2.6.2 Attainment of program outcomes, program-specific outcomes, and course outcomes:

Outcome-based education system being practiced from 2019-2020 for the undergraduate (UG) & postgraduate (PG) courses in the college. Course outcomes mean how students will be able to demonstrate knowledge and values after completion of the course. At the end of every semester course, outcome attainment is measured with PO/PSO, Each course has well-defined course outcomes evaluation criteria. The course outcomes are mapped to the program outcomes which are useful to provide the quantitative measurement of the program outcome achieved. The process of Program outcome assessment is based on the following methods: - Unit test, common test examination, University exam performance, Assignment, Projects, Practical performance, Internship, Field study, Group discussion, Seminar, Debate Competition, Sports Competition, Participation in college level or university level competition, Student participation in various social activities like tree plantation, NSS related activities consider in PSO & CO attainment by the students. Alongside these various methods, our college students are evaluated regularly based on their behaviour in class, participation in college activities, class discussion, and overall class conduct. & Student feedback on Learning Outcome.

Program Outcome Attainment

Program outcome attainment measurements are identified to measure the progress of the students. The Assessment methods include Direct & Indirect methods. The process of Program outcome assessment is based on the following methods: Unit test, common test examination, University exam performance, Assignment, Projects, Practical performance, Internship, Field study, Group discussion, Seminar, Debate Competition, Sports Competition, Participation in college level or university level competition, Student participation in various social activities like tree plantation, NSS related activities consider in PSO & CO attainment by the students. Alongside these various methods, our college students are evaluated regularly based on their behaviour in class, participation in college activities, class discussion, and overall class conduct.



Parameter: - I (Final Year Examination)

- 4. (Very Good): 75-100% of students successfully passed their respective courses in the Final Year Examination.
- 3. (Good): 50-74% of students successfully pass their respective courses in the Final Year Examination.
- 2. (Satisfactory): 26-49% of students successfully pass their respective courses in the Final Year Examination.
- 1. (Unsatisfactory): Examination. 0-25% of students successfully passed their respective courses in the Final Year Examination.

Program Outcome Attainment

		Program Outcome	Attainment		
S.R.	Name of the Examination	No. of Students Appear For The Examination.		Result Percentage %	PO Attainment Level

Program Specific Outcome Attainment

Program-specific outcome attainment measurements are identified to measure the progress of the students. The Assessment methods include Direct & Indirect methods. The process of PSO assessment is based on the following methods: Unit test, common test examination, University exam performance, Assignment, Projects, Practical performance, Internship, Field study, Group discussion, Seminar, Debate Competition, Sports Competition, Participation in college level or university level competition, Student participation in various social activities like tree plantation, NSS related activities consider in PSO & CO attainment by the students Alongside these various methods, our college students are evaluated regularly based on their behaviour in class, participation in college activities, class discussion, and overall class conduct.



According to the below parameters, the attainment of Program Specific Outcome of the variou courses offered by the college is measured.

Parameter: - I (Students Passing Rate)

- 4 (Very Good): -75-100% of students successfully passed the Year End Examination.
- 3 (Good): 50-74% of students successfully passed the Year End Examination.
- 2. (Satisfactory): 26-49% of students successfully passed the Year End Examination.
- 1. (Unsatisfactory): 0-25% of students successfully passed the Year End Examination.

Parameter: - II (Students Distinction Rate)

- 4. (Very Good): 75-100% of students successfully passed in the Year End Examination with distinction.
- 3. (Good): 50-74 % of students successfully passed in the Year End Examination with distinction.
- 2 (Satisfactory): 26-49% of students successfully passed in the Year End Examination with distinction.
- 1 (Unsatisfactory): 0-25% of students successfully passed in the Year End Examination with distinction.

Parameter: - III (Students First Class Rate)

- 4.(Very Good): 75-100 % of students successfully passed in the Year End Examination with First class.
- 3. (Good): 50-74 % of students successfully passed in the Year End Examination with First class.
- 2. (Satisfactory): 26-49% of students successfully passed in the Year End Examination with First class.
- 1. (Unsatisfactory): 0-25% of students successfully passed in the Year End Examination with First class.



Parameter: IV (Students Second Class Rate)

- 1 (Unsatisfactory): 75-100 % of students successfully passed in the Year End Examination with the Second class.
- 2 (Satisfactory): 50-74% of students successfully passed in the Year End Examination with the Second class.
- 3 (Good): 26-49% of students successfully passed the Year End Examination with the Second class.
- 4 (Very Good): 0-25% of students successfully passed the Year End Examination with the

Parameter: - V (Students Third Class Rate)

- 1 (Unsatisfactory): 75-100% of students successfully passed in the Year End Examination with Third Class.
- 2 (Satisfactory): 50-74 % of students successfully passed in the Year End Examination with Third Class.
- 3 (Good): -26-49% of students successfully passed in the Year End Examination with Third Class.
- 4 (Very Good): 0-25% of students successfully passed in the Year End Examination with Third Class.

According to the below parameters, the attainment of the Program Outcome of the various courses offered by the college is measured.

Course Outcome Attainment

Course outcome attainment measurements are identified to measure the progress of the students. The Assessment methods include Direct & Indirect methods. The process of course outcome assessment is based on the following methods: Unit test, common test examination, University exam performance, Assignment, Projects, Practical performance, Internship, Field study, Group discussion, Seminar, Debate Competition, Sports Competition, Participation in college level or university level competition, Student participation in various social activities like tree plantation, NSS related activities consider in PSO & CO attainment by the students.

Alongside these various methods, our college students are evaluated regularly based on their behaviour in class, participation in college activities, class discussion, and overall class conduct.

- 4. (Very Good): 75-100% of students successfully passed their respective courses each semester.
- 3. (Good) :- 50-74% of students successfully passed their respective course each semester.
- 2. (Satisfactory): 26-49% of students successfully passed their respective course at each semester.
- 1. (Unsatisfactory): 0-25% of students successfully passed their respective courses each semester.

According to the below parameters, the attainment of the Course Outcome of the various courses offered by the college is measured.

		Course Outcome	Attainment		
S.N.	Name of the Subje ct	No. of Students Appear for Exam	No. of Students Passed in the Subject	Passed Percenta ge (%)	CO Attair ment Level



Principal Or. Babasaheb Ambedkar Mahavidyalaya,Amravat