) for finalizing compliance report of the Institute. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by CA. 4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2017-18 have been certified by the CA. 5. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. Five thousand each) and concurrent/post audit of all other receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	EXTERNAL ACADEMIC AUDIT COMMITTEE	Yes	INTERNAL ACADEMIC AUDIT COMMITTEE

Administrative	Yes	EXTERNAL ACADEMIC AUDIT COMMITTEE	Yes	INTERNAL ACADEMIC AUDIT COMMITTEE
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) PARENT TEACHER MEET 2) PARENTINE DAY PROGRAMME 3) ANNUAL SOCIAL GATHERING

6.5.3 – Development programmes for support staff (at least three)

1) ONLINE CLASSES AWARENESS PROGRAMME 2) UPDATED LIBRARY FACILITIES 3) ONLINE CORONA AWARENESS PROGRAMME

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Research Centres have been started to develop a healthy atmosphere in the college. 2) Faculties have adopted skill of online teaching and attending online FDPs. 3) We have applied for new courses and probably it will start from next academic session.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guest Lecture	06/12/2019	06/12/2019	06/12/2019	67
2019	Professional Development on Laws for Child and Women Empowerment	29/06/2019	29/06/2019	29/06/2019	38
Nil	TWO DAYS INTERNATIONAL CONFERENCE ON THE RELEVANCE OF BUDDHIST PHILOSOPHY IN THE PRESENT ERA	18/10/2019	18/10/2019	19/10/2020	56
2019	Professional Development Programme on N-List	27/12/2019	27/12/2019	27/12/2019	11
2019	Professional Development Programme on	04/10/2019	04/10/2019	04/10/2019	12

	DELNET				
2020	IPR Workshop	11/02/2020	11/02/2020	11/02/2020	31
2020	Professional Development Programme on E- Resources	10/02/2020	10/02/2020	10/02/2020	32
2020	Skill Development Workshop for Students	27/01/2020	27/01/2020	31/01/2020	41
2019	Inter collegiate Debate Competition	06/12/2019	06/12/2019	06/12/2019	16
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Professional Development on Laws for Child and Women Empowerment	29/06/2019	29/06/2019	16	22
A Guest Lecture on International Women's Day	08/03/2020	08/03/2020	34	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled	Yes	0

students**7.1.4 – Inclusion and Situatedness**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/11/2019	1	Literacy Awareness	Illiteracy	39
2020	1	1	24/08/2020	1	Health Awareness	Health	41
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Maharashtra University Act 2016	Nil	The college follows the guidelines of the UGC and Maharashtra University Act 2016 for Human Values and Professional Ethics, all the staff members have to follow the guidelines. The IQAC observes the conduct of the staff and action is taken if anybody violates the rule.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Aids Day	01/12/2019	01/12/2019	64
Republic Day	26/01/2020	26/01/2020	146
Dr. Babasaheb Ambedkar Jayanti	14/04/2020	14/04/2020	174
International Womens Day	09/03/2020	09/03/2020	67
Maharashtra Day	01/05/2019	01/05/2019	39
Yoga Day	21/06/2019	21/06/2019	48
Social Justice Day	26/06/2019	26/06/2020	67
Independence Day	15/08/2019	15/08/2019	167
Literacy Day	08/09/2019	08/09/2019	58
Non Violence Day	02/10/2019	02/10/2019	43
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) No Vehicle Day 3) Plastic Free Campus 4) Green Campus 5) Public Transportation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices

1. Title – Adopting five students from deprived class by the teachers

2. Objectives of the Practice – To spread higher education among the deprived class people from nearby slum area.

3. The Context – majority of the families inhabiting nearby slum area live in the most deprived and wretched condition. They do menial jobs to sustain their families. In the face of the hardship faced by them they are unable to bear the educational expenses of their wards. As a result of the financial their wards are compelled to leave their higher studies. So the teachers play the role of the parents for such students.

4. The Practice- the college has been started with a view to serve the educational and holistic development of the students from the nearby locality. For its undeterred services to the cause of the people of the downtrodden and deprived class, the Management of the college has been widely acclaimed. The Government of Maharashtra has awarded the Buddhist Minority status to the college to enable the college to continue its dedicated services to these particular classes of people. College. With a view to further the spirit of social service of the college Management, the teachers went ahead adopting five students per teacher and providing them financial and mentoring support to them to continue with their higher educational ventures. The teachers contribute to their college fee and dress fee. In some cases even they fulfill their day-to-day living requirements.

1.- as a result of the aforesaid work of the teachers the erstwhile drop-out rate has come down significantly. Number regularly has increased dramatically. Many more of them have joined our MPSC/UPSC classes which is conducted free of cost for these students. At present the number of students in the MPSC/UPSC classes has swelled to 107 which is really very satisfactory.

5. Problems Encountered and Resources Required Lack of resources in the locality. For example, time time of supply of municipal water supply clashes with that of the college timing for the students. Some of them are compelled to miss couple of lectures before lunchbreak. Majority of the students has to store water as their parents go out for work. Secondly, the drinking habit of the parents obstruct our counseling process.

2. Title: Celebration of Parentine Day

Objectives of the Practice To inculcate traditional Indian culture of worshipping parents.

Context The Parentine Day is a changed form of Valentine Day. The Valentine Day is celebrated on 14th February of the year. On the day the lovers avow their love to their beloved. This is a tradition emulated from a foreign country. Broadly speaking, in India the tradition of Valentine Day is always looked down upon. In order to replace this foreign culture of Valentine Day, the college came up with the idea of celebrating Parentine day. On the day the wards would offer flowers to their parents in acknowledgement of their dedicated selfless services to their wards.

The Practice The Parentine Day is celebrated on 14th February of every year replacing the practice of the Valentine Day. On this day the college makes elaborate preparations in the college campus for the celebration of Parentine Day. The parents of the students are invited to remain present on the Day. The parents sit on chsir and their respective wards sit at their feet. The ceremony begins by offering 'Aarati' to the parents by their wards followed by offering flowers to the former by the later. While offering "Aarati" religious verses/songs are sung. The ceremony lasts for couple of hours during which the parents are invited to express their opinion on the occasion. The wards also share their emotional feelings. The entire ambience on the day becomes so emotional that tears can be seen flowing down the cheeks of all.

Evidence of Success: The Parentine Day celebrations has met with grand

success. Everyone has praised the celebration of the Parentine Day in the college campus. Problems encountered and resources required 1.Absence of parents 2.Lack of awareness on the part of parents about replacing Valentine Day by Parentine Day Celebration.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://drbamvamt.ac.in/best-practices-community-services/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In alignment with the vision and mission of the Institution, the college is serving the educational needs of the downtrodden students of the society and making all possible efforts to enable them to join the world educational standard. The college is making its best efforts to emerge as a one-stop destination for all Rural, Buddhist Community Tribal students of Amravati District so as to fulfill their dreams in field of their choice and transform them into thorough professionals and a good human being. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of Value Added Courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development. (a) Skill Development: The Institution arranges skill enhancement programs to develop their skills for example – Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc., The college has been organizing Soft-skills classes in association with Nandi Foundation's Mahindra Pride Classroom for the last three years. This year a little over 80 students participated in the training program. (b) Projects: Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands on training in their field of interest. (c) Entrepreneurial Development: ED Cell crucially works on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Budding entrepreneurs are motivated for start ups and thus are self-sufficient and independent financially and can either support their education or family. (d) Ethical and Human value Development: Ethical values are the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, Cancer institutes and serve the local adopted school or village through NSS. Students have never been insensitive to the social crisis during the natural devastations. The Vision of the Institute focuses on four aspects essentially: Global Standards, Value- based Education, Interdisciplinary Research, and Sustainable Development. (e) Games and Sports: Sports activities are major attractions and one of the most distinctive features of our college. Apart from training the students in games like WUSHU, SEPAK-TAKRAW, TEAKWONDO, FENCING, the Physical Education Department of the college has a Research Centre sponsored and approved by the University. At present more than 12 students are pursuing their Doctoral Project from this Research Centre. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values. The institute provides a platform to business Start-ups to develop their ideas into commercially viable products facilitates the students to work on innovative project ideas.

Provide the weblink of the institution

<http://drbamvamt.ac.in/gallery/>

8.Future Plans of Actions for Next Academic Year

On the basis of NAAC recommendation, the college has increased the frequency of conducting Skills development sessions through the existing Community College. In this direction the college is planning to link the present Innovation and Incubation Centre of the College to funding agencies. The College has purchased books on Competitive examination on the recommendation of the NAAC. A team of experts has been constituted by the Principal to strengthen exclusive coaching for professional and competitive examinations. On-line fortnightly tests have also been started. On the recommendation of the NAAC to involve in Research and publications, many faculty resources applied to the University for Research Guide-ship. Five of them have been designated as Research Guides of their respective subjects by the affiliating University. So far as publications are concerned the College has started an in-house publication unit which has started publishing books with ISBN No. obtained from the Government of India. The faculty members have also applied for Major Research Projects of UCC. On NAAC recommendation, the students are being encouraged to join courses offered by MOOC. On the recommendation of NAAC to start research programs of Ph.D., the college applied to the affiliating University and has been granted Research Centre in five subjects by the affiliating University. Future plans of the College are primarily aiming at augmenting the intellectual environment of the College. This includes aiming at inducting a better quality of students, faculty and intellectual output. The college plans to enroll maximum number of Ph.D. scholars for carrying out Research works from this research Centre. The institution strongly believes that academic research can strongly contribute to the development of an academic institution. The College has a well-developed research plan for the upcoming year. The faculty is involved in actively performing research in the emerging areas of their respective subjects. The college plans to host a set of international conferences in the upcoming year. The objective of these research based forums will be to serve as inter-disciplinary and multi-disciplinary avenues for exchange of business ideas, best research practices and research outcomes, for the benefit of the corporate professionals, industry practitioners, academicians and researchers at large. The college plans to tie up with some leading Research Forums in the country and abroad for organizing Research workshops and special sessions of International and national conferences with the intention of familiarizing individuals with the latest developments pertaining to research methods, technological evolution and research paper writing, thereby aiming at increasing the intellectual output of the institution. We are applying to all possible funding and grant schemes from government and non-government organizations. We are to submit the proposal for new programs in M.A. in Sociology, M.A. in Public Administration, Diploma in Fashion Designing and Short term training program for faculty development. We plan to broaden the network of our Innovation and Incubation cell. The proposal for linking this Innovation and Incubation Cell with funding agencies will be submitted to competent forums in the next academic session.